



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

BR. BALASAHEB KHARDEKAR COLLEGE, VENGURLA

BR. KHARDEKAR ROAD, VENGURLA DIST - SINDHUDURG - 416516
416516

www.khardekarcollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shikshan Prasarak Mandal, Kolhapur is established in 1945 by the eminent scholar and parliamentarian Barrister Balasaheb Khardekar and great Sanskrit scholar, a visionary Shikshan Maharshi Prin. M. R. Desai. Shikshan Prasarak Mandal has received the prestigious '**Vanashri Award 2005**' of the Government of Maharashtra for contribution to socio-environmental issues and eco-friendly new scientific approaches. Presently **Prof. Jaykumar M. Desai** is looking after the management as a Secretary of Shikshan Prasarak Mandal, Kolhapur. The institution runs 02 degree colleges with Arts, Commerce, Science wing, 06 junior colleges, 05 high schools, 02 English medium secondary schools in different parts of state of Maharashtra. These educational institutions provide academic facilities over 12346 students. In all these institutions 330 teaching staff and 114 non-teaching staff is working. Most of the institutions of our management are working in rural areas. Our management is to committed to provide to the students of rural parts of state of Maharashtra. Before independence our management was running primary schools, secondary schools and colleges in the state of Maharashtra as well as in the state of Karnataka.

Br. Balasaheb Khardekar College is a pride of Vengurla, is located at the entrance of Vengurla city of Sindhudurg district. Educationally the district was backward even up to 1960's. The education attitude was under the mask of this backwardness. A noble talented youth of this district had to migrate to Mumbai or Kolhapur for higher education. Lack of facility was the reason so far. To uplift the youth of this region socially and make them educated in real sense, Late Principal M.R. Desai and Late Br. Balasaheb Khardekar started a college in Vengurla in June 1961. Earlier the college was known as Vengurla College. After the last breath of Br. Balasaheb Khardekar this college renamed as "Br. Balasaheb Khardekar College, Vengurla". It is committed to spread education for the welfare of the masses. Since its inception the institution is striving with uncompromising dedication to enhance the spread of education among downtrodden, deprived and the needy students from the rural and hilly area.

Vision

Vision:

To impart qualitative and valuable service in the field of higher education to educationally backward, rural and hilly area of Vengurla and its vicinity.

Mission

Mission:

To emerge as a center of higher learning for rural students to meet the social, economic and educational challenges of global society.

Br. Balasaheb Khardekar College is affiliated to University of Mumbai, Mumbai and is approved under section 2(f) and 12(b) of the University Grants Commission (UGC) act. At Science faculty, we have five different programs namely Physics, Chemistry, Mathematics, Botany and Zoology. From Arts Faculty, we have maximum 11 programs and from Commerce, there are Commerce and Accounting program. The college has focused on the improvement in the field of research such as research publications, minor/major research projects. Also we focused on the different programs for the social development through NSS, NCC, DLLE, WDC etc. College organized national seminar, conferences and workshops to improve the performance of the college in the field of research. The college has eco-friendly campus with well-equipped Laboratories and other necessary amenities, spread over an area of 12 acres of land, in the vicinity of Vengurla town. The College is reaccredited with **“B” grade by NAAC with CGPA 2.08 in 2015.**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Dedicated and visionary management
- Optimum of lush green eco-friendly campus and infrastructure spread over the area of 7 acres
- Dedicated teaching and non-teaching staff
- All UG courses are with choice based credit system
- Appreciable contribution by department of Botany and Green Nature Club in the field of natural resource management
- 100 MBPs internet facility
- Excellent student facilities like NSS, NCC, sports, DLLE etc.
- Registered Alumni association
- 16 functional MOUs for different social activities
- Adequate space for future expansion of the institution
- College conducted Academic and Administrative Audit, Gender Audit, Green Audit, Energy Audit
- Better average of girl students over boys students
- Average percentage of University Examination Results is--93.22 %

Institutional Weakness

- Students are from financially weak background
- Restriction in appointing permanent staff due to Government policies
- Problems are with the fund generation due to rural area
- No adequate hostel facilities for boys
- No staff quarters for teaching and non-teaching staff

Institutional Opportunity

- Good opportunities for taking minor major research projects in the area of rich biodiversity
- Better opportunities in the placement for science students in the nearby state Goa
- Better scope for setting new courses
- More opportunities of better performance in sports and cultural activities
- Opportunities of implementing some objectives of National Education Policy 2020

Institutional Challenge

- The students of the institution are from rural background and financial status
- To fill up vacant post of teaching and non-teaching staff
- To change the mind set of the students for perusing higher education
- To set up self-finance programs for undergraduate students
- To improve use of ICT based pedagogical tools for teaching and learning process
- To motivate faculty to undertake research projects useful for local society

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college is affiliated to University of Mumbai from 1961.
- 13 programs are made available for the students of Arts, Science and Commerce stream.
- All programs are with Choice based Credit System (CBCS).
- Four short term / certificate courses were conducted.
- Faculty representation as BOS members in curriculum development and review committees in autonomous College.
- Preparation of academic calendars, year plans, feedback mechanisms, various time-tables, planning of meetings and their agendas with different committees.
- Near about 54% students undertaken field projects / study tours.
- Various workshops, seminars, conference has been organized by IQAC in association with different of the institution and other Government agencies also.
- Some programs were organized under effective integration of crosscutting issues like gender, environment, human values and awareness about the constitution.
- The activities like No Vehicle day, Plastic free campus, gender sensitization, cleanliness, plantation, water shade development, energy conservation, anti-nuclear weapons campaign, AIDS awareness, promotion of NO Plastic Campaign, Tourism development, FIT India movement, Yoga day, importance of gardening, restoration of wetlands through NSS, NCC, WDC, Green nature Club etc. departments.
- The structural feedbacks were collected and analyzed on the curriculum from all the stakeholders and the discussion were hold in the departmental meetings and other important committees of the institution.

Teaching-learning and Evaluation

- The institution has very low feeding area of nearby villages due to its geographical positions.
- The average percentage of seats filled against reserved category is 57.42 %
- After the admission at the entry point three year integrated course, the institution assess the learning levels of the student through objective tests for each course and proper guidance is provided to the students.
- The institution has better student teacher proportion and it is 26.
- For the students the institution provides counseling for competitive examinations, participation in Avishkar research completion, e-resources, research journals etc.
- The parent teacher scheme of the college working effectively.
- The institution provides student centric learning methods like field projects, study tour, survey methods,

ICT enabled classrooms for the enhancement of teaching learning process.

- All the programs are having learning outcomes are published on institutional website.
- Out of 26 teachers, 09 teachers are Ph. D. holders and 11 teachers are M. Phil. holders.
- The college has a transparent, time bound and efficient mechanism to deal with examination related grievances.
- The IQAC of the college reviews the academic performance of the departments through the final year results and other departmental activities.
- The institution produces more than 95% average results at Mumbai University examinations.

Research, Innovations and Extension

- 17 research projects funded by various funding agencies are in progress by various departments.
- The teaching faculty of the institution published 124 research papers in UGC recognized / peer reviewed journals. 47 Research papers were presented / published in conference/seminars. 11 books/chapters were published in reputed publications.
- College conducted 25 workshops/conference/seminars under intellectual property rights.
- NSS, NCC and Green Nature Club undertaken extension activities in the neighborhood community, sensitizing students to social issues, for their holistic development.
- The college has conducted extension and outreach programs like AIDS awareness, water shade development, blood donation, No Plastic campaign, Swachh Bharat Abhiyan, Save the Girl Child program, Save electricity, Self-defense techniques for girl students etc. in the local society in association with various stakeholders of the society.
- 16 functional MOU's were signed with different stakeholders of the society for various academic and social activities.

Infrastructure and Learning Resources

- The college has adequate facilities of infrastructure like well-equipped science laboratories, computer laboratory, ICT enabled classrooms and other support facilities.
- The college has infrastructural facilities for sports like athletics, volleyball, cricket, Yoga, weightlifting, powerlifting, table tennis, Kabbadi.
- The college library is partially automated with "CompLib" software. E-books, e-journals are made available in the library.
- The rare manuscripts of international importance are the pride of our library.
- The budget is allocated for the up gradation and maintenance of physical, academic and support facilities.
- The institution has upgraded internet connection with 100 MBPs speed.
- The inverter backups are provided to the computers with high speed internet facility.
- The college has established Annual Maintenance Contracts (AMC) with different vendors / firms for the maintenance of physical, academic and support facilities.

Student Support and Progression

- 31.46 % of our students benefited with scholarships and free ships provided by the Government of India.

- The college conducted Yoga course and national Nutrition month for the health and hygiene of the students.
- The college organized various career counseling programs for the students. Also the college has parent teacher scheme for overall personality development of the students, it is working on academic, career, financial and stress related issues.
- 04 students were passed SET/NET examination. The facilities like reading room, internet facility, guidance is made available for such students.
- Adequate students' representation is given on various college committees like CDC, IQAC, Gymkhana, Library etc.
- The student council is constituted as per the rules and regulations laid down by University of Mumbai.
- BKC association is the registered alumni association of the college.
- The college Internal Complaint Committee, Anti-raging and Sexual harassment committee, Grievance redressal cell are working transparently.
- Near about 9% students was placed at different Government, non-government organizations and students proceed for master's degree.
- 31 medals are received in sports and cultural activities out of which 01 Gold medal at state level and 01 Gold medal at national level.

Governance, Leadership and Management

- The vision, mission statement of the institution is well tuned with National Education Policy of higher education and in accordance with the requirements of the local society.
- The institution performs all its activities through decentralized and participative management system with different academic and administrative committees.
- The college has prepared perspective plan for successful implementation of various activities.
- The committees like LMC/CDC, IQAC and other college committees help the Principal in governing and managing the college.
- Study leave is granted to the faculty for attending seminars, workshops and conferences.
- The college encourages the faculty to participate in refresher, orientation and faculty development programs and to complete their M. Phil. and Ph. D. degrees.
- The college has e-governance system in finance, accounts, student admission and examination.
- The institution has effective welfare measures for teaching and non-teaching staff.
- The performance of the teaching staff is assessed through the Performance Based Appraisal System.
- The institution conducts internal and external financial audits regularly.
- The institution received funds from Government bodies for the organization of national seminars.
- IQAC plays vital role for the quality sustenance and quality enhancement of the institution.

Institutional Values and Best Practices

- The institution organizes different events for promotion of gender equality, woman empowerment, self-protection and awareness about the laws for woman, cyber laws.
- For girl students, ladies common room is made available with the facilities of First Aid box and Sanitary Napkin Vending machine.
- The code of conduct for the Principal, teachers, students, non-teaching staff is published on institutional website. Awareness programs are conducted by college code of conduct committee for all every year.
- The institution always preferred LED tubes for energy conservation.

- The college has Solid waste, Liquid waste, E-waste management and Waste recycling system.
- The college has Rain water harvesting, Borewell recharge system, Construction of tanks and bunds and Maintenance of water bodies and distribution system in the campus.
- The college has huge lush green eco-friendly campus free from heavy vehicles, plastics and it is maintained through various activities by NSS, Green Nature Club, and Department of Botany.
- The college conducts green audit, energy audit, gender audit, environment audit for the maintenance of green campus.
- The institution has ramps at library, laboratory and some classrooms for Divyangjan students.
- The college organizes various programs for the promotion of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.
- The college conducts various activities for the sensitization of students regarding values, rights, duties and responsibilities of citizens as reflected in the Constitution of India.
- The institution always celebrates all the national and international commemorative days, events and festivals for the promotion of national integration among the students.
- The college organizes activities such as Swachh Bharat Abhiyan , Blood donation camp, Importance of human values for the promotion of universal values, human values and national integration.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BR. BALASAHEB KHARDEKAR COLLEGE, VENGURLA
Address	Br. Khardekar Road, Vengurla Dist - Sindhudurg - 416516
City	Vengurla
State	Maharashtra
Pin	416516
Website	www.khardekarcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Vilas Atmaram Dewoolkar	02366-262047	9421146938	02366-26204 7	khardekarcollege@ gmail.com
IQAC / CIQA coordinator	Dattaram Bajirao Rane	02366-295520	9422633692	02366-26204 7	iqacbkc2005@gma il.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	20-06-1961			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Maharashtra	University of Mumbai		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	30-08-1974		View Document	
12B of UGC	30-08-1974		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Br. Khardekar Road, Vengurla Dist - Sindhudurg - 416516	Rural	7	2319.05

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	HSC	Marathi	12	5
UG	BA,Hindi	36	HSC	Hindi	12	5
UG	BA,English	36	HSC	English	12	2
UG	BA,Economics	36	HSC	Marathi	12	12
UG	BA,Geography	36	HSC	Marathi	12	8
UG	BA,History	36	HSC	Marathi	12	10
UG	BA,Rural Development	36	HSC	Marathi	12	11
UG	BA,Politics	36	HSC	Marathi	12	8
UG	BA,Sociology	36	HSC	Marathi	12	11
UG	BA,Philosophy	36	HSC	Marathi	12	2
UG	BCom,Commerce	36	HSC	Marathi	120	93
UG	BSc,Physics	36	HSC	English	25	5
UG	BSc,Chemistry	36	HSC	English	60	32

