YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**BR. BALASAHEB KHARDEKAR COLLEGE, VENGURLA**
• Name of the Head of the institution	**Dr. Vilas Atmaram Dewoolkar**
• Designation	**Principal(in-charge)**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02366262047**
• Mobile No:	**9421146938**
• Registered e-mail	**khardekarcollege@gmail.com**
• Alternate e-mail	**vadewoolkar@gmail.com**
• Address	**Khardekar Road, Vengurla Dist-Sindudurg-416516 Maharashtra**
• City/Town	**Vengurla**
• State/UT	**Maharashtra**
• Pin Code	**416516**
2.Institutional status	
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Grants-in aid**

• Name of the Affiliating University	**University of Mumbai, Mumbai**
• Name of the IQAC Coordinator	**Shri. Dattaram Bajirao Rane**
• Phone No.	**02366262047**
• Alternate phone No.	**9422633692**
• Mobile	**9422633692**
• IQAC e-mail address	**iqacbkc2005@gmail.com**
• Alternate e-mail address	**khardekarcollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://khardekarcollege.in/wp-content/uploads/2021/10/AQAR-2019-20-Final.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://khardekarcollege.in/wp-content/uploads/2021/11/ACADEMIC-CALENDER-2020-2021-converted.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C+**	**60.99**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.08**	**2015**	**01/05/2015**	**30/04/2020**

6.Date of Establishment of IQAC	**12/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Botany	**Three months online course**	**Indian Women Scientist Association**	**2020-21**	**150000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File	

IQAC			
9.No. of IQAC meetings held during the year	`03`		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`No`		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	<u>View File</u>		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`		
• If yes, mention the amount			

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Motivation for teaching staff for research and publication`

`Promotion for ICT based teaching learning`

`Motivation for participation in FDP/STC/RC/OP etc.`

`Efforts have been taken to improve the quality of results`

`Efforts have been taken for Eco friendly campus`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare year plan of the college.	Year plan of the college with department wise also prepared.(planning committee)
To discussion on preparation of SSR and process of third cycle accreditation.	Preparation of SSR is in progress according to NAAC new guidelines according to the guidelines from NAAC.
To discuss final year University results.	Results has been discussed in Departmental meeting.
To discuss about organization of national level conference.	Online national level conference is organized in association with Dept. of Politics, History, Sociology, R. D.
To take online feedback from all the stakeholders and to analyze.	Online feedback collected from all stakeholders and analyzing
To motivate teaching faculty to participate in online FDP /STC/webinars etc.	Teaching faculty participated in various online FDP/STC/webinars etc.
To initiate the research work of minor research projects sanctioned by the University of Mumbai.	Completion of minor research projects in progress
To prepare and submit AQAR year of the year 2019-2020.	AQAR for the year 2019-20 is submitted

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Management Council, Shikshan Prasarak Mandal, Kolhapur.	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**11/01/2022**

Extended Profile

1.Programme

1.1	**17**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**584**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**362**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**177**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**26**
Number of full time teachers during the year	

File Description	Documents
Data Template	<u>View File</u>

3.2 Number of Sanctioned posts during the year	**41**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**22**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**26.51540**
4.3 Total number of computers on campus for academic purposes	**35**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Br. Balasaheb Khardekar College Vengurla is affiliated to MumbaiUniversity. The college follows the curriculum prescribed by the University.The college ensures the effective curriculum delivery through well planned &documented process. The college prepares the academic calendar (& also theconcern departments prepare their departmental academic calendars) before thestart of academic year. The academic calendar specifies suitable availabledates for significant academic & other activities. All the faculty members areaware about academic activities of the college on the first meeting of theevery academic year. The HOD arranges the departmental meetings and distributethe work load of the department considering the work load of department. Thesyllabus is distributed as per classes & paper/courses for teaching. All themembers of faculty prepare teaching plan for theory and practical at thebeginning of

every semester. The teaching plan not onlyhelpsthefacultymembers/tea cherstoplanthecurriculumdeliveryintimebutalsoreflectstheuseofinnovat ive teaching methods such as ICT, participative & experimental teaching. The time table committee prepare general time table while HOD of concern department prepares their departmental time table. All faculty members conduct the Classes/Periods/Practical's as per the time table. The meetings of IQAC as well as departments are held periodically to review the completion of syllabus as well as the activities. For effective delivery of curriculum the departments conduct the classroom teaching with various ICT tools, laboratory practical's, field visits, projects, student seminars, tutorials, question paper solving, field survey, participative & experimental teaching. Each faculty member is provided with an academic diary which include time table, work load, semester teaching plan, teaching units, daily teaching plan. The academic and administrative committee responsibilities of the next year are discussed & distributed in the last meetings of previous academic year. The academic diary is monitored by concerned head of the department & the principal of the college. Institution implements its activities academics as well as curricular and co-curricular strictly according to year plan and academic calendar of institution as well as University of Mumbai. Teachers of the college strictly follow the time table. Every teacher has his own teacher's diary. We have design the teacher's diary in such way that it will reflect the complete daily performance regarding teaching, participation in curricular and co-curricular activities. The administrative staffs of the college are also working according the time-table and the allotted work. The documentation was made in the office record room and all the teachers keep their record at their respective departments. The supervisory staffs look after the smooth conduct of teaching as well as administrative work. If there is any query it will solved under the guidance of principal of the college. As a result of all these things college produces good results in all the areas. The planning forum is established at the initial stage of the five years tenure which is chaired by Head of the institution. Planning forum prepares year plans, academic calendars by keeping in mind the academic.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://khardekarcollege.in/wp-content/uploads/2021/12/year-plan-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At institution level we design continuous internal evaluation system through which we conduct class tests of every class twice in a year. The results were discussed with students. We adopted the methods like group discussion, viva, and question-answer method at class room level. Results were discussed in departmental meetings and if required in the staff meeting with the Principal. The implementation of the system is revised according to the suggestions from Principal, Head of the departments, teachers. The success of the implementation of this system reflects in results of TYBA/BCOM/BSC of our college at University of Mumbai which motivates us to do better in this direction.

At the starting of every academic year, the planning forum prepares the year plan and academic calendar according to the academic calendar of Mumbai University and institutional level programmes of examination and other activities. Institution implements its activities academics as well as curricular and co-curricular strictly according to year plan and academic calendar of institution as well as academic calendar of University of Mumbai. Regarding teaching, participation in curricular and co-curricular activities, we follow the year plan accordingly. The administrative staffs of the college are also working according the time-table and the allotted work. The supervisory staffs look after the smooth conduct of teaching as well as administrative work. If there is any query it will solved under the guidance of principal of the college. As a result of all these things college produces good results in all the areas. The planning forum is established at the initial stage of the five years tenure which is chaired by Head of the institution. Planning forum prepares year plans, academic calendars by keeping in mind the academic calendar of the University of Mumbai.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://khardekarcollege.in/wp-content/uploads/2021/11/ACADEMIC-CALENDER-2020-2021-converted.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating	A. All of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

184

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

184

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

According to the education policy of the country the Human Resource Development ministry in association with University Grant Commission declared some frame work for the universities to prepare their curriculum for undergraduate students.Along with the regular syllabus the curriculum for the under graduate student must contain the Cross Cutting issues relevant to Gender, Human Values, Professional ethics, Environment & Sustainability.