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				3				38			
Recruited	0	0	0	0	3	0	0	3	21	2	0	23
Yet to Recruit	0				0				15			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	12	2	0	14
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				9
Recruited	4	0	0	4
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	6	2	0	9
M.Phil.	0	0	0	1	0	0	10	0	0	11
PG	0	0	0	1	0	0	5	0	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	303	0	0	0	303
	Female	281	0	0	0	281
	Others	0	0	0	0	0
Certificate / Awareness	Male	59	7	1	0	67
	Female	104	10	3	0	117
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	16	20	12	12	
	Female	11	14	13	15	
	Others	0	0	0	0	
ST	Male	1	15	0	0	
	Female	2	3	0	0	
	Others	0	0	0	0	
OBC	Male	95	170	125	119	
	Female	108	137	109	130	
	Others	0	0	0	0	
General	Male	159	139	106	126	
	Female	130	133	120	162	
	Others	0	0	0	0	
Others	Male	32	0	92	86	
	Female	30	0	99	84	
	Others	0	0	0	0	
Total		584	631	676	734	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution is affiliated to University of Mumbai It provides programs and courses which are multidisciplinary in nature and has adequate flexibility. The vision statement of the institution needs such type of multidisciplinary courses for our students for the all-round development as Indian citizens. In our institution we have choice based credit system to all programs. In future we plan to provide more flexibility and choice for all programs. Our institution motivates teaching staff to undertake multidisciplinary research projects. To create awareness about NEP 2020 our teachers have participated in state level NEP online webinar for state of Maharashtra organized by NAAC Bengaluru on 16.11.20212.
2. Academic bank of credits (ABC):	The institution proposes to register learners under ABC. Also we are willing to have collaboration with well-known Indian Universities and possibly with some foreign Universities. College authorities motivate faculty members to take part in curriculum development bodies of University of Mumbai.
3. Skill development:	College generally conducts workshops, certificate courses like creative gardening, kitchen gardening, yoga course etc. In future we are going to conduct some skill based projects, vocational courses and value added course for undergraduate courses. During last five years we have organized activities regarding humanistic, ethical, constitutional awareness, human values, human rights and responsibilities. In future we are going to organize activities on peace, nonviolence, scientific temper etc. We organize industrial visits, study tours, on the job training programs for our students. We motivate the students for online courses based on vocational skills by providing guidance and ICT facilities. In the view of NEP 2020, we organized wetland survey and restoration programs for the wetlands in Sindhudurg Maharashtra. We organized various activities promoting tourism in Sindhudurg district of the state of Maharashtra.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	We always promote education in mother tongue along with English language. Because we know that mother tongue is the best option to get deep knowledge of the subject. In our Library, we have Sanskrit manuscripts of International importance written by our founder member of the institution Prin.

	<p>M. R/. Desai Saheb. We preserved it in good form and published the scan copies of those manuscripts for the promotion of Sanskrit language. We promote local Indian art “Dashavtar”, ‘Rangoli’ by creating awareness about the importance of such traditional arts among the students. Many of our students are taking parts in various Indian Art competitions.</p>
5. Focus on Outcome based education (OBE):	<p>We designed and published program outcomes, program specific outcomes and course outcomes of all programs and course on the institutional website. We always focus outcome based learning.</p>
6. Distance education/online education:	<p>The institution started first Yashwantrao Chavan Maharashtra Open University Nasik study center in our campus for the students of Konkan region. We provide essential facilities to the center to promote distance education in the region. Our faculty members always prefer use of recent pedagogical technology to promote ICT based teaching and learning.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
368	368	368	368	368
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	13	13

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
584	631	676	734	765
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
180	180	180	180	180

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
177	224	207	239	238

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
26	26	26	26	26

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
41	41	41	41	41

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 22

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
26.5154	40.04712	39.62579	24.98053	30.27069

4.3

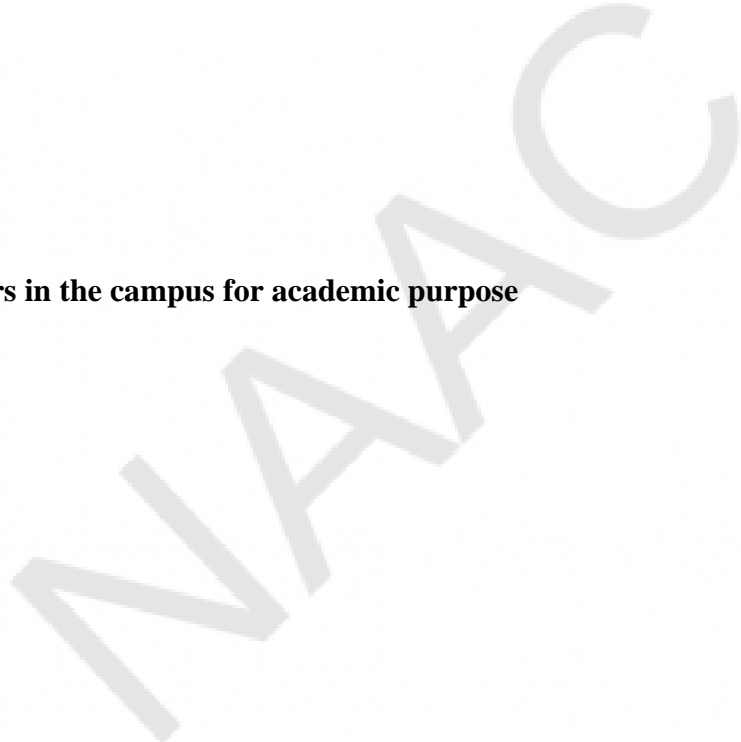
Number of Computers

Response: 35

4.4

Total number of computers in the campus for academic purpose

Response: 25



4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Response:

The Br. Balasaheb Khardekar College Vengurla is affiliated to Mumbai University. The college follows the curriculum prescribed by the University. The college ensures the effective curriculum delivery through well planned & documented process. The college prepares the academic calendar before the start of academic year. The academic calendar specifies suitable available dates for significant academic & other activities. All the faculty members are made aware about the academic calendar of the college in the very first meeting of the every academic year. All the members of faculty prepare teaching plan for theory and practical at the beginning of every semester. The teaching plan not only helps the faculty members/teachers to plan the curriculum delivery in time but also reflects in the use of innovative teaching methods such as ICT based, participative & experimental teaching learning.

The time table committee prepare general time table while HOD of concern department prepares their departmental time table. All faculty members conduct the Classes/Periods/Practical's as per the time table. The meetings of IQAC as well as departments are held periodically to review the completion of syllabus as well as the activities.

For effective delivery of curriculum, the departments conduct the classroom teaching with various ICT tools, laboratory practical's, field visits, projects, student seminars, tutorials, question paper solving, field survey, participative & experimental teaching learning. For the effective curriculum delivery the faculty members use various student centric methods. The faculty members use PPTs, models, charts, various educational software's for delivering their lectures. The college also organizes the guest lectures, expert lectures of great academicians under the scheme of faculty exchange programme for the effective curriculum delivery.

The college also provides the special guidance to slow learners and advanced learners are motivated to participate in various competitions, competitive examinations and also advanced learners are motivated for the e-learning. The library provides e-Journals, e-books, Book Bank facility. The college also provides internet connectivity (100 MBPs) with limited Wi-Fi facility at different departments for the student & teachers for effective teaching learning.

All the faculty members provide the study material to the students through Google classroom and You Tube channel. IQAC conducts Academic & Administrative Audits for further improvement in academics & administrative activities. At the end of every academic year IQAC collects feedback on curriculum from all the stakeholders. It is then analyzed and the report is communicated with all the stakeholders through college website. The self-appraisals carried out for every academic year and it is verified by IQAC and further by the Principal. The students are periodically intimated regarding topic to be taught, syllabus

completion & tentative exam schedule through the Whatsapp group formed or through Google classroom.

Process of Effective Curriculum delivery achieve through following steps:

- IQAC guidance to teaching faculty
- Preparation of Academic Calendar
- Syllabus distribution & workload allocation
- Preparation of time table
- Display of time table for student & staff
- Semester wise teaching planning
- Daily teaching lecture notes
- Conduction of classes
- Formative summative assessment & analysis
- Feedback on curriculum

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Response:

The college year plan includes the planning of Continuous Internal Evaluation (CIE) System of the college. We have CIE in our college partly according to the rules and regulations and guidelines from the University of Mumbai in semester system for first and second year of all integrated degree courses and partly according to the college level Continuous Internal Evaluation (CIE) system.

From academic year 2015-16 University of Mumbai implemented 75:25 CBCS pattern for F.Y., S.Y., T.Y. B.A., B.Com, B.Sc. According to this pattern students are evaluated through internal and external examination in each semester. External examination is of weightage 75% and internal examination is of weightage 25% in each course.

To conduct the Internal as well as External examinations, the college has Examination Cell. Normally Senior Faculty members are appointed in the Examination Cell.

Examination Cell on their own conducts Internal as well as External Examinations according to the year plan. The assessment of various courses and the declaration of result is the main responsibility given to the Examination Cell. The Examination Cell strictly following the rules and regulations of University of Mumbai in case of conduct of Examination and declaration of results.

Besides this at college level we have continuous Internal Evaluation System in terms of

class test, project work, oral tests, seminars, open book tests, tutorials, home assignments etc. All these tests are conducted by respective departments.

- Well before the commencement of semester end examination, the Chairman of the Examination Committee prepares the time table for internal as well as external examinations. The schedule is circulated among the teachers and the students. Announcement of exam time table were made in the classrooms as well as displays on notice board.
- Through proper communication techniques, Examination Cell made aware the students about internal examination which includes nature of question paper, marking scheme, various types of evaluation methods and the marking weightage.
- For the assessment of the answer paper we have Central Assessment Programme (CAP) according to guidelines of University of Mumbai.
- College Internal Examination Squad prevents malpractices in the examination.
- Xerox Copies of Answer Sheets are provided to the students on their own demand in case of any doubt by the students.
- The Internal Evaluation is completely transparent and it is supervised by Examination Cell of the college.
- The facility of revaluation is provided to the students according to the University norms.

In all, College Examination Cell conducts examinations, declares results and provides other facilities such as revaluation to the students strictly according to the rules and regulations laid down by University of Mumbai and adheres to the academic calendar for conducting internal examinations. Over and above, all the departments conduct class tests at departmental level. Results were communicated to the students which are much helpful in increasing quality and quantity of University examination results. This is reflected in our final year University examination results. The average University results of all programs of our institution are more than 95%.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

<p>1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>Response: 100</p>														
<p>1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.</p> <p>Response: 13</p>														
File Description	Document													
Minutes of relevant Academic Council/ BOS meetings	View Document													
Institutional data in prescribed format	View Document													
Any additional information	View Document													
<p>1.2.2 Number of Add on /Certificate programs offered during the last five years</p> <p>Response: 4</p>														
<p>1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>					2020-21	2019-20	2018-19	2017-18	2016-17	2	2	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17										
2	2	0	0	0										
File Description	Document													
Institutional data in prescribed format	View Document													
Brochure or any other document relating to Add on /Certificate programs	View Document													
Any additional information	View Document													

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response:** 17.74**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
480	41	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:****Response:**

According to the education policy of the country the Human Resource Development ministry in association with University Grant Commission declared the frame work for the universities to prepare their curriculum for undergraduate students. Along with the regular syllabus, the curriculum for the undergraduate student must contain the Cross Cutting issues relevant to Gender, Human Values, Professional ethics, Environment & Sustainability.

Br. Balasaheb Khardekar College is affiliated to University of Mumbai. Our college therefore follows the curriculum developed by University of Mumbai. The University of Mumbai integrates such Cross Cutting issues into the curriculum. These entire issues plays very important role as far as the overall personality development of the student is concern. Along with the Subject Knowledge of Various Courses, this type of Cross Cutting issues is also needful. University of Mumbai integrates Cross Cutting issues into the syllabus of following courses.

Courses offered by language departments discuss more about Gender and Human values. All languages show strong presence of such instances. The trend is common for undergraduate courses. Department of English and Hindi have many courses which touch environment and sustainability. Humanities touch Human values, Gender and Environment in that order. Departments teaching natural sciences like Botany,

Zoology, and Geography along with others have environment and sustainability as base for many courses. In these departments field exposure is used as tool to deepen the understanding. Efforts are done to incorporate local situations related to issues so that students can relate the learning to their near surrounding.

- 1) Gender
- 2) Human values & Professional Ethics
- 3) Environment & Sustainability etc.

Gender: In our institution, we have Women Development Cell. The cell organizes guest Lectures and seminars to create awareness on the issues of women, such as women Empowerment, gender sensitization, female abuse, dowry issues, self- defense, Para- legal Support etc. Special days like Birth Anniversary of Savitribai Phule (3 Jan.), International Girl Child Day (24 Jan.) and International Women Day (8 March), are observed.

Environmental Education: World Environment Day (5 June), World Population Day (11 July), Wild life week (1- 7. Oct) , Geography Day (14 Jan.), No Vehicle Day (NVD), Our college organizes diverse pro-environmental activities on various cross cutting issues like Mining, Nuclear energy, issues related to Costal Regulation Zone (CRZ), Mangroves conservation, Our NSS unit is always active in programs like

Constructing Vanrai Bandhare, Tree plantation, Water literacy, Water conservation, save energy, Gram Swachata Abhiyan.

Human Rights: The affiliating University has given due impetus to the module on human rights by incorporating this, through Foundation course curriculum at F.Y and S.Y Arts, Commerce and Science streams. The students very well understand the ideology of “LIVE AND LET LIVE”.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 27.45

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
101	101	101	101	101

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 46.23

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 270

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 68.5

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
221	225	234	275	278

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
360	360	360	360	360

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
180	180	180	180	180

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The main objective behind application of slow learners advanced learners scheme in our college is to strengthen the student of weaker section in learning process. At the same time, strengthen the fast learners with advanced knowledge of various subjects so that both groups can find the opportunities to uplift their educational as well as economical standard. We have applied this system at the entry point of the degree course i.e. at FYBA/ FYBCOM / FYBSC level. Once all the students attain the same educational standard then everything is same for all. On the basis of 12th marks or by conducting special exam of objective nature all our departments separate out slow learners and advanced learners. For the slow learners, we organize extra lectures at the Department level. Also through parent teacher scheme in the college, we put some extra efforts to provide essential guidance for any problems of slow learners. Advanced learners are motivated for competitive examination training through our competitive examination cell; we provide some extra training to the advanced learners. In all, we as the Institute try to provide every possible educational resource for both slow learners and advanced learners. Extra lectures are organized for slow learners and advanced learner sent for competitive examination training. Through internet and Google Classroom facility our teachers provide special guidance for such type of learners. In all our institution provides some special learning resources for slow learners and advance learners. (2018-19, 2019-20).

- FYBA/BCOM/BSC list of slow learners (Below 40%) and list of advance learners (above 60%).
- Extra lecture time table for all departments
- Google classroom records
- Guidance for advanced learners – Competitive examination cell report

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 22.46

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences**Response:**

All type of learning other than theoretical learning comes under experiential learning such as practical work in the laboratory, study tours, excursion tours, on the job training, special departmental activities, project work, activity based learning, field visits and any other learning tools under this experiential learning. In our institution for all science subjects, University of Mumbai prescribed practical courses, through such practical courses our students get well equipped in the subject. They acquired deep knowledge of the subject through such type of practical course in the laboratory. Some of our Arts subjects like Rural development, Geography are having practical courses prescribed by the University of Mumbai. The student of those subjects gets practical knowledge of the subject. All other Arts departments have project works as per their regular course. Then all our Departments specially organize different activities under experiential learning for students of respective departments. Department of Botany, Department of Zoology, Department of Chemistry, Department of Physics organized such departmental activities. Also Arts and Commerce departments organized some departmental activities under this experiential learning.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.**Response:**

In our college, we have 5 ICT enabled classrooms. All Science departments are having ICT facility in the Department. For Arts and Commerce faculty, we have ICT facility classroom in the library. At Dept. of Physics, Dept. of Chemistry, Dept. of Zoology and Dept. of Botany, all our teachers organizes lectures for the student regularly whenever possible in their respective departments. For Arts and Commerce students, our entire teacher organizes ICT based lectures through well planned timetable. Through such lectures student of the institution gets extra knowledge of their respective and other subjects. Also all the students are motivated to take extra information of the subject through ICT facility on their own. The students are motivated for self-learning through such activity. Basically through ICT facility, the undergraduate departments start self-learning program at undergraduate level. This is the big achievement of such facility.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**Response:** 23.36**2.3.3.1 Number of mentors ?????????????????? ????????****Response:** 25

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 63.41

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 31.54**2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	7	7

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 23.15

2.4.3.1 Total experience of full-time teachers

Response: 602

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Continuous internal evaluation is the most important where the annual or semester system is adopted. Our college is affiliated to University of Mumbai and University of Mumbai adopted semester end examination system. Thus through such system students are evaluated at the end of semester only. But the micro level learning of the subject needs continuous evaluation of the student which brings best quality knowledge of the subject to the student. Keeping this in mind, our college applied continuous internal evaluation system for our student. The methods adopted by our teachers are unit tests, oral examination, chapter wise group discussions, open book test, quiz competitions etc. Through such system we together bring best result at semester end examination even though we are working in ruler area.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

We have grievance redressal cell to resolve grievances related to examination. The structure of the cell is according to the guidelines given by the University of Mumbai. It is working strictly according to the guidelines by the University. The minute's book is maintained. Meetings are organized after every semester end examination as per the requirement. All the complaints are resolved after proper discussion and strictly according to the rules and regulations provided by the University. The procedure of the cell is completely transparent. Any grievance related to internal examination is first recorded at examination cell. All the documents required to prove the grievance are taken by the supervising authority and the members of the examination cell from the students involved in mal practice. Then it is scrutinized by the examination cell itself and then it is forwarded to grievance redressal cell for the decision about the grievances. Once the issue is resolved through proper considerations and its decision is conveyed to the examination cell for the further action. The examination cell and grievance redressal cell are working completely transparent efficiently and time bound manner. Thus the mechanism of resolution of internal examination related grievances is bringing fruitful output as far as quality of evaluation is concerned.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

All our departments are prepared PO's, PSO's and CO's for their complete course. Most of the outcomes are provided by the University of Mumbai. In some cases, we have prepared on our own according to the guidelines from the UGC for HEI. Also we studied the national education policy of the nation by Education Ministry of Indian Government. We have prepared the learning outcomes according to the content of the course also. This is most important aspect of the higher learning. To achieve something one must know the objective of higher education very clearly then and then only it is possible to attain those particular goals of our own interests and of the social interest. Every department using the guidelines from University of Mumbai prepared all the PO's, PSO's and CO's. All these course outcomes are conveyed directly to the students during regular lectures and also published on college website. Course outcomes are actually the objectives of the course and therefore it has much importance as far as the understanding of the course is concerned.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

There is only one tool available to measure the attainment of PO's, PSO's and CO's is University examination results. Every year we analyze our University result and we decide our attainment of PO's, PSO's and CO's at the college level. Up large extent, we are successful in producing good results in the range of 92% to 100% at University examination every year. Since from last more than 10 years we are continuously producing good results at University examinations. All our efforts in various fields of higher education are reflected in our Mumbai University results. All the results are available at the website of our college. The attainment of the PO's, PSO's and CO's is also important because these are the objectives of different courses. The attainment of those outcomes are also checked through internal assessment also. The internal assessment contains group discussion, seminar.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 94.74

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
177	239	180	215	233

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
177	243	196	239	249

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.63	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.73

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0.40000	0	0.32500	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 33.75

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	1	1	1

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	16	16

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 18

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	1	5	1	3

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 4.77

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
35	9	53	19	8

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.54

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	7	7	4	20

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Response:

The college holds a number of extension activities in the neighborhood community every year to make aware the college students towards the various issues of society while living day to day life. It has been observed that to bring social, cultural, and environmental changes in the society, students should always be sensitized.

Impact of Extension Activities in the Neighborhood community:

It has been found that the students like to involve in the socio-cultural activities held by college in the neighboring society. National Service Scheme, National Cadet Corps and DLLE of the College play a major role for conducting community based activities in the society and creating awareness about the health related issues effectively. The 260 volunteers of NSS and 18 cadets of NCC are the real strength and prime source of the college to employ innovative ideas/practices in the neighboring community.

Specifically, the National Service Scheme (NSS) adopts a particular village where Seven Days Annual Camp has been organized. During the camp, NSS unit believes to work on community oriented/benefitted activities like tree plantation, cleanliness, water-conservation, village survey, digging pits for toilets in the adopted village. Such activities are resulted largely to makeover the basic amenities of village community as increasing water table, maintain healthy environment, reduce temperature, rise up social and national integrity among the villagers. Besides this, the NSS unit also creates awareness about gender equality by performing/ staging various street plays based on gender issues. Along with this, the NSS Unit holds different kinds of reformative lectures on science to inculcate the scientific attitude in the members of adopted villages and to eradicate superstition and illogical behaviors of the human beings in the nearby society.

The NCC unit of the college always focuses on creating national integrity, fraternity and equality among the students as well as community members by enforcing various national programs. The Programs like NCC Drill on 15th August, and 26th January, AIDS awareness campaign, Tobacco Free society, YOGA DAY, Cleanliness of college campus and central bus stand Vengurla help to achieve the ultimate goal of the college building a healthy and literate society.

DLLE- department of life -long learning and extension.

Impact of Extension activities in sensitizing students to social issues and holistic development:

The college continuously pays attention to overall development of the students. It also believes that producing sensible citizens is a prime function of the college. So, by conducting/ organizing community based activities, college gives them more exposure for performing their responsibilities for society during their college life. The accomplishments like cleaning, hygiene, sanitation and garbage disposal at college campus and surroundings of the adopted village creates awareness about the healthy society.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 15

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	2	0	7

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 103

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
23	28	19	20	13

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 70.5

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
469	502	476	544	368

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 10

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document
Any additional information	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 36

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Response:

The institution produced infrastructure and physical facilities for teaching and learning through continuous and systematic efforts from all the stakeholders. The college has infrastructural facilities like adequate classrooms, laboratories, computing equipment's, staff rooms, ladies restroom, reading room for students and staff, ramps for the Divyanjan students. The college has good quality classrooms spread all over the eco-friendly green campus. The classrooms are used to conduct regular lectures and the lectures of the different career oriented courses, certificate courses, semester examinations, departmental meetings, mentoring sessions, association activities, indoor competitions, Parent-Teacher meet, alumni meet, book exhibitions and competitive examination center.

Library:

The institution constructed library extension building through additional grants from UGC. The library building well ventilated, spacious, separate seating arrangement from girls students, boy's students and staff. The central library has collection of near about 22000 reference books and 11000 text books with a collection of e-books and e-journals from N-list, e-Shodhsindhu Consortium, CD's and periodicals. A college component of e-Shodhsindhu Consortium with access to 6000+ journals, 199500+ e-books under N-List and 600000 e-books through NDL. The central library has seating capacity for 125 students and teachers. The central library has most **rare Sanskrit manuscripts of international importance**. The library has CompLib software for different transactions of the library which includes publication master, subject master, book master, student master, periodicals master, source master, staff master, accession register, circulation, user manager and reports. The library has two computers with internet facility for library staff, teaching staff and students. In all the central library of the institution is knowledge center for students, teachers, researchers etc. In addition to this some of our departments have their own departmental library.

Laboratories:

The institution has well equipped Physics, Chemistry, Botany, Zoology and Computer Laboratories with advanced equipment's. All science departments have their own computing facility with the essential software to meet their own requirements for carrying out academic and research works. In addition to the regular curriculum, students are encouraged to pursue their study/project work. Also the resources of library are used by the students for inter-collegiate Avishkar Research Convention organized by University of Mumbai.

Computing Equipment's:

The college has 25 computers in different departments for the use of students and the faculty. The college

has provided LCD projectors, printers with scanning and Xerox facility to some of the department for effective ICT enabled teaching learning. Science departments and computer labs are connected with 50 and 100 Mbps bandwidth respectively. All science departments having many costly instruments for the computing/practical purpose.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Response:

The department of sports is established along with the establishment of the college in 1961 Institution provides good quality , well equipped Gymkhana, fitness zone for the all-round development of the students. College has cricket ground Volley ball ground, kabbadi ground, open badminton court, ground for athletics events etc. The college physical directors regularly train the students in various sports and games. To motivate sports players, the college provides incentives like traveling allowance, dearness allowance.

Our institution has huge 12 acres eco-friendly campus which provides us good quality sports and other facilities.

Sport facilities:

1. Own cricket ground with cricket kit
2. Two Volleyball grounds with volleyball kits
3. Different facilities for track and field for athletics events
4. Well established yoga center
5. We have permission of Vengurla Municipal Council for the use of indoor badminton court
6. Two grounds for Kabbadi.

Infrastructure for Yoga:

A separate hall is provided for Yoga. Sufficient infrastructure is provided for short term course in yoga.

Infrastructure for Cultural activities:

The hall is made available for cultural activities. Practice sessions of cultural activities such as plays, mimes, folk dance, one-act plays, street plays are performed in the hall. A cultural committee led by a senior faculty looks after the needs of infrastructure. Musical instruments like Harmonium, Tabla, Dholki, Dhol, Tasha, etc. are always made available for the students in the cultural hall. To inculcate the cultural and traditional values amongst the students the events such as Youth festival, Traditional days, Inter-college cultural events/competition are organized.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 27.27

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 6

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 6.57

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.28147	2.71143	2.85021	1.18935	1.67645

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Response:

The library is the prime learning resource of the college and is partially automated through CompLib Software. The CompLib Software is developed by MicroSys Private Limited Vengurla Maharashtra. It is implemented from 2010-11 with this latest version of library automation. MicroSys Private Limited is well reputed software company. The library has CompLib software for different transactions of the library which includes publication master, subject master, book master, student master, periodicals master, source master, staff master, accession register, circulation, user manager and reports. The library has two computers with internet facility for library staff, teaching staff and students. In all the central library of the institution is knowledge center for students, teachers, researchers etc. In addition to this some of our departments have their own departmental library. In our institution we have central library with 32253 reference books and text books of different subjects. In addition to this each department has their own departmental library from the deep study of the subject. Central library is provided adequate reference and text books with a collection of e-books and e-journals from N-list, e-Shodhsindhu Consortium, CD's and periodicals. A college component of e-Shodhsindhu Consortium with access to 6000+ journals, 199500+ e-books under N-List and 600000 e-books through NDL. The central library has seating capacity for 125 students and teachers. The central library has most **rare Sanskrit manuscripts of international importance**. Central library has adequate space from students and staff. Good quality of light is provided with adequate numbers LED lights and other physical facilities like fan, chairs, and desks.