 Br. Balasaheb Khardekar College is affiliated to University of Mumbai. Our college therefore follows the curriculum developed by University of Mumbai. The University of Mumbai integrates such Cross Cutting issues into the curriculum.

 These entire issues plays very important role as far as the overall personality development of the student is concern. Along with the Subject Knowledge of Various Courses, this type of Cross Cutting

issues is also needful. University of Mumbai integrates Cross Cutting issues into the syllabus of following courses.

Programme

Name(Class)

Course Title (Subject)

Cross Cutting issues

S.Y.B.A

English

1)Indian Literature in English

2)American Literature

Human values

Gender Sensitization

Human value

Gender Sensitisation

T.Y.B.A.

English

1)16 to 18 Century English Literature

2)Literary Criticism

3) 19th Century British Literature

4)20th Century British Literature

Human Values

Gender & Environment

Human values & Gender

Human values & Gender

F.Y.B.A.

Marathi

1)UAMAR 101 & 201

Human values

Gender

T.Y.B.A.

Marathi

1)Adhunik Marathi Katha

Human value

F.Y.B.A.

Philosophy

Moral philosophy

Human values & Professional Ethics

F.Y.B.A.

Hindi (Ancillary Hindi)

UAHIN 101

S.Y.B.A.

Hindi

Madhyakalin Avam Adhunik Kavya

Human values

S.Y.B.A.

Political Science

Fundamentals of Law

Human values & Professional ethics, Gender

Environmental & sustainability

T.Y.B.A.

Political Science

Human values

Professional Ethics

Environment & Sustainability Gender

T.Y.B.A.

Theoretical Sociology

*T.Y.B.A.

Sociology of Gender

Gender & Society in India

Gender

Gender

F.Y.B.A.

Foundation of Sociology

Environment & Sustainability, Gender

S.Y.B.A.

S. Y. B.Com.

S. Y. B.Sc.

F. Human Rights

Approaches to understand Ecology

Human value,

Environment & Sustainability

F.Y.B.A.

Rural Development

Issues related to RD

Environment & Sustainability

T.Y.B.A.

Rural Development

R.D.Paper IV, III

Sem V & VI

Environment & Sustainability

S.Y.B.A.

Rural Development

Gramin Vikasache Upkram

Environment & Sustainability

F.Y.B.A.

Economics

1) Economics & Agriculture

Environmental Economics

Development Theory & Experience- The Environment & Development

Environment & Sustainability

F.Y.B.Com.

Environment Science

Environment & Sustainability

S.Y.B.Sc.

F.Y.B.Sc.

Zoology

Effect of pollution on organism

Air, Water, Soil Pollution

Biodiversity & its Conservation

Zoology

Instrumentation & Bio-technology

Animal Biotechnology

Environment & Sustainability

Environment & Sustainability

Human value & Professional ethics

S.Y.B.A.

Sociology

Emerging fields in Sociology - Woman Entrepreneurship

Gender

S.Y.B.A.

Political Science

Political values & ideologies

Gandhism in its present context

Human value

Professional ethics

S.Y.B.A.,B.Com.,B.Sc.

F.C.

Human Right Provision

Dealing with Environmental Context

Human value

Environmental…..

Apart from this at institution level, We have some additional activities such as

 The college has conducted various activities of programmes on Cross Cutting issues through NSS, NCC, WDC, DLLE & other committees, Compulsory courses like Foundation Course, NSS, NCC offered in all programmes are specifically designed to orient students to these issues. All students have to take these courses in semester I to IV. All four cross cutting issues are referred in curriculum in either of four semesters for which compulsory courses are offered. These courses are completely designed to address cross cutting issues relevant to these activities. Students enrolled for these activities can offer them. While designing activities like projects, research titles students are encouraged to choose topics relevant to cross cutting issues. Wherever there are field visits, industrial visits an effort is made to visit people, institutes and industries working in these areas. Thus all departments incorporate these issues in

their curriculum delivery.

Courses offered by language departments discuss more about Gender and Human values. All languages show strong presence of such instances. The trend is common for undergraduate courses. Department of English and Hindi have many courses which touch environment and sustainability. Humanities touch Human values, Gender and Environment in that order. Departments teaching natural sciences like Botany, Zoology, and Geography along with others have environment and sustainability as base for many courses. In these departments field exposure is used as tool to deepen the understanding. Efforts are done to incorporate local situations related to issues so that students can relate the learning to their near surrounding.

1) Gender

2) Human values & Professional Ethics

3) Environment & Sustainability

Gender: In our institution, we have Women Development Cell. The cell arranges guest

lectures and seminars to create awareness on the issues of women, such as women

empowerment, gender sensitization, female abuse, dowry issues, self-defence, para- legal

support etc. Special days like Birth Anniversary of Savitribai Phule (3 Jan.), International

Girl Child Day (24 Jan.) and International Women Day (8 March), are observed.

Climate Change: Our institution observes Ozone Day.

Environmental Education: World Environment Day (5 June), World Population Day

(11 July), Wild life week (1- 7. Oct) , Geography Day (14 Jan.), No Vehicle Day

(NVD),Our college organises diverse pro-environmental activities on various cross cutting issues like Mining, Nuclear energy, issues related to Costal Regulation Zone

(CRZ), Mangroves conservation, Our NSS unit is always active in programmes like

constructing Vanrai Bandhare, Tree plantation, Water literacy, Water conservation, save

energy, Gram Swachata Abhiyan.