The main feature of our central library is that we have rare collection of Sanskrit manuscripts of international importance. **Dr. Moise**, a research scholar from **Cambridge University** our library as a part of his research. He shows his keen interest in the rare collection of manuscripts. Thus our central library is the pride of our institution. The actual photos of manuscripts, infrastructure, ICT facilities, and books are provided in the additional information.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.87

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.97548	0.92996	0.76040	0.58306	1.11225

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 22.79

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 139

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Response:

In the institution initially we have 30 Mbps speed internet facility at administrative office, Central library, Department of Examination, YCMOU Study center, Computer laboratory with adequate number of computers with other accessories. IT facilities are made available for students and staff at each point mentioned above. For all Science departments we have 30 Mbps speed internet facility which available for students and staff with adequate number of computers and other facilities. To made available IT facility with more speed we have changed our plan internet up to 100 / 50 Mbps at all the internet points. It is benefited much too all the stakeholders involving in teaching learning process. Limited Wi-Fi facility is made available for student and staff at Science departments and central library. During the pandemic situation it is benefited much in conducting online lectures and in conducting various online examinations. IT facilities in the institution really become helpful in running many projects and regular day to day work essential to uplift the standard of education in the institution. Now days adequate IT facility is become most essential tool for the field of higher education. The college has updated its IT facilities with increasing the number of computers, printers, scanners, LCD projectors, Xerox machines, online admission process, dynamic website, and various software's. The teaching and learning process is enhanced through incorporating ICT tools and e-resources. N-List e-books, e-journals and e-Shodhsindhu, CD's, Video lectures, are exclusively made available to the learners to enhance learning competencies. The students, teachers and non-teaching staff are also encouraged for online studies.

Comparative chart showing updates of ICT facilities in the last five years:

Sr. No.	Facility	Before 2015	After 2015
1	Total Computers	21	35
2	Printers and scanners	04	09
3	Internet network with LAN	04	06
4	LCD projectors	02	06
5	Internet bandwidth	10 mbps	50 / 100 mbps
6	e-Learning classrooms	01	06
7	e-journals, e-books	13	6000+, 199500+
8	Central library books	30360	32253
9	Website designing and development	2 GB space	5 GB space with advanced features
10	Online admission software	--	Principal 9.0

11	Examination software	Result 9.0	Result 10.0
12	PC configuration	Windows /Windows 7	XP Windows 7/ Windows 10

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 23.36

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 93.43

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
24.23392	37.33569	36.77558	23.79118	28.59424

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Response:

Procedures and policies for maintenance and utilization of physical, academic and support facilities like laboratory, library, sport Complex, computer and classrooms:

A) Laboratory: In our institution we have five laboratories 1) Physics laboratory 2) Chemistry laboratory 3) Botany laboratory 4) Zoology laboratory 5) Computer laboratory.

For the maintenance and utilization of such laboratory we have specific procedure and policy. Through this IQAC and HOD of the concerned department holds open discussion with the principal of the College at the beginning of every academic year. All the heads of the concerned department ask for the requirement of their laboratories for example chemistry department head has to supply the list of chemicals required for the coming academic year, the funds required for the repair of different instrument in the laboratory, other requirements regarding the development of the laboratory in future. Head of Physics department ask to supply the requirement list of the instrument for the new experiments, the funds necessary for the repair of already existing instruments in the laboratory, also head of the department is asked to supply the requirement of the laboratory for future development of the laboratory. The head of Botany department ask to supply the requirement list of the laboratory for coming academic year; also funds required requirement is ask for the maintenance of the laboratory. Head of the zoology department ask for

their laboratory requirement for coming academic year. Head of mathematics and the in charge of the computer laboratory are also asked for their requirement for coming academic year. Especially for the maintenance of the computer laboratory contract is given to the local agency that looks after all the hardware and software problems of the computer laboratory and other computer and instrument in the college office. After such open discussion with all the HODs, office bearers with the principal of the College. Principal holds the meeting with IQAC, CDC and budget where sanction for each laboratory and it is hand over to the head of the department for further action. We purchase different instruments and computers, Chemicals through purchase committee of the college under the guidance of Management and principal.

B) Library: Meeting was held with the Librarian, library committee, IQAC and the Principal. Through this meeting discussion where hold about the maintenance and development and utilization of the central library facility for the utilization of library facility. All the required systems of library science were operated to enable essential library facility to the students, teaching staff and also to non-teaching staff.

The required budget where decided in the meeting for the purchase of new books. Also requirement of funds were asked to librarian for the maintenance of the library facility. After getting the sanction of the budget for purchase of books and funds for maintenance of the laboratory budgetary provision where made for the library. Books were purchased through library committee and funds were transferred to librarian for the maintenance of the library.

C) Sports: Through the meeting of Gymkhana committee and physical director of the college with IQAC and the principal of the college, budgets are sanctioned for different sports activities. TA/DA facility is provided to the student participating in different Zonal and University events. The expenditure on Gymkhana is included in the audit report accordingly. Also budget is sanctioned and utilized for some new games. All the physical facilities like cricket ground, volleyball ground, open badminton court other indoor games, kabbadi ground, sport room are maintained according to the rules and regulations and budgetary provisions under the guidance of the Principal and the Gymkhana committee of the college.

D) Computers: The institution has the computer laboratory with 10 computers, 01 printer, 100 mbps internet connection and 25 computers with printers and scanners are utilized at different departments and in the administrative office. For the maintenance of this facility budgetary provisions is made at the beginning of the academic year and sanctioned taken for CDC /LMC. For the maintenance of e-facilities along with the computers, **Annual maintenance Contract (AMC) is signed between MicroSys Private Limited, Vengurla and the institution.** The sanctioned budget is utilized properly for the maintenance of this facility.

E) Classrooms: for the teaching learning activity the institution has 22 classrooms. Those classrooms are specious provided with LED lights, fans, adequate seating arrangement. The budget is sanctioned and utilized for the maintenance of this facility. Cleanliness is maintained in the classroom. For the regular cleaning, the classrooms are allotted among the peons of the college.

The cleanliness and the maintenance of the facilities like ladies common room, yoga center, staff common room and laboratories are maintained by peons of the college. For the cleanliness of latrines', toilets of the institution, annual maintenance contracts are signed between the college and the concern contractors. The eco-friendly campus is maintained through joint efforts from NSS department and Vengurla Municipal Council, Vengurla. The cleanliness and the maintenance of the laboratories are maintained by the laboratory attendants. All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Library Committee, Planning Committee, NSS Committee, NCC committee and Green Nature Club committee.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 28.65

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
84	150	290	160	309

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 20.67

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
145	96	428	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 5.22

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	4	11	28	16

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 53.11

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 94

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 60

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	1	1	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	1	1	0

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 24

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	5	6	5	5

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Response:

As per the direction issued on 20th July, 2000 by the Hon'ble Vice-Chancellor under the provision of the Maharashtra Universities Act, 1994 and the Maharashtra Universities (Amendment & Continuance) Act, 2000, the college constitutes Student Council in every academic year. After the commencement of every academic year, the college Student Council is constituted as per the rules and regulations laid down by University of Mumbai, Mumbai. Class Representatives (CR) are selected based upon their previous year's academic performances from each class. The members of the student council actively participate in academic and administrative developmental activities of the college. The members of student's council conduct various co-curricular and extra-curricular activities under the guidance of the respective committee chairmen and staff in-charges.

Objectives and functions of Students Council:

- To make aware all students about their duties, rights and responsibilities.
- To make aware about the importance of students in higher education.
- To assist college administration in organizing different sports, cultural events.
- To promote all-round development (academic, professional and personal) of students by involving them in various co-curricular and extra-curricular activities.
- To promote a helpful culture amongst the students and to develop their leadership abilities.
- To help in maintaining discipline and healthy environment in the college campus.
- To involve college students in special drives such as flood situation, disaster management and other social activities.

The composition of student council as per the notification from the University of Mumbai:

Sr. No.	Representative	Designation
1	The Principal of the college	Chairperson
2	A faculty, nominated by the Principal	Member
3	NCC (Boys) officer / NCC (Girls) officer	Member
4	NSS program officer	Member
5	All class representatives elected on the basis of merit (CR)	Member

6	Director of Physical Education	Member
7	A student from each of the following has the best performance and nominated by the Principal	
	a) Sports	Member
	b) NSS	Member
	c) NCC	Member
	e) Cultural activities	Member
8	Two girl students nominated by the Principal	Members

The representation of the secretary of student council is made on various academic and administrative committees as per the requirement of the institution and guidelines from the University of Mumbai. Student council actively participates in decision making and implementation of various activities in the institution. Particularly student council is very much active in the organization of cultural and sports events. The student council is very much active in student welfare issues at institutional level. The authority of the institution is always has best communication with the student council on different student issues. The student council of the institution is always extending their co-operation to the institution for various activities. Due to their active support there is always healthy atmosphere in the institution.

Student representatives on various academic and administrative bodies in our institution:

- College Development Committee (CDC)
- Internal Quality Assurance Cell (IQAC)
- Prevention of Sexual Harassment Committee and Anti-ragging committee.
- Student Council
- Magazine and Publications committee
- Gymkhana committee
- Cultural activity committee

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 24.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	28	27	26	34

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Response:

The Alumni association is registered at Charity Commissioner, Mumbai Region and the registration number is F-20945(Mumbai) dated 19/03/1999. The alumni association of the institution has been established during the first accreditation period of the college. It becomes really the backbone of the institution. The office bearers of the alumni association holds top posts in various fields. The management of our institution is having best relation with alumni association. Due to their financial support institution could build different laboratories for science faculty during second accreditation period. Always they extend their financial support for various projects undertaken by the institution during last five years. The alumni association also provided the financial support in the form of instruments for laboratory. They are having good communication with the institution. They extend their active support in various projects of the institution.

Composition of the Alumni Association:

Sr. No.	Name	Designation
1	Mr. Anant N. Malvankar	President
2	Smt. Neela P. Rajadhyaksha	Vice-President
3	Shri. Pramod L. Chanderkar	Secretary
4	Shri. Shantaram M. Desai	Joint-Secretary
5	Shri. Rajaram A. Samant	Treasurer
6	Shri. Rajendra G. Khambkar	Member
7	Shri. Kamalakant Y. Arolkar	Member
8	Shri. Avinash D. Parab	Member
9	Sou. Manisha M. Mulye	Member
10	Shri. Rajendra K. Naik	Member
11	Shri. Nitin P. Nerurkar	Member
12	Shri. Digambar R. Shirodkar	Member
13	Shri. Sakharam S. Girap	Member

14	Shri. Digambar S. Angachekar	Member
15	Shri. Lalit K. Manjarekar	Member
File Description		Document
Upload any additional information		View Document
Paste link for additional information		View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description		Document
Upload any additional information		View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Response:

Vision:

To impart qualitative and valuable service in the field of higher education to educationally backward, rural and hilly area of Vengurla and its vicinity.

Mission:

To emerge as a center of higher learning for rural students to meet the social, economic and educational challenges of global society.

Br. Balasaheb Khardekar College is governed by the Governing Council of Shikshan Prasarak Mandal, Kolhapur. At institution level, we have LMC/CDC, IQAC and the teaching and non-teaching staff of the college who takes collective decisions about the implementation of various decisions. All these bodies play an important role in taking decisions and implementation of decisions for the quality enhancement in the field of higher education in our institution. The decisions were taken about curricular, co-curricular, extra-curricular and social activities to be undertaken at the institutional levels which are in tune with our vision and mission. Besides this the motto of our institution is

“Bahujan Hitaya Bahujan Sukhaya”.

It directly means that we, the institution are working for happiness and prosperity of the common people of the society of the region.

In tune with our vision, mission and motto we are taking many efforts for the overall social, economic development of the rural society. We take each and every decision keeping in mind our social responsibilities and the need of local society.

We accommodate various stakeholders of the society in decision making bodies such as LMC/CDC and IQAC. Our institution is committed to provide quality higher education and good exposures for our student in other social activities.

Our commitment towards our vision, mission and motto reflects through the following activities.

- The academic achievement of our students reflects in our University results which are continuously extremely good.
- Organized national seminar on “Tourism for self-employment and village development in India”.
- Organized national seminar on “Teaching learning Evaluation Aspects for Higher Education in

Rural Area”.

- Organized special Cleanliness programs continuously for last five years for the promotion and awareness about cleanliness in local society.
- Our institution provides ICT based e-Learning facilities to the students.
- Provided platforms for sports, games, cultural activities, social activities etc.
- We have organized programs on human values, gender equity, justice, self-employment.
- Organized activities through Dept. of Botany, NSS, NCC, WDC, DLLE such as blood donation, tree plantation, AIDS awareness, plastic free campus, No vehicle day, yoga day, save girl child, save electricity, cleanliness programs, promotion of tourism and many other activities for the social economic development of rural society.
- For environmental awareness, we organize no vehicle day repeatedly.
- To improve the quality of higher education our institution motivates our teachers for various research activities. As a result we have 09 Ph. D., 124 research papers, 14 minor research projects.
- For the career development and welfare of students we organize soft skill development programs.
- We implemented parent teacher scheme for the overall development of our student.

Thus our institution is completely student centric organization working for welfare of the students and therefore for the rural society.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Response:

Br. Balasaheb Khardekar College has Governing Council of Shikshan Prasarak Mandal, Kolhapur as apex body of the institution. The final decision is taken in Governing Council in case of very important implementations. The Principal and head of the department look after the day today working of the institution Internal Quality Assurance Cell (IQAC) plays very important role in the planning of academic year and places the important activities that have to be undertaken during the year for find sanction before Governing Council.

- The representation of teaching, non-teaching staff on various bodies is made.
- The Principal made appointments of Head of Departments and Chairman's of different committees at college level and they have administrative and academic freedom.
- At the starting of each academic year, various college level committees were formed for the smooth functioning of the college.
- On Internal Quality Assurance Cell (IQAC), all stakeholders are given the representations. It is constituted according to the NAAC guidelines and the need of the institution.

- The Principal of the Br. Balasaheb Khardekar College remain Chairperson on some important academic and administrative bodies of the college and also on some college level committees.
- All the college level committees has freedom to prepare the plan of action.
- The reports of various activities are prepared at the end of the academic year and submit to IQAC for further quality improvement.
- IQAC is committed for academic and administrative quality of the institution and the decisions were taken accordingly in IQAC meetings.
- Finally the principal of the college with discussions with CDC and IQAC took the decisions and place for final sanction before Governing Council of the institution.
- In the college, Student Council is established for academic year and the Secretary of the Student Council is given representations on student related various college committees.

Case Study: Organization of NAAC sponsored national Level seminar on “Teaching learning evaluation aspects for quality education in rural area”

For the quality enhancement and sustenance of higher education in the institution we decided to organize NAAC sponsored national level seminar on “Teaching learning evaluation aspects for quality education in rural area”. The suggestions were made by different stake holders of the institution for such organization.

In the academic year 2016-17, it is decided to organize the national seminar. The advisory committee and local organizing committee were formed at the initial stage. On these committees, different eminent personalities from various sector of the society are invited. Local organizing committee is constituted accordingly. The responsibilities were distributed among various committees at college level. The responsibilities are

- To decide theme of the national seminar.
- To decide the resource person for the seminar.
- Catering and arrangements
- Fund mobilization
- Publication of proceedings
- To invite participants from various parts of the country.

NAAC sponsored national level seminar is organized successfully on 01.10.2016. 72 delegates participated out of which 36 research papers presented.

The successful organization of such type of national level seminar is the best example of decentralization and participative management in our institution.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Response:

For second cycle, Br. Balasaheb Khardekar College affiliated to University of Mumbai accredited by NAAC, Bengaluru with 'B' grade. After the assessment, new IQAC has been formed in every first staff meeting with the Principal. New IQAC made SWOC analysis of the institution taking into consideration the suggestions made by the peer team for the second cycle. IQAC prepared strategic plan for the institution for the period 2015-2020. The aims and objectives of the perspective plan are in very much agreement with the vision and mission of the institution. The perspective plan for 2015-2020 includes following goals and objectives.

- To suggest different activities to be undertaken by different departments to improve quality of higher education of the college.
- To organize national level seminar/conferences.
- To increase the participation of teaching staff in Refresher courses/Orientation programmes/Short term courses/Faculty development programmes etc.
- To increase qualitative improvement in the University results.
- To structure well defined feedback system from all the stakeholders.
- To increase ICT based teaching learning facilities.
- To motivate the teaching faculty for Ph. D.
- To design internal evaluation system for the college.
- To prepare welfare programmes for the students.
- To accumulate funds for college development.
- To establish MoU's with nearby institutions of higher education.
- To take initiatives for eco-friendly campus.
- To develop self-appraisal system for teaching and non-teaching staff.
- To organize activities based on self-employment and tourism industry.
- To develop the institution according to the expectation of NAAC and local society.
- To motivate the teaching faculty to undertake minor/major research projects.
- To make efforts to fill up vacant posts.
- To start job oriented certificate courses.
- To strengthen the placement cell.
- To undertake extension activities for social awareness through NSS, WDC, DLLE departments.

Case Study:

Theme: - To design student welfare scheme for teaching learning and over all personality development.

1. Parent Teacher Scheme:

In our institution we have implemented parent teacher scheme. Through this scheme, we divided the students among all the teachers. The concerned teachers will take care of his students in the areas of

- Attendance
- Improvement in results

- Their personal problems
- Discipline of the students

1. Teaching Learning Facilities for Students:

ICT based learning has been implemented to improvement the teaching learning facility. We also provided different e-learning methodologies to make technosavy students.

1. Implementation of Continuous Internal Evaluation System:

The institution has structured class tests, open book tests, study tours, tutorials, field projects, seminars for continuous evaluation of the students.

1. Establishment of Placement Cell for Students:

Br. Balasaheb Khardekar College provided career guidance and job opportunities through career guidance and placement cell to the student of college.

1. College provided Wi-Fi facility for the student.
2. College provided group insurance (Yuva Raksha) for the students.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Response:

Management of Br. Balasaheb Khardekar College – Shikshan Prasarak Mandal, Kolhapur registered under Bombay Public Trust Act 1950. Shikshan Prasarak Mandal, Kolhapur constituted Governing Body for the institutions run by the management. Governing Council of Shikshan Prasarak Mandal, Kolhapur is the apex body for the governing of institution. The top decisions about college development were taken in Governing Council and implemented through LMC/CDC, IQAC and the principal of the college.

1. The Decision Making Process:-

- The decisions regarding the development of the institution in various areas are taken at top level by Governing Body of the management.

- IQAC decides academic and administrative policies of the college.
- With the approval of the LMC/CDC, the Head of the institution implement different policies at college level.

1. Administrative Set up:-

Office administration – Principal of the college with the assistance from office Superintendent look after office administration work. The Superintendent of the office discharges all the requirements with the cooperation from all the non-teaching staff members.

Principal ? Office Superintendent? Head Clerk ? Senior Clerk ? Junior Clerk ? Lab. Assistants and Lab. Attendants.

College administration – Principal followed by faculty in-charge, Head of the departments, Chairman's of various committees, Associate professors, Assistant Professors, stage 1, stage 2, stage 3, Librarian and Physical Directors. Teaching learning and other activities of the college are implemented through this structure.

1. **Appointments** – the vacant posts in the institution are recruited according to the rules and regulations laid down by UGC, University of Mumbai and Government of Maharashtra.
2. **Service Rules** – the terms and conditions for teaching and non-teaching posts are as per University of Mumbai statutes and guidelines from UGC and Government of Maharashtra is also applicable.
- 3.– A procedure of promotion is strictly according to the rules and regulations applicable from University of Mumbai, UGC and Government of Maharashtra.
4. **Grievance Redressal Mechanism** –

- The college has examination unfair means committees, sexual harassment committee, internal complaint committee, Anti-raging committee Grievance redressal cell.
- The student of the college reports directly to the concern committee. The committee along with the student takes the decisions with the guidance of the principal of the college.
- The teaching faculty reports their grievances service conditions etc. directly to the University of Mumbai Grievance cell through the Principal.
- The teaching and non-teaching staff approaches grievances regarding sexual harassment, raging and discipline to the concern committee. The committee resolves the issues independently under the guidance of Principal and the rules and regulations laid down by University of Mumbai and Government of Maharashtra.
- Student suggestion box
- Student council
- Open discussion with employee
- Placement cell
- Alumni association
- College committees play an important role in the procedure of implementation of various activities.

Thus all the committees and cell of our college perform their work effectively and efficiently so as to have good improvement an all the areas of teaching learning process of higher education.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document
ERP (Enterprise Resource Planning) Document	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Br. Balasaheb Khardekar College, Vengurla provides all possible welfare schemes which are available from Government as well as from institution itself. The institution has faith in the principle that if we provide best quality welfare means for teaching and non-teaching staff then they will work hard for quality enhancement of the institution. The welfare schemes from the Government of Maharashtra are as follows.

- Medical reimbursement
- Maternity and fraternity leave
- Provident fund schemes
- Study leave for Refresher courses/Orientation programmes/Short term courses/ Faculty development programmes/faculty improvement programmes

Welfare schemes from institution:

- B. K. College Sahakari Pat Sanstha Ltd. Provides following facilities for teaching and non-teaching staff.

- Personal loans up to 7 lakhs
- Special loan up to 10 lakhs
- Emergency loan up to 20000/-
- Promotions/placements are given to the staff members in time
- Institution offers job after sudden demise of any staff member to their qualified family member.
- Felicitation of staff member's children's for their distinct achievement
- Group insurance for members of BKC society.
- Felicitation of staff members who acquired M. Phil. Or Ph. D. degrees.
- Health checkup for staff members
- Felicitation of teaching and non-teaching staff for their retirement.

Name of the welfare schemes	No. of beneficiaries
Provident Fund loan	
Medical reimbursement	
Group insurance	
Study leave	
Duty leave	
Medical leave	
Maternity leave	

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by

the institution for teaching and non teaching staff during the last five years**Response:** 0.4**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	1

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Reports of Academic Staff College or similar centers	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**Response:** 56.15**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
49	08	08	05	03

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Br. Balasaheb Khardekar College, Vengurla uses Performance based appraisal system (PBAS) forms from UGC itself for the performance appraisal system of teaching staff. Before 2018, college used self-appraisal system which was according to the UGC regulations 2010.

In our college, self-appraisal form is filled by the staff members and further it is certified by Head of Department, IQAC Coordinator and finally by the Principal. The information in the self-appraisal form is used for promotions, improvements of the concerned staff members. If there is any need of improvement, Principal suggests the nature of improvement to concerned staff members through confidential report. Normally teachers performance appraisal forms contains the information regarding teaching learning evaluation aspects, contribution through professional development, co-curricular and extension activities, participation in college level committees etc. we also collect structured feedback from students on teachers performance. After analysis, suggestions were made to concerned staff members if needed. Suggestion box is also maintained in the college for the suggestions on overall teaching learning activities for all stakeholders. Using PBAS self-appraisal system during this tenure of five years (2015-2020), college given the promotions to the following staff members.

- Dr. P. R. Gawade
- Mr. K. R. Kamble
- Mr. S. G. Chukewad
- Mr. V. P. Nandgirikar
- Mr. L. B. Naitam
- Mr. V. S. Chavan
- Dr. B. G. Gaikwad

For non-teaching staff performance appraisals, college established confidence reports system. Normally the overall performance of the non-teaching staff is evaluated by superintendent of the office, Head of the Departments and finally it is evaluated by the Principal on the basis of the college authority make suggestions for improvements.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Br. Balasaheb Khardekar College conducts financial audits for every financial year. It is carried out by M/s. D. Y. Bhumkar & Co., C. A., Kolhapur. The Government audit of the institution is carried out by Senior Auditor of higher education, Konkan region, Panvel. It is carried out according to the guidelines of Joint Director, Higher Education, Konkan region, Panvel. The dates of external audits are as follows.

Year	Internal Audit	Govt. Audit
2015-16	20.07.2016	23.12.2017
2016-17	25.07.2017	17.04.2018
2017-18	20.07.2018	--
2018-19	25.07.2019	--
2019-20	25.01.2021	--
2020-21	03.10.2021	--

The remarks in the external in audit for the financial year 2018-19 are as follows.

- Salary mentioned in the statement of accounts was actually paid to the teaching and non-teaching staff. No part of the amount is rejected to the college fund in the form of donation or any manner.
- All the members of the teaching and non-teaching staff have been actually paid according to the rates sanctioned by the Government.
- The expenditure on the provident fund contribution and contribution to all the gratuity funds has been incurred at the prescribed rates approved by University and Government of Maharashtra from time to time.
- There are no sundry creditors outstanding payments and credit purchase are merged in the expenditure in the college.

Government Audit:

The Government audit of the college is carried out by Senior Auditor, Higher Education, Konkan Region, and Panvel up to the financial year 2016-17. The major audit points in the Government audit and their compliance report is as under.

Sr. No.	Audit remarks by the Senior Auditor	Compliance made
1.	Amount Rs. 107741/- has to be adjusted in next assessment year 2017-18.	Amount adjusted
2.	Amount Rs. 52614/- has to be adjusted in next assessment year 2016-17.	Amount adjusted

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Br. Balasaheb Khardekar College is affiliated to University of Mumbai and following rules and regulations laid down by UGC and Government of Maharashtra. The college receives grants from Government of Maharashtra, Department of Higher education, UGC, ICSSR and NAAC. The institution takes efforts honestly to mobilize the funds from different non-government agencies, individual's donor's etc.

The financial sources of the college are:

- Department of higher education
- Joint Director of Higher education, Konkan region – Salary grants, BC, EBC, Scholarship grants
- UGC grants – UGC grants received for XIIth plan.
- College received grants from ICSSR for the organization of national seminar
- College received grants from NAAC for the organization of national level seminar
- College received grants from University of Mumbai for NSS, NCC, DLLE, WDC activities.
- Grants received from UNDP, District forest department, District Planning Board for the organization of national workshop on Wetland Restoration and celebration of Wetland Day.
- Department of Botany received research project grants.
- Admission, tuition and other fees are collected from the students.

Optimal Utilization of Financial Resources:

The college utilizes salary and other grants received from Government of Maharashtra strictly according to the rules and regulations laid down by the Government of Maharashtra and budgetary plan of the college. Other funds mobilized by the institution are utilized for the infrastructural development of the college.

The Strategies for the optimal utilization of resources:

- College invites requirement from different departments and prepares budgetary plan of the college.
- The plan is sanctioned by LMC/CDC of the college.
- According to the guidelines from the Management, plan of action is prepared by IQAC.
- Finally under the guidance of principal, different departments of the college utilizes funds and other grants.
- Non-salary grants received from the Government

Grants received from	2020-21	2019-20	2018-19	2017-18	2016-17
UGC grants (NAAC seminar grants)	0	0	0	0	95000
Salary grants	50799123	45110331	47419167	48709177	38835992
BC – EBC grants	311362	195028	1107161	144990	911195
University grants (ICSSR)	0	0	0	0	0
Students fees and fine	1169007	1356951	1657068	770605	1172215
Research grants	0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Response:

Br. Balasaheb Khardekar College established Internal Quality Assurance Cell (IQAC) on 12.06.2005. The aim was to enhance the quality of higher education provided to the students of rural area of the institution. IQAC plays very important role by suggesting various quality improvement measures in the college. The IQAC continuously look after the quality of higher education in the institution and prepares action plan for the improvement.

Two examples of practiced in the college for institutionalization of the quality assurance strategies and processes are given below.

To promote research culture in the college:

After second cycle assessment of the college by NAAC new IQAC has been established in very first staff meeting with the Principal. New IQAC focuses on the academic improvement of the teachers. Keeping in mind this view, through the lectures from IQAC coordinator and members, we motivate the teachers for doing Ph. D. and M. Phil. and taking active part in research activities. As a result of this, near about 120 research papers were published in UGC notified journals as well as peer reviewed journals and proceedings. Two faculty members completed their Ph. D., one completed his M. Phil and 04 faculty members have registered for Ph. D. Several staff members were attended national/international seminars/workshops/conferences. 14 minor research projects were sanctioned by University of Mumbai and 03 chapters were published in the books.