Human Rights: The affiliating University has given due impetus to the module on

human rights by incorporating this, through Foundation course curriculum at F.Y and S.Y

Arts, Commerce and Science streams. The students very well understand the ideology of

„LIVE AND LET LIVE?.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

458

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://khardekarcollege.in/wp-content/uploads/2021/12/Student-Feedback-On-Institution.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

295

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The main objective behind application of slow learners advanced

learners systemin our college is to strengthen student of weaker section in learning process. At the same time, strengthen the fast learners with advanced knowledge of various subjects so that both parts can find the opportunities to uplift their educational as well as economical standard. We have applied this system at the entry point of the degree course i.e. at FYBA/ FYBCOM / FYBSC level. Once all the students attain the same educational standard then everything is same for all. On the basis of 12th marks, all our departments separate out slow learners and advanced learners. For the slow learners, we organize extra lectures at the Department level. Also through parent teacher scheme in our college, we put some extra efforts to provide essential guidance for any problems of slow learners. Advanced learners are motivated for competitive examination training through our competitive examination cell; we provide some extra training to the advanced learners. In all, we as the Institute try to provide every possible educational resource for both slow learners and advanced learners. Through internet and Google Classroom facility our teachers provide special guidance for such type of learners. In all our institution provides some special learning resources for slow learners and advance learners. (2018-19, 2019-20, 2020-21).

- FYBA/BCOM/BSC list of slow learners (Below 40%) and list of advance learners (above 60%).
- Extra lecture time table for all departments
- Google classroom records
- Guidance for advanced learners – Competitive examination cell report

File Description	Documents
Link for additional Information	No additional information
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
584	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All type of learning other than theoretical learning comes under experiential learning such as practical work in the laboratory, study tours, excursion tours, on the job training, special departmental activities, project work, activity based learning, field visits and any other learning tools under this experiential learning. In our institution for all science subjects, University of Mumbai prescribed practical courses, through such practical courses our students get well equipped in the subject. They acquired deep knowledge of the subject through such type of practical course in the laboratory. Some of our Arts subjects like Rural development, Geography are having practical courses prescribed by the University of Mumbai. The student of those subjects gets practical knowledge of the subject. All other Arts departments have project works as per their regular course. Due to pandemic period which normally organizes sepcial activities under experiential learning couldnot organize such activities during academic year 2020-21.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[No additional information](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our college, we have 5 ICT enabled classrooms. All Science departments are having ICT facility in the Department. For Arts and Commerce faculty, we have ICT facility classroom in the library. At Dept. of Physics, Dept. of Chemistry, Dept. of Zoology and Dept. of Botany, all our teachers organizes lectures for the student regularly whenever possible in their respective departments. For Arts and Commerce students, our entire teacher organizes ICT based lectures through well planned timetable. Through such lectures student of the institution gets extra knowledge of their respective and other subjects. Also all the students are motivated to take extra information of the subject through ICT facility on their own. The students are motivated for self-learning through such activity. Basically through ICT facility, the undergraduate departments start self-learning program at undergraduate level. This is the big achievement of such facility.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://khardekarcollege.in/wp-content/uploads/2022/01/ICT-tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

588

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous internal evaluation is the most important where the annual or semester system is adopted. Our college is affiliated to University of Mumbai and University of Mumbai adopted semester end examination system. Thus through such system students are evaluated at the end of semester only. But the micro level learning of the subject needs continuous evaluation of the student which brings best quality knowledge of the subject to the student. Keeping this in mind, our college applied continuous internal evaluation system for our student. The methods adopted by our teachers are unit tests, oral examination, chapter wise group discussions, open book test, quiz competitions etc. Through such system we together brings best result at semester end examination even though we are working in ruler area.

File Description	Documents
Any additional information	View File
Link for additional information	No additional information

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We have grievance redressal cell to resolve grievances related to examination. The structure of the cell is according to the guidelines given by the University of Mumbai. It is working strictly according to the guidelines by the University. The minute's book is maintained. Meetings are organized after every semester end examination as per the requirement. All the complaints are resolved after proper discussion and strictly according to the rules provided by the University. The procedure of the cell is completely transparent.

File Description	Documents
Any additional information	View File
Link for additional information	No additional information

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All our departments are prepared PO's, PSO's and CO's for their complete course. Most of the outcomes are provided by the University of Mumbai. In some cases, we have prepared on our own according to the guidelines from the UGC for HEI. Also we studied the national education policy of the nation by Education Ministry of Indian Government. We have prepared the learning outcomes according to the content of the course also. This is most important aspect of the higher learning. To achieve something one must know the objective of higher education very clearly then and then only it is possible to attain those particular goals of our own interests and of the social interest.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://khardekarcollege.in/wp-content/uploads/2021/07/Programme-outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There is only one tool available to measure the attainment of PO's, PSO's and CO's is University examination results. Every year we analyze our University result and we dicides our attainment of PO's, PSO's and CO's at the college level. Up large extent, we are successful in producing good results in the range of 92% to 100% at University examination every year. Since from last more than 10 years we are continuously producing good results at University examinations. All our efforts in various fields of higher education are reflected in our Mumbai University results. All the results are available at the website of our college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	No additional information

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

192

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://khardekarcollege.in/wp-content/uploads/2021/12/Annual-Report-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://khardekarcollege.in/wp-content/uploads/2021/12/Student-Feedback-On-Institution.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

14

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://mu.ac.in/wp-content/uploads/2020/03/apd762201920.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`00`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Academic year 2020-21 was completely influenced by pandemic situation. Even though ther is pandemic situation, we as the institution try our best to organize some actvities in the neighbourhood community, sensitizing students to social issues for their holistic development. Our NSS/ NCC / Gymkhana departments organized such events.

1. Preparation and distribution of COVID-19 masks to the needy peoples through our NSS department.

2. NSS department organized webinar on COVID-19 awareness.

3. NSS derpartment organized quiz on COVID - 19 awareness on

3. Politics department organized quiz competition of awareness of COVID - 19.

4. FIT India Campaign organized by NCC department.

5. Online celeberation of International Yoga Day 21st June, 2021 by NCC/NSS/WDC/Sports departments jointly.

6. Sports department of the college organized best physic competition for senior and junior college students on 25.3.2021.

File Description	Documents
Paste link for additional information	https://khardekarcollege.in/wp-content/uploads/2022/01/NSS-Annual-report2020-21.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

375

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

According to the student strength of the college, we got adequate physical and infrastructural facilities for teaching learning. The details of the facilities is as follows.

A. Classrooms - In our institution in all for three facultiies (Arts / Commerece / Science) we have 22 classrrooms. All the classrooms are adequate in size with suffucient light, fan and other required facilities. Glass boards are provided for the teaching learning process. In some classroom we have ICT facilities also. LCD projectors are provided to some classrooms. In all institution provided goodquality classrooms for teaching learning process.

B. Laboratories - We have five well equipped laboratories namely Physics, Chemistry, Botany, Zoology and Mathematics mainly for science teaching learning process. All thes e laboratories are provided with good quality LCD projectors, computers with about 20Mbps speed internet facility. In addition to this Physics lab is having different instruments for practicals like Microprocessor kit, CRO's, Optical instruments, electromagnetic instruments, classical mechanics instruments setup and other computing instuments. Chemistry laboratory is having adequate good quality chemicals, glasswares and other computing instruments like Susction pump, calorimeter, distillation plant. Botany laboratory is having high resolution microscope, different permanent slides and some good quality chemicals for practical purpose. Zoology laboratory is havinghigh resolution microscope, different skeletons, good quality chemicals for practical purpose. Mathematics and Sattistics (Computer Lab) provided with new generation computers with other facilities which is adequate according to the strength of the student for the subject. In all our institution provides good quality and adequate infrastrucuural and physical facilitiesfor teaching learning process.The actual list of instruments and geotag photographs of different laboratories and other physical facilities are provided in the additional information.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	No additional information

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution has hudge 10 acres eco-friendly campus which provide us good quality sports and other facilities.

Sport facilities -

1. Own cricket ground with cricket kit

2. Two Volleyball grounds with volleyball kits

3. Open badminton court with badminton kit

4. Different facilities for track and field for atheletic events

5. Well established yoga centre

6. We have permission of Vengurla Muncipal Councilfor the use of indoor badminton court

Thus college adequate sport facilities, actual geotagged photographs are provided in the additional information.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	No additional information

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://khardekarcollege.in/wp-content/uploads/2022/01/ICT-tools.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.28147

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In our institution we have central library with 32253 reference books and text books of different subjects. In addition to this each department has their own departmental library fro the deepstudy of the subject. central library is provided adequate reference and text books and different e-journals, e-biooks, N-listed e-books with internet facility for student and staff separately. Central library has adequate space fro students and staff. Good quality of light is provided with adequate numbers LED lights and other physical facilities like fan, chairs, desks.

The main feature of our central library is that we have rare collection of Sanskrit manuscripts of international importance. Dr.

Moise, a research scholar from CambridgeUniversity our library as a part of his research. He shows his keen interest inthe reare collection of manuscripts. Thus our central library is the pride of our instituion.The actual photos of manuscripts, infrastructure, ICT facilities, books are provided in the additional information.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	No additional information

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.91648

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the institution initially we have 30Mbps speed internet facility at administrative office, Central library, Department of Examination, YCMOU Study centre, Computer laboratory with adequate number of computers with other accessories. IT facilities is made available for students and staff at each point mentioned above. For all Science departments we have 30 Mbps speed internet facility which available for students and staff with adequate number of computers and other facilities. To made available ITfacility with more speed we have changed our plan internet upto 100 Mbps at all the internet points. It is benefited much to all the stakeholders involving in teaching learning process. Limited WiFi facility is made available for student and staff at Science departments and central library. During the pandemic situation it is benifited much in conducting online lectures and in conducting various online examinations. ITfacuilities in the institution really become helpful in running many projects and regular day to day work essential to uplift the standard of education in the institution. Now a days adequate IT facility is become most essential tool for the field of higher education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	No additional information

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.76792

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and policies for maintenance and utilization of physical, academicand support facilities like laboratory, library, sport Complex, computer andclassrooms: A) laboratory: In our institution we have five laboratories.ogylaboratory 5) computer laboratory For the maintenance and utilisation of suchlaboratory we have specific procedure and policy.

Library: Meeting were heldwith the librarian, library committee,IQAC and the principal.Through thismeeting discussion where hold about the maintenance and development andutilisation of the central library facility for the utilisation of libraryfacility. All the required systems of library science were operated to enableessential library facility to the students, teaching staff and also to non teaching staff.The required budget where decided in the meeting for thepurchase of new books.Also requirement of funds whereasked to librarian for themaintenance of the library facility.After getting the sanction of the budgetfor purchase of books and funds formaintenance of the laboratory budgetaryprovision where made for the library. Books were purchased through librarycommittee and funds were transferred to librarian for the maintenance of thelibrary. 2) Sports: Through the meeting of Gymkhana committee andphysicaldirector of the college with IQAC and the principal of the college funds.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://khardekarcollege.in/wp-content/uploads/2021/07/Procedure-and-policies-of-utilization.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

52

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	https://khardekarcollege.in/wp-content/uploads/2021/12/Yoga-Course.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

47

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

47

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council for the college has been established for the academic year 2020-21according to the guidelines of the Universityof Mumbai. The representation of the secretary of student council is made onvarious academic and administrative committees as per the requirement of theinstitution and guidelines from the University of Mumbai. S Student council actively participates in decision making and implementation of variousactivities in the institution. Particularly student council is very much activein the organization of cultural and sports events. The student council is verymuch active in student welfare issues at institutional level. The authority ofthe institution is always has best communication with the student council ondifferent student issues. The student council of the institution is alwaysextending their co-operation to the institution for various activities. Due totheir active support there is always healthy atmosphere in the institution.

File Description	Documents
Paste link for additional information	https://khardekarcollege.in/wp-content/uploads/2022/01/College-Committees-2020-2021.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year

08

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association is registered at Charity Commissioner, Mumbai Region andthe registration number is F-20945(Mumbai) dated 19/03/1999. The alumniassociation of the institution has been established during the firstaccreditation period of the college. It becomes really the backbone of theinstitution. The office bearers of the alumni association holding top posts invarious fields. The management of our institution is having best relation withalumni association. Due to their financial support institution could builddifferent laboratories for science faculty during second accreditation period.Always they extend their financial support for various projects undertaken bythe institution last five years. The alumni association also provided thefinancial support in the form of X instruments for laboratory. They are havinggood communication with the institution. They extend their active support invarious projects of the institution.

File Description	Documents
Paste link for additional information	No additional information
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To impart qualitative and valuable service in the field of higher education to educationally backward, rural and hilly area of Vengurla and its vicinity.

Mission:

To emerge as a center of higher learning for rural students to meet the social, economic and educational challenges of global society.

Br. Balasaheb Khardekar College is governed by the Governing Council of Shikshan Prasarak Mandal, Kolhapur. At institution level, we have LMC/CDC, IQAC and the teaching and non-teaching staff of the college who takes collective decisions about the implementation of various decisions. All these bodies play an important role in taking decisions and implementation of decisions for the quality enhancement in the field of higher education in our institution. The decisions were taken about curricular, co-curricular, extra-curricular and social activities to be undertaken at the institutional levels which are in tune with our vision and mission. Besides this the motto of our institution is

"Bahujan Hitaya Bahujan Sukhaya".

It directly means that we, the institution are working for happiness and prosperity of the common people of the society of the region.

In tune with our vision, mission and motto we are taking many efforts for the overall social, economic development of the rural society. We take each and every decision keeping in mind our social responsibilities and the need of local society.

We accommodate various stakeholders of the society in decision making bodies such as LMC/CDC and IQAC. Our institution is committed

to provide quality higher education and good exposures for our student in other social activities.

Thus our institution is completely student centric organization working for welfare of the students and therefore for the rural society.