Quality enhancement in teaching and learning:

For the quality improvement in teaching and learning now a day we need e-Learning resources in the college. As well as the teachers from the college must encourage to adopt advanced teaching learning methodologies to enrich extra knowledge of the subjects. Regarding this IQAC planned to increase CT based teaching learning facilities in the college. The college has also organized national level seminar on “Teaching Learning Evaluation Aspects for Rural Area” to discuss various issues related teaching learning evaluations of higher education with all the members which are involved in higher education process. The problems which are faced by the students, parents and teachers while peculating higher education in the society are discussed and the solutions were suggested through various research papers presented in the national seminar. Thus for the improvement of quality of higher education, the college has provided five ICT enabled class rooms, organized national seminar, adopted teaching learning methods like Google Classrooms, organize few workshops based on quality improvement, provided Wi-Fi facility in the college, 50 MBPS internet connection, e-journals, 25 computers, 04 printers. Besides this for the quality improvement and institutionalization of quality culture in the college, IQAC take following initiatives.

- Preparation of year plan academic calendar
- Formation of different college committees
- Periodical meetings of IQAC
- Introduction of COC courses

- Timely submission of AQAR
- Collection and analysis of feedbacks from all stakeholders
- MoU with educational institution as well as social organizations
- Up gradation of IT facilities
- Motivation for research
- Implementation of parent teacher scheme
- Organization of national level seminar / workshop / conference
- Promotion of extension activities through various departments as well as NSS /NCC /DLLE
- Up gradation of sport facilities

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Response:

Br. Balasaheb Khardekar College take review of its teaching learning processes, structures and methodologies continuously through planning of such activities by IQAC. IQAC of the college has kin view towards the teaching learning methodologies and producers which are implemented in the college. For this 05 years tenure of third cycle, college implemented e-learning methods in the college through IQAC.

E-Learning tools in the college:

According to new guidelines of accreditation NAAC itself suggested e-learning methods for higher education. Keeping in mind this broad view, IQAC of the college organized lectures on new guidelines criteria wise for the teaching faculty. IQAC coordinator also explains the need of advanced e-learning methodologies for higher education through his lecture on criterion II. In all through this series of lectures IQAC stress the applicability of such methods at degree level teaching college implemented this process through following tools.

- ICT enabled class rooms
- Creation of e-content of the faculty
- 50 / 100 Mbps internet connection
- Google classrooms

- E-journals

Teachers Diary:

To increase the curriculum delivery to the students of the college with preplanned manner, IQAC suggested to the teachers to maintain academic diary. Academic diary contains

- Teachers individual information
- Educational qualification
- Year plan of the syllabus
- Daily teaching report
- The participation of teacher in extra-curricular and co-curricular activities

In the implementation part of the scheme teacher has to maintain the record of individual diary. He should make day to day entries of the work in the diary. Teacher has to proceed strictly according to the plan throughout the academic year. He has to maintain all his micro planning of teaching of the curriculum in the diary. Head of departments of the concern departments verifies the entries in the diary and then finally it is certified by the Principal. Through such procedure IQAC suggest ted delivery of curriculum through well planned manner to the students of the college.

Parent Teacher Scheme (PTS) for institutionalization of quality assurance strategies and processes:

Br. Balasaheb Khardekar College, Vengurla is situated in rural area. We provide higher education for the students from rural area. The problems faced by the students were the lack of communication between the institution and the students. Therefore the IQAC of the college suggested this scheme for the college.

Aims and Objectives of the PTS:

- To improve the communication between teachers and students.
- To improve the academic performance of the students.
- To increase the participation of students in co-curricular and extra-curricular activities.
- To increase the attendance of the students.
- To resolve stress related issues of the students.
- To provide career guidance.
- To motivate the students to have extra knowledge of the subject.
- To overall personality of the students.

After implementation of the scheme the university results of the college is improved in terms of quality. The attendance of the students has been improved. The scheme has improved the overall performance of the college.

Besides these two practices IQAC reviewed teaching learning process through following ways.

- Choice based credit system for all UG classes
- IQAC has organized NAAC sponsored national level seminar
- ICT based teaching learning s promoted
- E-learning facilities are provided.
- COC courses are introduced

- Student centric methods of teaching learning are adopted.
- PBAS report is made compulsory.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Response:

The institution always focuses on gender equity. Whenever the institution gets opportunity of the empowerment of girl students, we strangely recommend for girl students. The representation of girl student is made on different college level committees. The college has organized various activities regarding gender equity and gender sensitization. Women Development Cell (WDC), NSS and NCC have actively taken initiative to make girls aware of the gender issue. In the NCC department, we have given equal opportunities to the girl students. The 26th January parade is led by a girl student at college level. The college has formed Internal Complaint Committee (ICC) to control gender harassment.

The Safety and Security Measures:

The college has implemented the following safety and security measures for the female staff and students.

- **Complaint/ Suggestion Box:** The College has set a complaint box in the office premises. Female staff and girl students are instructed to drop their complaints or suggestions regarding any abuse or harassment.
- **Internal Complaint Committee:** The College has formed the Internal Complaint Committee to offer female staff and students a secure campus. The committee has interacted with female students and had explained the background of its formation. Besides ICC, Grievance Redressal Committee and Anti-ragging Committee also actively work in this matter.
- **Counseling Committee:** Counseling committee of a college also works actively in this matter. Students are counseled personally to make them relaxed from their academic stress. The various activities like Yoga for Fitness, Self-Defense Techniques Healthy Tiffin Practices etc. were conducted by WDC.
- **Discipline Committee:** The College has formed a discipline committee to maintain a overall discipline in a college premises.
- **Common Room:** In order to maintain a privacy of female students, the college has a provision of a separate Ladies room and washroom. Sanitary Napkin Vending Machine is installed in a common room. The college is very much alert in the matter of cleanliness of a common room.

Awareness Activities: The College always attempts to organize the lectures on various women issues in order to make aware girls of their surroundings. For instance, a lecture on Laws for Women, Domestic Violence Act, and Women's Health Issues etc. were conducted.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Response:

The college is a careful and sensitive in the issue of cleanliness of the campus and environment. Consequently, the college has followed the following measures of waste management.

Solid Waste Management:

- **Dustbin Installation:** The College has installed four dustbins at different places for the solid garbage. The collected solid garbage is picked up by the Municipal Corporation.
- **Vermicomposting Units:** The College has set two vermicomposting units- one is set behind a staff

room while the other is in front of Dept. of Botany. The dry leaves and plants are collected and through them the organic compost is made which is used by the college.

Liquid Waste Management:

- **Waste Recycling System:** Dept. of Chemistry reuses the chemicals which are prepared at B. Sc. III level for F. Y. B.Sc. practical.
- **Preparation of Soap:** Through some liquid waste, soaps are prepared while some liquid waste is properly merged in a soak pit.
- **Recycling of solid waste:** Vengurla Municipal Council collects solid waste regularly from the institution and sends for recycling. Vengurla Municipal Council has its own recycling unit. The MOU is signed between the institution and Municipal Council. The institution always taking active part in various activities of cleanliness under taken by the Council.

E-waste Management:

The disposal of non-working computers, monitors and printers is considered as E-waste management. With the report of the computer technician, the UGC Committee at the college level confirms the e-waste and thus very year, the E-waste of the college is collected and is sold to the specific agency for its recycling.

Waste Recycling System:

Vengurla Municipal Council collects solid waste regularly from the institution and sends for recycling. Vengurla Municipal Council has its own recycling unit. The MOU is signed between the institution and Municipal Council. The institution has always taking active part in various activities of cleanliness under taken by the Council. Dept. of Chemistry reuses the chemicals which are prepared at B. Sc. III level for F. Y. B.Sc. practical.

Hazardous chemicals and radioactive waste management: Hazardous chemicals and substances are not produced in the college laboratories. The college uses chemicals for practical purpose with a proper precaution and following security measures like wearing aprons and gloves while handling such chemicals.

File Description	Document
Geotagged photographs of the facilities	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds

4. Waste water recycling**5. Maintenance of water bodies and distribution system in the campus****Response:** C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

Response: C. 2 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions / awards**
- 5. Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The aim of conducting these activities is to enable students to respect diversity in various aspects and to maintain the harmony within it. With the belief that students are the strength of a nation and would be responsible citizens of a nation, the college conducts various activities to generate the feeling of oneness and social harmony. The college, its teachers, staff and students jointly celebrate the Days like Yoga Day, Youth Day, Sadbhavana Day, and Women's Day etc.

I) Linguistic Diversity: To inculcate national and regional pride simultaneously, the college celebrates **Hindi Din** and **Marathi Bhasha Din** which helps to maintain the linguistic harmony within a campus. Celebration of Hindi or Marathi Bhasha Din enhances students to understand a value of each language. In order to commemorate the importance of our National Language and to promote the Regional Language, both Days are celebrated in the college with enthusiasm. Dr. A. P. J. Abdul Kalam's birthday is celebrated as **Wachan Prerana Din** which encourages students to read the books written in different languages. Developing reading habit among the students also helps to dissolve the linguistic diversity.

II) Cultural Diversity: By celebrating traditional holidays on the festivals like **Diwali, Dasara, Moharam, Bakri Id, Ramzan Id, Christmas** and **Parshi Din**, the college inculcates religious harmony among the students. Thus, the college expresses its belief in secularism and equal respect to all religions. Besides, every year annual youth festival is also organized to explore the students' a variety of hidden talent and attempt to maintain a harmony within it.

III) Communal Diversity: Through the curriculum and teaching of syllabus, the college attempts to make

the students aware of communal harmony. The principle of Tolerance is developed through the teaching of a Paper **Gandhism**. Besides, the college celebrates various days and memorizes their contribution to society. The students participate in inter-college cultural and sports activities which offer them an opportunity to know the other college community and its environment.

IV) Faculty Exchange Programme: Though this activity, the faculty gets connected to the other college and attempts to understand the work culture of the other college and students' status as well. Thus, a faculty gets acquainted with the other different college environment and may take initiative in innovative practices as far as students are concerned.

V) Birth and Death Anniversaries: In order to maintain the communal harmony, the birth and death anniversaries of the great national heroes and social reformers are celebrated in a college. For instance, Krantijyoti Savitribai Phule Birth Anniversary, Vivekannad Jayanti, Br. Babasaheb Ambedkar Birth Anniversary, Lokmanya Tilak Death Anniversary etc.

VI) Celebration of Various Days: For the waareness among the students, the college celebrates the various days in the college. For instance, Anti-nuclear Day, Shivjayanti, Constitution Day, World Science Day, World Wetland Day, International Women's Day etc. By celebrating various days in a college, the college makes the students aware of the importance of the issues like environment, women empowerment, wetland and constitution etc.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The college believes that education allows the students to bloom and blossom. In order to inculcate the constitutional obligations, values, rights, duties and responsibility, the college always takes the initiative in conducting various programmes to introduce the Constitution of India to the students. Through these programmes, the college makes the students aware of Human Rights, Fundamental Rights, Legal Awareness, Traffic Awareness, Civil Safety, Values etc.

I) Syllabus:

Through the Syllabus especially, the Political Science at B. A. I, II and III level, the students are sensitized towards the Constitution of India. The paper entitled **Indian Political System** at B. A. I especially the Unit- **The Constitutional Framework** makes the students aware of the Indian Constitution in detail. The Course Outcomes of the syllabus enable them to be responsible citizens of a nation.

II) Lectures:

The lectures of the eminent lawyers were conducted to make the students aware of the provision of various laws, rights, duties and responsibilities. They narrated the fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India.

III) Voters Awareness Day/Campaign/ Programme:

In order to make the local citizens aware of their right to vote and to encourage them for register themselves as a voters, the Department of Politics organizes Voters Awareness Rally in a town.

IV) Independence Day & Republic Day:

By celebrating Independence Day, the college expresses its gratitude towards the freedom fighting movement and memorizes their sacrifices to nation. As a part of strengthening the democratic values, every year Republic Day is celebrated on 26th January which highlights the importance of Indian Constitution.

V) Constitution Day:

Every year the department of Politics celebrates the Constitution Day on 26th November. Through a lecture and oath, the students are made aware of value of Indian Constitution.

VI) NCC Day:

By celebrating NCC Day on the 4th Sunday of November, the college inculcates the qualities of responsible citizens like discipline, punctuality, attentiveness and respect for the others among the students.

VII) NSS Activities:

As a slogan of NSS is **Not Me But You**, its all activities are always society centred. Thus, the volunteers of NSS are oriented and trained for social services which is a core of responsible citizens.

VIII) Environment Consciousness:

Through NSS activities as a part of Cleanliness Campaign, in the adopted village, Waigani, the cotton bags are distributed with the slogans **Ban on Plastic** or **Use Only Cotton Bags**. As a part of responsible citizens and in order to make students aware of their environment, **No Vehicle Day** is celebrated in college.

IX) Green Nature Club Activities:

The activities of Green Nature Club are always conducted focusing the citizens' duties and responsibilities towards protecting the environment around them.

X) World Wetland Day:

By celebrating World Wetland Day on 2nd February, the college inculcates the importance of conservation of wetlands which is an integral part of students' livelihood. They are made conscious

towards their duties and responsibilities to protect their environment from disturbing or spoiling it.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College always takes tireless efforts in celebrating the national and international days, events and festivals throughout the year. The college organizes all these activities throughout the academic year to promote holistic development of students. It also helps in spreading and maintaining communal harmony.