File Description	Documents
Paste link for additional information	https://khardekarcollege.in/2021/12/14/vision/#Vison
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Br. Balasaheb Khardekar College has Governing Council of Shikshan Prasarak Mandal, Kolhapur as apex body of the institution. The final decision is taken in Governing Council in case of very important implementations. The decisions about day to day working of the institution is taken by Local management Committee (LMC) or College Development Committee (CDC), Head of departments and finally by the Principal. Internal Quality Assurance Cell (IQAC) pays very important role in the planning of academic year and places the important activities that have to be undertaken during the year for find sanction before Governing Council.

- The representation of teaching, non-teaching staff on various bodies is made.
- The Principal made appointments of Head of Departments and Chairman's of different committees at college level and they have administrative and academic freedom.
- At the starting of each academic year, various college level committees were formed for the smooth functioning of the college.
- On Internal Quality Assurance Cell (IQAC), all stakeholders are given the representations. It is constituted according to the NAAC guidelines and the need of the institution.
- Membership is given to the Principal on Governing Council of the management.
- The Principal of the Br. Balasaheb Khardekar College remain Chairperson on some important academic and administrative bodies of the college and also on some college level committees.

- **All the college level committees has freedom to prepare the plan of action of the academic year.**
- **As per the requirements, various committees held their meetings to implement the plan of action.**
- **The reports of various activities are prepared at the end of the academic year and submit to IQAC for further quality improvement.**
- **IQAC is committed for academic and administrative quality of the institution and the decisions were taken accordingly in IQAC meetings.**

- **Finally the principal of the college with discussions with CDC and IQAC took the decisions and place for final sanction before Governing Council of the institution.**
- **In the college, Student Council is established for academic year and the Secretary of the Student Council is given representations on student related various college committees.**

File Description	Documents
Paste link for additional information	https://khardekarcollege.in/wp-content/uploads/2022/01/College-Committees-2020-2021.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For second cycle, Br. Balasaheb Khardekar College affiliated to University of Mumbai accredited by NAAC, Bengaluru with 'B' grade. After the assessment, new IQAC has been formed in every first staff meeting with the Principal. New IQAC made SWOC analysis of the institution taking into consideration the suggestions made by the peer team for the second cycle. IQAC prepared strategic plan for the institution for the period 2015-2020. The aims and objectives of the perspective plan are in very much agreement with the vision and mission of the institution. The perspective plan for 2015-2020 includes following goals and objectives.

- **To suggest different activities to be undertaken by different departments to improve quality of higher education of the college.**
- **To organize national level seminar/conferences.**
- **To increase the participation of teaching staff in Refresher courses/Orientation programmes/Short term courses/Faculty**

  development programmes etc.
- To increase qualitative improvement in the University results.
- To structure well defined feedback system from all the stakeholders.
- To increase ICT based teaching learning facilities.
- To motivate the teaching faculty for Ph. D

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://khardekarcollege.in/wp-content/uploads/2021/12/Perspective-Plan-2015-20.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management of Br. Balasaheb Khardekar College – Shikshan Prasarak Mandal, Kolhapur registered under Bombay Public Trust Act 1950. Shikshan Prasarak Mandal, Kolhapur constituted Governing Body for the institutions run by the management. Governing Council of Shikshan Prasarak Mandal, Kolhapur is the apex body for the governing of institution. The top decisions about college development were taken in Governing Council and implemented through LMC/CDC, IQAC and the principal of the college.

1. The Decision Making Process:-

- The decisions regarding the development of the institution in various areas are taken at top level by Governing Body of the management.
- IQAC decides academic and administrative policies of the college.
- With the approval of the LMC/CDC, the Head of the institution implement different policies at college level.

1. Administrative Set up:-

Office administration – Principal of the college with the assistance from office Superintendent look after office administration work. The Superintendent of the office discharges all the requirements with the cooperation from all the non-teaching staff members.

Principal ? Office Superintendent? Head Clerk ? Senior Clerk ?
Junior Clerk ? Lab. Assistants and Lab. Attendants.

College administration – Principal followed by faculty in-charge,
Head of the departments, Chairman's of various committees, Associate
professors, Assistant Professors, stage 1, stage 2, stage 3,
Librarian and Physical Directors. Teaching learning and other
activities of the college are implemented through this structure.

1. Appointments – the vacant posts in the institution are
   recruited according to the rules and regulations laid down by
   UGC, University of Mumbai and Government of Maharashtra.
2. Service Rules – the terms and conditions for teaching and non-
   teaching posts are as per University of Mumbai statutes and
   guidelines from UGC and Government of Maharashtra is also
   applicable.
3. Grievance Redressal Mechanism –

- The college has examination unfair means committees, sexual
  harassment committee, internal complaint committee, Anti-
  raging committee Grievance redressal cell.
- The student of the college reports directly to the concern
  committee. The committee along with the student takes the
  decisions with the guidance of the principal of the college.
- The teaching faculty reports their grievances service
  conditions etc. directly to the University of Mumbai Grievance
  cell through the Principal.

File Description	Documents
Paste link for additional information	https://khardekarcollege.in/wp-content/uploads/2021/10/CAS-Guidelines-2018.pdf
Link to Organogram of the Institution webpage	https://khardekarcollege.in/wp-content/uploads/2021/12/Organogram-of-BKC.1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Br. Balasaheb Khardekar College, Vengurla provides all possible welfare schemes which are available from Government as well as from institution itself. The institution has faith in the principle that if we provide best quality welfare means for teaching and non-teaching staff then they will work hard for quality enhancement of the institution. The welfare schemes from the Government of Maharashtra are as follows.

- Medical reimbursement
- Maternity and fraternity leave
- Provident fund schemes
- Study leave for Refresher courses/Orientation programmes/Short term courses/ Faculty development programmes/faculty improvement programmes

Welfare schemes from institution:

- B. K. College Sahakari Pat Sanstha Ltd. Provides following facilities for teaching and non-teaching staff.
    - Personal loans up to 7 lakhs
    - Special loan up to 10 lakhs
    - Emergency loan up to 20000/-
- Promotions/placements are given to the staff members in time
- Institution offers job after sudden demise of any staff member to their qualified family member.
- Felicitation of staff member's children's for their distinct achievement
- Group insurance for members of BKC society.
- Felicitation of staff members who acquired M. Phil. Or Ph. D. degrees.

- **Health checkup for staff members**
- **Felicitation of teaching and non-teaching staff for their retirement.**

File Description	Documents
Paste link for additional information	No additional information
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

58

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Br. Balasaheb Khardekar College, Vengurla uses Performance based appraisal system (PBAS) forms from UGC itself for the performance appraisal system of teaching staff. Before 2018, college used self-appraisal system which was according to the UGC regulations 2010.

In our college, self-appraisal form is filled by the staff members

and further it is certified by Head of Department, IQAC Coordinator and finally by the Principal. The information in the self-appraisal form is used for promotions, improvements of the concerned staff members. If there is any need of improvement, Principal suggests the nature of improvement to concerned staff members through confidential report. Normally teachers performance appraisal forms contains the information regarding teaching learning evaluation aspects, contribution through professional development, co-curricular and extension activities, participation in college level committees etc. we also collects structured feedback from students on teachers performance. After analysis, suggestions were made to concerned staff members if needed. Suggestion box is also maintained in the college for the suggestions on overall teaching learning activities for all stakeholders. Using PBAS self-appraisal system during this tenure of five years (2015-2020), college given the promotions to the following staff members.

- Dr. P. R. Gawade
- Mr. K. R. Kamble
- Mr. S. G. Chukewad
- Mr. V. P. Nandgirikar
- Mr. L. B. Naitam
- Mr. V. S. Chavan
- Dr. B. G. Gaikwad

For non-teaching staff performance appraisals, college established confidence reports system. Normally the overall performance of the non-teaching staff is evaluated by superintendent of the office, Head of the Departments and finally it is evaluated by the Principal on the basis of the college authority make suggestions for improvements.

File Description	Documents
Paste link for additional information	No additional information
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Br. Balasaheb Khardekar College conducts financial audits for every financial year. It is carried out by M/s. D. Y. Bhumkar & Co., C.

A., Kolhapur. The Government audit of the institution is carried out by Senior Auditor of higher education, Konkan region, Panvel. It is carried out according to the guidelines of Joint Director, Higher Education, Konkan region, Panvel. The dates of external audits are as follows.

Year

External Audit

Internal Audit

2015-16

20.07.2016

2016-17

25.07.2017

2017-18

20.07.2018

2018-19

25.07.2019

2019-20

The remarks in the external in audit for the financial year 2018-19 are as follows.

- Salary mentioned in the statement of accounts was actually paid to the teaching and non-teaching staff. No part of the amount is rejected to the college fund in the form of donation or any manner.
- All the members of the teaching and non-teaching staff have been actually paid according to the rates sanctioned by the

> Government.
> - **The expenditure on the provident fund contribution and contribution to all the gratuity funds has been incurred at the prescribed rates approved by University and Government of Maharashtra from time to time.**
> - **There are no sundry creditors outstanding payments and credit purchase are mergedin the expenditure in the college.**

Government Audit:

The Government audit of the college is carried out by Senior Auditor, Higher Education, Konkan Region, Panvel up to the financial year 2017-2018.

File Description	Documents
Paste link for additional information	No additional information
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Br. Balasaheb Khardekar College is affiliated to University of Mumbai and following rules and regulations laid down by UGC and Government of Maharashtra. The college receives grants from Government of Maharashtra, Department of Higher education, UGC, ICSSR and NAAC. The institution takes efforts honestly to mobilize the funds from different non-government agencies, individual's

donor's etc.

The financial sources of the college are:

- Department of higher education
- Joint Director of Higher education, Konkan region – Salary grants, BC, EBC, Scholarship grants
- UGC grants – UGC grants received for XIIth plan.
- College received grants from ICSSR for the organization of national seminar
- College received grants from NAAC for the organization of national level seminar
- College received grants from University of Mumbai for NSS, NCC, DLLE, WDC activities.
- Grants received from UNDP, District forest department, District Planning Board for the organization of national workshop on Wetland Restoration and celebration of Wetland Day.
- Department of Botany received research project grants.
- Admission, tuition and other fees are collected from the students.

Optimal Utilization of Financial Resources:

The college utilizes salary and other grants received from Government of Maharashtra strictly according to the rules and regulations laid down by the Government of Maharashtra and budgetary plan of the college. Other funds mobilized by the institution are utilized for the infrastructural development of the college.

The Strategies for the optimal utilization of resources:

- College invites requirement from different departments and prepares budgetary plan of the college.
- The plan is sanctioned by LMC/CDC of the college.
- According to the guidelines from the Management, plan of action is prepared by IQAC.
- Finally under the guidance of principal, different departments of the college utilizes funds and other grants.
- Non-salary grants received from the Government

File Description	Documents
Paste link for additional information	No additional information
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Br. Balasaheb Khardekar College established Internal Quality Assurance Cell (IQAC) on 12.06.2005. The aim was to enhance the quality of higher education provided to the to the students of rural area of the institution. IQAC plays very important role by suggesting various quality improvement measures in the college. The IQAC continuously look after the quality of higher education in the institution and prepares action plan for the improvement.

After second cycle assessment of the college by NAAC new IQAC has been established in very first staff meeting with the Principal. New IQAC focuses on the academic improvement of the teachers. Keeping in mind this view, through the lectures from IQAC coordinator and members, we motivate the teachers for doing Ph. D. and M. Phil. and taking active part in research activities. As a result of this, near about 120 research papers were published in UGC notified journals as well as peer reviewed journals and proceedings. Two faculty members completed their Ph. D., one completed his M. Phil and 04 faculty members have registered for Ph. D. Several staff members were attended national/international seminars/workshops/conferences. 14 minor research projects were sanctioned by University of Mumbai and 03 chapters were published in the books.

For the quality improvement in teaching and learning now a day we need e-Learning resources in the college. As well as the teachers from the college must encourage to adopt advanced teaching learning methodologies to enrich extra knowledge of the subjects. Regarding this IQAC planned to increase CT based teaching learning facilities in the college. The college has also organized national level seminar on "Teaching Learning Evaluation Aspects for Rural Area" to discuss various issues related teaching learning evaluations of higher education with all the members which are involved in higher education process.

File Description	Documents
Paste link for additional information	https://khardekarcollege.in/wp-content/uploads/2021/12/Annual-Report-2020-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Br. Balasaheb Khardekar College take review of its teaching learning processes, structures and methodologies continuously through planning of such activities by IQAC. IQAC of the college has kin view towards the teaching learning methodologies and producers which are implemented in the college.

E-Learning tools in the college:

According to new guidelines of accreditation NAAC itself suggested e-learning methods for higher education. Keeping in mind this broad view, IQAC of the college organized lectures on new guidelines criteria wise for the teaching faculty. IQAC coordinator also explains the need of advanced e-learning methodologies for higher education through his lecture on criterion II. In all through this series of lectures IQAC stress the applicability of such methods at degree level teaching college implemented this process.

Teachers Diary:

To increase the curriculum delivery to the students of the college with preplanned manner, IQAC suggested to the teachers to maintain academic diary. Academic diary contains

- Teachers individual information
- Educational qualification
- Year plan of the syllabus
- Daily teaching report
- The participation of teacher in extra-curricular and co-curricular activities

In the implementation part of the scheme teacher has to maintain the record of individual diary. He should make day to day entries of the work in the diary.