Every year the college celebrates the following days like World Environment Day, International Yoga Day, National Mathematics Day, Independence Day, Republic Day, National Unity Day (Birth Anniversary of Sardar Vallabh bhai Patel), Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Mahatma Gandhi, National Youth Day , National Science Day, World Water Day, World Wetland Day, Hindi

Diwas, Marathi Bhasha Din, Shivjayanti, Kargil Vijay Diwas, NCC Day, etc.

The celebrations and organizations of these national days, commemorative days and festivals become instrumental to build today's youth for nation. Importance of national festivals and events advocate them and remind them about our country's cultural heritage and history. When an event is celebrated the students remember and get inspired by the life stories of the great national heroes. In addition to that the various days are also celebrated by the college in order to know the students the sacrifice of the great leaders and their contribution to the freedom movement in India.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Practice No. 1

Wetland Day Celebration

Introduction:

Sindhudurga district is land of wetlands with unique and rare biodiversity. Wetlands in Konkan nourish thousands of rare plant species. Mangrove estuaries are breeding centers for marine fauna. Anthropological threats are spoiling richness of these important ecosystems. Under able guidance and motivation of District collector committee is established for documentation of wetlands scientifically and systematically. Status of wetlands was understood with their restoration need and future violations considered. Mangrove cell, Forestry has started constructive projects and training along the coastal area of *Konkan*. Variety of fishery projects, conservation of Olive Reedley turtles is actively going on in the area. Conservation of Biodiversity along wetlands is prime necessity which needs awareness among localities and raising of green soldiers who understand the vital role of wetlands in underground water table management and biodiversity conservation. Indian council 15A strongly recommend the conservation of wetlands as a prime duty of every Indian. ISRO has recorded 23046 wetlands in Atlas of Wetlands. Sindhudurg has 373 wetlands on record. Ramsar convention is signed by India in 1982. In India 26 Ramsar sites are s and they recorded which have International status and they are source of sustainable eco-tourism. This can play major role in socio-economic development of rural and urban areas. Vengurla is beautiful port with untouched biodiversity treasure. Br. Balasaheb Khardekar College established in 1961 under Mumbai University Green nature club is consistently working to train a human workforce for nature

conservation. Dr. Dhanashree Patil Convener Green nature club is member of Sindhudurg Wetland Committee. 10 wetlands from Vengurla tehsil were studied this year with respect to floral and faunal biodiversity and violations as well as social factors related to wetlands. Students gave lectures in 4 schools to create awareness about wetland conservation. Demonstration of domestic waste recycling was given before Ganapati festival. Department of Botany, Zoology, Rural Development, History and Sociology are consistently involved in studying wetlands and organized water management programs as well as biodiversity conservation awareness activities. By celebrating International wetland day institute invited related organizations to support the conservation activities by creating awareness among local people as well as to encourage activists, scientists and society through cultural programs and exhibitions. Together we can start a green tradition of wetland day celebration and mangrove conservation on every 2nd Feb. and continue the support to women self-help groups who are really conserving the traditions, nature and culture in sustainable way. Thus best initiative was taken by Botany department to understand Global issue of Wetland restorations and to involve academicians, local communities and government authorities as well as scientists.

Objectives:

1. To understand the status of wetlands from Western Ghats
2. To Study and record biodiversity along wetlands and discuss about it's wise use for sustainable development
3. To create awareness about wetland conservation among society through exhibition, cultural activities and field visits.
4. To set skill development projects through workshops for local fisherman communities and eco-tourism promotion through Mangrove safari.
5. To train students in assessing the biodiversity and make them **green ambassadors**.

The Context:

Green Nature Club enrolls yearly membership of students with objective to create awareness about Nature conservation and sustainable development. Biodiversity in Konkan region is uniquely recorded as hot spot of biodiversity all over World, Human resource development for its assessment is prime need. Involvement of youth and awareness is done regularly through lectures, presentations, rally and workshops. Involvement of students in assessment of biodiversity and ecological studies was successfully completed this year.

On 2nd February, 2021, Br. Balasaheb Khardekar College, Vengurla, Mangrove and Marine Biodiversity Conservation Foundation of Maharashtra (Mangrove Foundation) and Salim Ali Centre for Ornithology and Natural history, Coimbatore (SACON) celebrated "**World Wetland Day**". Various field visits were arranged on behalf of this. Main objective of this program is to give exposure and motivation to youth through interaction with passionate scientists.

The Practice:

1. Visit to Kochre & Pat Wetland:-

Program started with visiting Wetland sites in Kochre and Pat. During these visits, Wetland, its biodiversity, its history and all other perspectives were studied collectively. On these Wetlands, dominant Wetland species like Kumud (*Nymphaeanouchalii*), Laal Kumud (*Nymphaearubra*), Kumudini (*Nymphoide sindica*), Bhedas (*Syzygiumcaryophyllatum*), Bondagi (*Pandanusfurcat*) were found. On Pat lake, we got to observe various wetland birds like Cormorants, Kingfishers, Indian Darter, Lesser Whistling Duck, Bronze Winged Jacana, Common Coot, Garganey, Cotton Pygmy Goose, Asian Open bill Stork, Grey Heron etc. During these visits Dr. Goldin Quadros, Principal Scientist, SACON explained the broad definition of Wetland and guided about "How to survey the Wetland site and why their conservation is important?"

Coastal land Mangrove Habitat Study:-

In the morning session, we visited mangrove site at Nivati, adjoining "Dungobachi Rai" Deorai and Nivati fort. Through this, coastal mangrove habitat was studied. At this time, Mrs. Durga Thigale from Mangrove Foundation gave information about "Mangroves, their habitat and threats to mangroves".

"Sundri" (*Heritiera littoralis*) a rare species of mangrove is found at Nivati mangrove site. Sundri grows in large numbers in the Sundarban, West Bengal, but in the Konkan region, it is found only in Nivati and Khawane villages. Other species of mangroves like Sukanu (*Cerbera odollam*), Kandal (*Rhizophora apiculata*), Mirchi Mangrove (*Aegiceras corniculatum*), Hurshi (*Excoecaria agallocha*), Kapshi (*Lumnitzera raecemosa*), Kewda (*Pandanus odorifer*) are also present. Besides, Sargassum algae, Varuna crab, Fiddler crab and various species of crabs, Red Snapper, Damsel fish and other fish species, Hornbill birds were also observed at Nivati.

Dhamapur Lake Heritage Walk:-

In the afternoon session, we visited "University of Life, Dhamapur" and interacted with "Syamantak" family. Mr. Sachin Desai and Ms. Mrunalini Desai introduced the concept of "sustainable development" to the participants. Speaking on the occasion, Sachin Desai said, "Vision in education should not be limited to just one subject, but should focus on how to study from a holistic perspective." In the evening, we visited the "Dhamapur Lake" which is one of four Indian historical structures selected from India to receive the "World Heritage Irrigation Structure (WHIS)" award for 2020. Mr. Mohammad Sheikh presented Dhamapur Lake, Bhagwati Temple and the science and history behind it. At this time, Former President of NABARD Hon. Dr. Yashwant Thorat and Former Deputy Governor of RBI Hon. Mrs. Usha Thorat were present. Vengurla Wetland Team and Mangrove Cell members were felicitated. At the end of the program, Certificates were distributed

to the participants.

Evidence of Success:

World Wetland Day was celebrated on 2nd February, 2021. It was organised by Br. Balasaheb Khardekar College, Vengurla, Mangrove and Marine Biodiversity Conservation Foundation of Maharashtra (Mangrove Foundation) and Salim Ali Centre for Ornithology and Natural history, Coimbatore (SACON). Field visits to Kochre Lake, Pat Lake, Nivati Mangrove site, Nivati Fort, University of Life, Dhamapur & Dhamapur Lake were arranged on behalf of this event. Principal Scientist, SACON, Dr. Goldin Quadros, Former President of NABARD, Hon. Dr. Yashwant Thorat and Former

Deputy Governor of RBI Hon. Mrs. Usha Thorat were the chief guests of this program. Total 32 participants were participated from entire Sindhudurg district. Program fulfilled the objective of ecotourism team setup. It was very much interactive. Participants were from diverse fields. Sustainable Ecotourism is the strength of Konkan. Youth needs proper understanding of Ecotourism concept. Experts from various fields gave their guidance. The program was definitely path setting towards Nation building through Nature studying. Prof. Dr. Dhanashree Patil from Br. Balasaheb Khardekar College and Mrs. Durga Thigale from Mangrove Foundation played an important role in organizing this event. Also, volunteers Prithish Lad, Nitin Kawthankar, Sahili Ninave, Neha Gawade, Komal Mayekar, Yuvradni Patil, Guruprasad Chamankar, Hiroji Paraband Amol Navale helped in the smooth conduct of this program.

Problems Encountered and Resources Required:

More funding facilities and good research center facility for ground level researchers can enhance the performance of students as well as society to achieve success in Global goal of Wetland restoration and biodiversity assessment.

Practice No. 2

Best Practices

Br. Balasaheb Khardekar Memorial Shield Elocution Competition in English

Introduction:

In the era of globalization, internet and technology, a world has come at your reach. As a matter of fact, English has also entered at everyone's home/ life. Thus, the international language has now achieved the status of language of survival. Consequently, English language has acquired an essential position in every field and aspect. Hence, English language is accepted as one of the important subjects in academic field too.

Objectives:

- To provide a platform for the students to express their thoughts in English.
- To aware the students with the burning issues in a society.
- To encourage students to speak in English.
- To provide an opportunity to students to increase their confidence level.

The Context:

The glory of Br. Balasaheb Khardekar Memorial Shield Elocution Competition in English lies in its name itself as it is named after the great educationalists, parliamentarian, philosopher, orator and the first principal of this college. Besides, it has an enriched tradition as it is continued since 1964. Additionally, he was one of the founder members of Shikshan Prasarak Mandal, Kolhapur. Moreover, he belonged to the Dept. of English whose contribution is noteworthy to flourish the Dept. Br. Balasaheb Khardekar Memorial Shield Elocution Competition in English is a tribute paid by the college to a versatile personality of Br. Balasaheb Khardekar. Consequently, every year the Dept. of English organizes Br. Balasaheb Khardekar Memorial Shield Elocution Competition in English in a memory of Hon'ble of Br. Balasaheb Khardekar. A shield, rotating since 1964 is awarded to the first winner of the competition along with cash

prize and certificate of participation.

The Practice:

Every year the 'said' competition is held in the month of November and the prize distribution of the same is conducted on 26 December, the death anniversary of Br. Balasaheb Khardekar. The topics for the elocution are declared in advance through notice and the students are requested to register their names for the competition. Generally, the recent burning issues in a society are given as the topics for the elocution. Later, three examiners are appointed to judge the students' performance. The result of the competition is declared on the same day.

Evidence of Success:

The winner of the competition is awarded the rotating shield and cash prize while the other students are also appreciated by the cash prizes along with the certificate of the participation.

Problems Encountered and Resources Required:

While conducting the 'said' competition, the Dept. of English and the college as well face some challenges. The participants' less response for the participation in the competition is one major problem. It has been observed that the number of student's participation is decreasing year by year. The very first hurdle is that of language barrier i. e. English. The students having oratory skill also get afraid of English and don't participate in the competition. The second hurdle is that the students lag behind in reading and general observation. As a result, they fail to update themselves as far as reading is concerned. In recent years, the semester pattern of examination is observed as one of the hurdles in the competition. Due to 'this' cause, students are busy in their exam preparation and the competition are ignored by them.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

Outreach Activities of the College for the Welfare of the Local Society

Vengurla is located on the Konkan coast in the Southern most district of Sindhudurg in Maharashtra and close to north of Goa. The Sahyadri ranges have divided Maharashtra in two parts

Konkan and the rest of Maharashtra. Vengurla falls in the Konkan region and that too extreme part of Southern Maharashtra. At one side it is covered by the ocean while the other sides are surrounded with a hilly area. A large population of Vengurla Taluka belongs to fishermen community and fishing is a dominant occupation here. The financial status of these people is an average. Most of people have a close connection to Mumbai and Goa for their earning source. In short, Vengurla is situated at geographically remote place. As a result, even today in the era of globalization, Vengurla is still lagging behind in a drastic change in its lifestyle. Before 1961, a very few people had an opportunity to educate themselves up to graduation as there was not availability of higher education.

However, with tireless efforts of Shikshan Maharshi and Sanskrit Pandit M. R. Desai and Br. Balasaheb Khardekar, the founder members of Shikshan Prasarak Mandal, Kolhapur, this college was established in 1961 to cater the need of education here. Keeping at the centre the vision and the mission of the college which undertake the motto "Bahujan Hitay, Bahujan Sukhay", the college works today.

The following outreach activities are conducted by the college for the welfare of the society.

Specious Campus: Around 15 acres large, eco-friendly, *specious* and green campus is an enriched natural asset of the college. Around 5 acres campus area is occupied by various grounds like cricket, wholly ball, Kabbadi, Long Jump.....The college campus is made available for the various activities in a society.

Library: The College has an enriched library-adequate reference books, textbooks, books, e-journal etc. The most valuable and the rare collection of the manuscripts are available in the college library. The library is made available for conducting blood donation camp, exhibition etc. for the social welfare.

Distinctiveness in Vision, Mission and Motto of the college:

Vision: To impart qualitative and valuable services in the field of higher education to economically backward, rural and hilly area of Vengurla and its vicinity.

Mission: To emerge as a Centre of higher learning for rural students to meet the social, economic and educational challenges of global society.

Motto: "Bahujan Hitay, Bahujan Sukhay"

The institute states its difference through its Vision, Mission and Motto which highlight institute's insight and act for the welfare of common people. In order to provide an education facility to each section of a society, it preferred to open a college in such a remote and hilly area. Thus, the institute has shown its real and rare carving for the welfare of a society.