Parent Teacher Scheme (PTS) for institutionalization of quality assurance strategies and processes:

Br. Balasaheb Khardekar College, Vengurla is situated in rural area. We provide higher education for the students from rural area. The problems faced by the students were the lack of communication between the institution and the students. Therefore the IQAC of the college suggested this scheme for the college.

Aims and Objectives of the PTS:

- **To improve the communication between teachers and students.**
- **To improve the academic performance of the students.**
- **To increase the participation of students in co-curricular and extra-curricular activities.**
- **To increase the attendance of the students.**

After implementation of the scheme the university results of the college is improved in terms of quality. The attendance of the students has been improved. The scheme has improved the overall performance of the college.

File Description	Documents
Paste link for additional information	No additional information
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://khardekarcollege.in/wp-content/uploads/2021/12/Annual-Report-2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Keeping the girl students at the centre, the college has organized various activities regarding gender equity and gender sensitization. Women Development Cell (WDC), NSS have actively took initiative to make girls aware of the gender issue. The college has formed Internal Complaint Committee (ICC) to control gender harassment.

The college has implemented the following safety and security measures for the female staff and students.

- **Complaint/ Suggestion Box: The college has set a complaint box in the office premises. Female staff and girl students are instructed to drop their complaints or suggestions regarding any abuse or harassment.**
- **Internal Complaint Committee: The college has formed the Internal Complaint Committee to offer female staff and students a secure campus. The committee has interacted with female students and had explained the background of its formation. Besides ICC, Grievance Redressal Committee and Anti-ragging Committee also actively work in this matter.**
- **Counseling Committee: Counseling committee of a college also works actively in this matter. Students are counseled personally to make them relaxed from their academic stress. The various activities like Yoga for Fitness, Self-Defense Techniques Healthy Tiffin Practices etc. were conducted by WDC.**
- **Discipline Committee: The college has formed a discipline committee to maintain a overall discipline in a college**

premises.

- **Common Room: In order to maintain a privacy of female students, the college has a provision of a separate Ladies room and washroom. Sanitary Napkin Vending Machine is installed in a common room. The college is very much alert in the matter of cleanliness of a common room.**

Awareness Activities: The college always attempts to organize the lectures on various women issues in order to aware girls of their surroundings. For instances, a lecture on Laws for Women, Domestic Violence Act, Women's Health Issues etc. were conducted.

File Description	Documents
Annual gender sensitization action plan	https://khardekarcollege.in/wp-content/uploads/2021/12/Gender-Audit-2015-20.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://khardekarcollege.in/wp-content/uploads/2022/01/Specific-facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is a careful and sensitive in the issue of cleanliness of the campus and environment. Consequently, the college has followed the following measures of waste management.

Solid Waste Management:

- **Dustbin Installation:** The college has installed four dustbins at different places for the solid garbage. The collected solid garbage is picked up by the Municipal Corporation.
- **Vermicomposting Units:** The college has set two vermicomposting units- one is set behind a staff room while the other is in front of Dept. of Botany. The dry leaves and plants are collected and through them the organic compost is made which is used by the college.

Liquid Waste Management:

- **Waste Recycling System:** Dept. of Chemistry reuses the chemicals which are prepared at B. Sc. III level for F. Y. B.Sc. practical.
- **Preparation of Soap:** Through some liquid waste, soaps are prepared while some liquid waste is properly merged in a soak pit.

E-waste Management:

The disposal of non-working computers, monitors and printers is considered as E-waste management. With the report of the computer technician, the UGC Committee at the college level confirms the e-waste and thus very year, the E-waste of the college is collected and is sold to the specific agency for its recycling.

Hazardous chemicals and radioactive waste management: Hazardous chemicals and substances are not produced in the college laboratories. The college uses chemicals for practical purpose with a proper precaution and following security measures like wearing aprons and gloves while handling such chemicals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	https://khardekarcollege.in/wp-content/uploads/2022/01/Waste-managemant-of-the-institution.pdf
Any other relevant information	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore | A. Any 4 or all of the above

well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sr. No.

Date

Celebration of the Day/ Event

1

5 June

Environment Din

2

14 September

Hindi Din

3

20 August

Sadbhavana Din

4

2 October

Non-Violence Day

5

26 November

Constitution Day

6

10 December

World Human Rights Day

7

25 January

Voters Awareness Day

8

27 February

Marathi Bhasha Din

9

8 March

International Women's Day

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To create awareness about the constitutional obligations like values, rights, duties and responsibilities of Indian citizens, college organizes diffferent wawreness programmes for students teachers and non-teaching staff. Department of Politics organized the lecture on "Rights, duties and responsibilites of India citizens" for the staff of the college. Advocate Shyam Godkar was the resource person for the same. The detailed report is attached. The instituion is always taking much efforts for the awareness of such constitutional obligations through NSS, Dept. of Rural Development, Dept. of Sociology, Dept. of History as it is one of the basic requirement of our Indian democracy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code	**B. Any 3 of the above**

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates the National Days like Independence Day and Republic Day every year. In addition to that the various days are also celebrated by the college in order to know the students the sacrifice of the great leaders and their contribution to the freedom movement in India.

The celebration of the National Days:

Sr. No.

Date

Celebration of the Day/ Particulars

1

21 June

International Yoga Day

2

1 August

Br. Balasaheb Khardekar Birth Anniversary

Lokmanya Tilak Death Anniversary

Rajarshi Shahu Maharaj Birth Anniversary

Lokshahir Anna Bhau Sathe Birth Anniversary

3

15 August

Independence Day

4

20 August

Sadbhavana Day

5

5 September

Dr. Sarvapalli Radhakrishnan Birth Anniversary & Teachers' Day

6

2 October

Mahatma Gandhi Birth Anniversary

Lal Bahadur Shastri Birth Anniversary

7

26 November

Constitutional Day

8

6 December

Dr. Babasaheb Ambedkar Death Anniversary

9

26 December

Br.Balasaheb Khardekar Death Anniversary

10

3 January

Krantijyoti Savitribai Phule Birth Anniversary

11

12 January

Swami Vivekanand Birth Annivarsary

12

26 January

Republic Day

13

30 January

Mahatma Gandhi Death Anniversary

14

31 January

Late. MLA Diliprao Desai Death Anniversary

15

19 February

Chhatrapati Shivaji Maharaj Jayanti

16

8 March

International Women's Day

17

16 March

Shikshan Maharshi Sanskrit Pandit Prin, M. R. Desai Death Anniversary

18

14 April

Dr. Babasaheb Ambedkar Birth Anniversary

19

1 May

Maharashtra Din & Labour Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I Wetland Restoration in Sindhudurg ,Vengurla Tehsil :

Awarenesscreation and Documentation of Flora and Fauna associated with Wetlands

Introduction : Sindhudurg district is land of wetlands with unique and rarebiodiversity. Wetlands in Konkan nourish thousands of rare plant species.Mangrove estuaries are breeding centre's for marine fauna. Anthropologicalthreats are spoiling richness of these

important ecosystems. Under ableguidance and motivation of District collector committee is established fordocumentation of wetlands scientifically and systematically. Status of wetlandswas understood with their restoration need and future violations considered.Mangrove cell, Forestry has started constructive projects and training alongthe coastal area of Konkan. Variety of fishery projects, conservation of OliveReedley turtles is actively going on in the area. Conservation of Biodiversityalong wetlands is prime necessity which needs awareness among localities andraising of green soldiers who understand the vital role of wetlands inunderground water table management and biodiversity conservation. Indian council 15A strongly recommend the conservation of wetlands as a prime duty ofevery Indian. ISRO has recorded 23046 wetlands in Atlas of Wetlands.Sindhudurga has 373 wetlands on record. Ramsar convention is signed by India in1982. In India 26 Ramsar sites are s and they recorded which have Internationalstatus and they are source of sustainable eco-tourism. Which can play majorrole in socio-economic development of rural and urban areas? Vengurle isbeautiful port with untouched biodiversity treasure. Br. Balasaheb KhardekarCollege established in 1961 under Mumbai University Green nature club isconsistently working to train a human workforce for nature conservation. Dr.Dhanashree Patil Convener Green nature club is member of Sindhudurg WetlandCommittee. 10 wetlands from Vengurle tehasil were studied this year withrespect to floral and faunal biodiversity and violations as well as socialfactors related to wetlands. Students gave lectures in 4 schools to createawareness about wetland conservation. Demonstration of domestic waste recyclingwas given before Ganapati festival. Department of Botany, Zoology, RuralDevelopment, History and Sociology are consistently involved in studyingwetlands and organized water management programs as well as biodiversityconservation awareness activities. By celebrating International wetland dayinstitute invited related organizations to support the conservation activitiesby creating awareness among local people as well as to encourage activists,scientists and society through cultural programs and exhibitions . Together we can start a green tradition of wetland day celebration and mangroveconservation on every 2nd Feb. and continue the support to women self-helpgroups who are really conserving the traditions, nature and culture insustainable way. Thus best initiative was taken by Botany department tounderstand Global issue of Wetland restorations and to involve academicians,local communities and government authorities as well as scientists.

Objectives:

1. To understand the status of wetlands from Western Ghats

2. To Study andrecord biodiversity along wetlands and discuss about it's wise use for sustainable development

3. To create awareness about wetland conservation amongsociety through exhibition, cultural activities and field visits.

4. To setskill development projects through workshops for local fisherman communitiesand eco-tourism promotion through Mangrove safari.

5. To train students inassessing the biodiversity and make them green ambassadors.

Context : GreenNature Club enrols yearly membership of students with objective to createawareness about Nature conservation and sustainable development. Biodiversityin Konkan region is uniquely recorded as hot spot of biodiversity all overWorld, Human resource development for its assessment is prime need. Involvementof youth and awareness is done regularly through lectures, presentations, rallyand workshops. Involvement of students in assessment of biodiversity andecological studies was successfully completed this year.

Best Practices II Br.Balasaheb Khardekar Memorial Shield Elocution Competition in English Introduction: In the era of globalization, internet and technology, a world hascome at your reach. As a matter of fact, English has also entered at everyoneshome/ life. Thus, the international language has now achieved the status oflanguage of survival. Consequently, English language has acquired an essentialposition in every field and aspect. Hence, English language is accepted as oneof the important subjects in academic field too.

Objectives: To provide aplatform for the students to express their thoughts in English. To aware thestudents with the burning issues in a society. To encourage students to speakin English. To provide an opportunity to students to increase their confidencelevel.

The Context: The glory of Br. Balasaheb Khardekar Memorial ShieldElocution Competition in English lies in its name itself as it is named afterthe great educationalists, parliamentarian, philosopher, orator and the firstprincipal of this college. Besides, it has an enriched tradition as it iscontinued since 1964. Additionally, he was one of the founder members ofShikshan Prasarak Mandal, Kolhapur. Moreover, he belonged to the Dept. ofEnglish whose contribution is noteworthy to flourish the Dept. Br.

BalasahebKhardekar Memorial Shield Elocution Competition in English is a tribute paid bythe college to a versatile personality of Br. Balasaheb Khardekar. Consequently, every year the Dept. of English organizes Br. Balasaheb KhardekarMemorial Shield Elocution Competition in English in a memory of Honble of Br.Balasaheb Khardekar. A shield, rotating since 1964 is awarded to the firstwinner of the competition along with cash prize and certificate ofparticipation.

The Practice: Every year the said competition is held in themonth of November and the prize distribution of the same is conducted on 26December, the death anniversary of Br. Balasaheb Khardekar. The topics for theelocution are declared in advance through notice and the students are requestedto register their names for the competition.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the college states that the institute works for the economically backward, rural and hilly area of Vengurla and its vicinity. Obviously, it works accordingly for the all over development of the students. It has been observed that the students of the college have lots of cultural and physical potential. They have an inborn talent in singing bhajans and performing arts. Many of the students perform in the professional Dashawatar shows. Some students are well in poster making and Rangoli designs. The institute motivates these students to participate in Youth Festivals organized by the university. In order to encourage the students for their physical fitness, every year the Gymkhana Department of the college organizes Br. Khardekar Shri competition for them. Sponsored by Shri. Jagdish Chamankar, this competition is being organized in the memory of Late. Kakasaheb Chamankar since 2002. The said competition is conducted under the guidance of Shri. Kishor Sonsurkar, the instructor of Sateri Gymnasium. The students actively and enthusiastically participate in it. It is significant to note that Br. B. K. College, Vengurla is only college in Sindhudurg District to organize such competition for the students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **To organize workshop, conference, short courses to promote eco-friendly andtourism based projects to remove the unemployment in a region.**
- **To organizenational/international level conference.**
- **To start different certificate coursesin the college.**
- **To undertake new departmental programs according to NAAC newguidelines.**
- **To construct multipurpose hall for college activities.**
- **Toincrease e-governance in all the departments of the college.**
- **To motivatefaculty members for quality research.**
- **To introduce more student welfare schemesin the college.**
- **To take active part in social and economic development of localcommunity.**
- **To take more efforts to fill up vacant post of the institution.**