Eco-friendly Green Campus: Around 15 acres large, eco-friendly, *specious* and green campus is a natural asset of the college. The institute has a separate sport grounds which is rare as far as urban college is concerned. Some rare botanical trees are also available in the college campus.

Student centric Teaching-Learning Process:

All the activities executed in the college are always student centered. Their needs, scope and interest is given priority in planning any programme or event. Teaching-Learning process is student centered which helps to create learning atmosphere in a classrooms.

Distinctiveness in Activities:

UNDP Project:

The Government of India in collaboration with the United Nations Development Programme (UNDP) and the Maharashtra State Government is implementing the GOI-UNDP-GEF-Project 'Marinating Coastal and Marine Biodiversity Conservation into Production Sectors in the Sindhudurg Coast, Maharashtra' summarized as the 'Sindhudurg Biodiversity Project'.

Under UNDP Project, the three months course was sanctioned to the college which was conducted by Dept. of Botany in collaboration with Dept. of English and which aimed at Awareness and Protection of mangroves. Again the local community and their needs were at the center of this course.

Spoken English Training Programme:

In the academic year (2017-2018), Dept. of English conducted the project on Training Programme in Spoken English for Swamini Self-Help Group (SHG), Vengurla in collaboration with the United Nations Development Programme (UNDP) and the Maharashtra State Government. Around 10 women participants had participated in this activity. The syllabus for the said course was designed by the department of English and it was executed during three months session from November to February. The faculty members from Department of English and Botany of our college engaged the classes for the same. The performance of the participants was tested by conducting oral examination by the Department of Botany and Zoology.

Wetland Documentation:

The Dept. of Botany along with faculty and students contributed to the documentation of the Wetland in the Sindhudurg District. 10 wetland spots in Vengurla Tahsil were located and studied which are on the official website of Sindhudurg district which is first such type of documentation in India through public participation. Thus, the college always takes an initiative for the social activities which are fruitful for the social welfare.

Rare Manuscripts:

A rare collection of manuscripts of Sanskrit Pandit Shri. M. R. Desai is available in the college library. Besides, some manuscripts are available in Modi Scripts. The foreigners, researchers and academicians come to see and refer them occasionally. It is the asset of the college which is made available for a society when necessary.

In short, the college always strives to connect itself with a local society. Not only its Vision, Mission and Motto but the activities also are society centered. The college always attempts to keep a good rapport with the local people. They are invited and their advice and suggestions are welcomed by the college. There is good cooperation and exchange of thoughts is seen in the college and the local people.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

NAAC

5. CONCLUSION

Additional Information :

Some special achievements during the assessment period of third cycle:

- Results at Glance from 2015-16 to 2020-21:

Year	Programme Name	Number of students appeared		Number of students passed		Percentage (%)
2015-16	BA	74		69		93
	BCOM	116		92		79
	BSC	43		40		92
2016-17	BA	58		47		81.03
	BCOM	138		138		100
	BSC	53		48		91
2017-18	BA	70		59		84.28
	BCOM	128		118		92.18
	BSC	41		38		92.68
2018-19	BA	46		42		91.30
	BCOM	102		91		89.21
	BSC	48		47		97.91
2019-20	BA	62		59		95.16
	BCOM	128	53	127	53	99.16
	BSC					100
2020-21	BA	50		50		100
	BCOM	90		90		100
	BSC	37		37		100

- **Upliftment of Library facilities** - Separate reading rooms for girls, boys and teachers are made available. Internet facilities with 100 MBPs speed is made available for students and teachers in the library. N-listed e-books and e-journals are made available.
- **ICT facilities**- Upgradation of ICT facilities with speed 100 MBPs available for all students, teachers and non-teaching staff.

- **Quality audits performed during third cycle:** Academic and Administrative audit, green audit, environment audit.
- **Work in local society:** 1. Promotion of cleanliness programs for last six years. 2. Huge work by the institution for restoration of wetlands and tourism development. 3. Organized national level seminars / conferences for the promotion of tourism, innovations in teaching learning , awareness about the constitution of India etc.
- **Plantation -** Conduct Plantation programs in and out of campus for the promotion of conservation of natural resources.

Concluding Remarks :

The institution is continuously progressing towards the excellence. In first cycle the accreditation grade was C+. Then in second cycle it is B. Now we are going for third cycle assessment with the better expectations. We have made progress in the various aspects of teaching learning process. During the course of time, we focus on research field, quality results, minor major research projects, various motivative social programs in local society. We started NCC in the college. We have more active MOU 's with near by colleges and social bodies. We have undertaken many programs to preserve and cultivate wetlands in Sindhudurg district. We produce more Ph. D. during this cycle. In all we are committed to have some strong efforts according to our vision and mission statements and the suggestions from the previous peer teams to produce allrounder personalities from this rural area.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented. Answer before DVV Verification : 13 Answer after DVV Verification: 13</p>																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
2	2	0	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
2	2	0	0	0																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1436</td> <td>41</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1436	41	0	0	0										
2020-21	2019-20	2018-19	2017-18	2016-17																	
1436	41	0	0	0																	

2020-21	2019-20	2018-19	2017-18	2016-17
480	41	0	0	0

Remark : As per supporting documents.

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
101	101	101	101	101

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
101	101	101	101	101

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

1.3.3.1. Number of students undertaking project work/field work / internships

Answer before DVV Verification : 270

Answer after DVV Verification: 270

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students

2) Teachers

3) Employers

4) Alumni

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: B. Any 3 of the above

1.4.2 Feedback process of the Institution may be classified as follows:

Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**

3. Feedback collected and analysed**4. Feedback collected****5. Feedback not collected**

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website

2.1.1 Average Enrolment percentage (Average of last five years)**2.1.1.1. Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
584	631	676	734	765

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
221	225	234	275	278

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1080	1080	1080	1080	1080

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
360	360	360	360	360

Remark : As per supporting documents considering first year student admitted and sanctioned.

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
295	459	430	446	452

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

180	180	180	180	180
-----	-----	-----	-----	-----

Remark : As per supporting documents considering first year student admitted for reserved category.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors ?????????????? ???????

Answer before DVV Verification : 25

Answer after DVV Verification: 25

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	7	7

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	7	7

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 602

Answer after DVV Verification: 602

2.6.3 Average pass percentage of Students during last five years

2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
177	239	180	215	233

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

177	239	180	215	233
-----	-----	-----	-----	-----

2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
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3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0.40000	0	0.32500	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0.40000	0	0.32500	0

Remark : As per supporting documents.

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.2.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	1	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	1	1	1

3.1.2.2. Number of departments offering academic programmes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	16	16

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	16	16

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8	1	5	1	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
8	1	5	1	3

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
35	9	53	19	8

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
35	9	53	19	8

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	7	7	4	20

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	7	7	4	20

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	2	0	7

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	2	0	7

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
23	28	19	20	13

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
23	28	19	20	13

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3369	3032	3233	3156	1675

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
469	502	476	544	368

Remark : As per supporting documents.

3.4.1 **The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

3.4.1.1. **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	1	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	1	0	0

3.4.2 **Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**

3.4.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	0	0	0

4.1.3 **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

4.1.3.1. **Number of classrooms and seminar halls with ICT facilities**

Answer before DVV Verification : 6

Answer after DVV Verification: 6

4.1.4 **Average percentage of expenditure, excluding salary for infrastructure augmentation during**

last five years(INR in Lakhs)**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2.28147	2.71143	2.85021	1.18935	1.67645

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2.28147	2.71143	2.85021	1.18935	1.67645

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: B. Any 3 of the above

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.97548	0.92996	0.76040	0.58306	1.11225

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.97548	0.92996	0.76040	0.58306	1.11225

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**4.2.4.1. Number of teachers and students using library per day over last one year**

Answer before DVV Verification : 140

Answer after DVV Verification: 139

4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>Answer before DVV Verification : A. 750 MBPS Answer After DVV Verification: A. 750 MBPS</p>																				
4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 629 1046 763"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>24.23392</td> <td>37.33569</td> <td>36.77558</td> <td>23.79118</td> <td>28.59424</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 842 1046 976"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>24.23392</td> <td>37.33569</td> <td>36.77558</td> <td>23.79118</td> <td>28.59424</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	24.23392	37.33569	36.77558	23.79118	28.59424	2020-21	2019-20	2018-19	2017-18	2016-17	24.23392	37.33569	36.77558	23.79118	28.59424
2020-21	2019-20	2018-19	2017-18	2016-17																	
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2020-21	2019-20	2018-19	2017-18	2016-17																	
24.23392	37.33569	36.77558	23.79118	28.59424																	
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1335 1046 1469"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>84</td> <td>150</td> <td>290</td> <td>160</td> <td>309</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1547 1046 1682"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>84</td> <td>150</td> <td>290</td> <td>160</td> <td>309</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	84	150	290	160	309	2020-21	2019-20	2018-19	2017-18	2016-17	84	150	290	160	309
2020-21	2019-20	2018-19	2017-18	2016-17																	
84	150	290	160	309																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
84	150	290	160	309																	
5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>Answer before DVV Verification : B. 3 of the above</p>																				

5.1.4	<p>Answer After DVV Verification: B. 3 of the above</p> <p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 430 1046 564"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>145</td> <td>96</td> <td>428</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 645 1046 779"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>145</td> <td>96</td> <td>428</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	145	96	428	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	145	96	428	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
145	96	428	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
145	96	428	0	0																	
5.1.5	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above</p>																				
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1456 1046 1590"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>4</td> <td>11</td> <td>28</td> <td>16</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1671 1046 1805"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>4</td> <td>11</td> <td>28</td> <td>16</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1	4	11	28	16	2020-21	2019-20	2018-19	2017-18	2016-17	1	4	11	28	16
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	4	11	28	16																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	4	11	28	16																	
5.2.2	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progressing to higher education.</p> <p>Answer before DVV Verification : 94 Answer after DVV Verification: 94</p>																				

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	1	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	1	1	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	1	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	1	1	0

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	5	6	5	5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	5	6	5	5

5.3.3	<p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 392 1046 524"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>28</td> <td>27</td> <td>26</td> <td>34</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 734"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>28</td> <td>27</td> <td>26</td> <td>34</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	6	28	27	26	34	2020-21	2019-20	2018-19	2017-18	2016-17	6	28	27	26	34
2020-21	2019-20	2018-19	2017-18	2016-17																	
6	28	27	26	34																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
6	28	27	26	34																	
6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1417 1046 1550"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1628 1046 1760"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1	0	0	0	1	2020-21	2019-20	2018-19	2017-18	2016-17	1	0	0	0	1
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	0	0	0	1																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	0	0	0	1																	
6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p>																				

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
49	08	08	05	03

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
49	08	08	05	03

6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Answer before DVV Verification : D. 1 of the above Answer After DVV Verification: D. 1 of the above</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: C. 2 of the above Remark : Photos are not geotagged as per SOP.</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles

	<ol style="list-style-type: none"> 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: C. 2 of the above Remark : Photos are not geotagged as per SOP.</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : Photos are not geotagged as per SOP.</p>

2.Extended Profile Deviations

ID	Extended Questions
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1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 271 986 383"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>368</td> <td>368</td> <td>368</td> <td>368</td> <td>368</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 461 986 573"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>368</td> <td>368</td> <td>368</td> <td>368</td> <td>368</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	368	368	368	368	368	2020-21	2019-20	2018-19	2017-18	2016-17	368	368	368	368	368
2020-21	2019-20	2018-19	2017-18	2016-17																	
368	368	368	368	368																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
368	368	368	368	368																	
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 734 986 846"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>13</td> <td>13</td> <td>13</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 925 986 1037"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>13</td> <td>13</td> <td>13</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	13	13	13	13	13	2020-21	2019-20	2018-19	2017-18	2016-17	13	13	13	13	13
2020-21	2019-20	2018-19	2017-18	2016-17																	
13	13	13	13	13																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
13	13	13	13	13																	
2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 1205 986 1317"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>584</td> <td>631</td> <td>676</td> <td>734</td> <td>765</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 1395 986 1507"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>584</td> <td>631</td> <td>676</td> <td>734</td> <td>765</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	584	631	676	734	765	2020-21	2019-20	2018-19	2017-18	2016-17	584	631	676	734	765
2020-21	2019-20	2018-19	2017-18	2016-17																	
584	631	676	734	765																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
584	631	676	734	765																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 1697 986 1809"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>734</td> <td>734</td> <td>734</td> <td>734</td> <td>734</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 1888 986 2000"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>180</td> <td>180</td> <td>180</td> <td>180</td> <td>180</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	734	734	734	734	734	2020-21	2019-20	2018-19	2017-18	2016-17	180	180	180	180	180
2020-21	2019-20	2018-19	2017-18	2016-17																	
734	734	734	734	734																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
180	180	180	180	180																	
2.3	<p>Number of outgoing / final year students year-wise during last five years</p>																				

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
177	224	207	239	238

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
177	224	207	239	238

3.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
26	26	26	26	26

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
26	26	26	26	26

3.2 Number of sanctioned posts year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
41	41	41	41	41

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
41	41	41	41	41

4.1 Total number of classrooms and seminar halls

Answer before DVV Verification : 28

Answer after DVV Verification : 22

4.2 Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
26.5154	40.04712	39.62579	24.98053	30.27069

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
26.5154	40.04712	39.62579	24.98053	30.27069

4.3	Number of Computers Answer before DVV Verification : 35 Answer after DVV Verification : 35
4.4	Total number of computers in the campus for academic purpose Answer before DVV Verification : 25 Answer after DVV Verification : 25

NAAC