



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	BR. BALASAHEB KHARDEKAR COLLEGE, VENGURLA
Name of the head of the Institution	Dr. Vilas Atmaram Dewoolkar
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02366262047
Mobile no.	9421146938
Registered Email	khardekarcollege@gmail.com
Alternate Email	vadewoolkar@gmail.com
Address	Khardekar Road, Vengurla Dist- Sindudurg-416516 Maharashtra
City/Town	Vengurla
State/UT	Maharashtra
Pincode	416516

<b>2. Institutional Status</b>																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Rural																						
Financial Status			Self financed and grant-in-aid																						
Name of the IQAC co-ordinator/Director			Shri. Dattaram Bajirao Rane																						
Phone no/Alternate Phone no.			02366262047																						
Mobile no.			9422633692																						
Registered Email			dbrane99@gmail.com																						
Alternate Email			khardekarcollege@gmail.com																						
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)			<a href="http://khardekarcollege.in/wp-content/uploads/2019/12/AQAR_2017_2018.pdf">http://khardekarcollege.in/wp-content/uploads/2019/12/AQAR_2017_2018.pdf</a>																						
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://khardekarcollege.in/wp-content/uploads/2019/12/Academic-calender-2018-19-pdf.pdf">http://khardekarcollege.in/wp-content/uploads/2019/12/Academic-calender-2018-19-pdf.pdf</a>																						
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<b>6. Date of Establishment of IQAC</b>			12-Jun-2005																						
<b>7. Internal Quality Assurance System</b>																									
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IQAC		
Meeting with teaching staff	22-Feb-2018 01	25
IQAC meetings	22-Jun-2018 01	8
Previous AQAR submitted	28-Dec-2018 00	0
Feedback and analysis	02-May-2019 365	450
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. D. S. Patil, Dept. of Botany	Tissue Culture	DBT	2017 1095	20000
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
Motivation for teaching staff for research and publication .
Motivation for participation in FDP/STC/RC/OP etc.
Promotion for ICT based teaching learning

Efforts for eco-friendly campus

Involvement in social activities

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
6. To motivate students, staff of college in social activities	Number of students and staff members was participated in Blood donation camp organized by the college.
5. To increase the Quality of education	The students get higher percentage of marks in University examinations
4. To make college campus eco-friendly	The programs of plantation, cleanliness, use of LED tubes/bulbs etc. were implemented.
3. Implementation ICT based teaching learning	Students get benefited much by ICT based teaching learning methods.
2. Academic development of the teachers	Participation of teachers in FDP/STC/RC conference, seminars etc. has been increased.
1. Participation of teachers in research activities	Presentation and publication of research papers by teaching staff has been increased.
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Management Council, Shikshan Prasarak Mandal. Kolhapur	25-Jul-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

09-Jan-2019

<b>17. Does the Institution have Management Information System ?</b>	<b>Yes</b>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>For Management Information System following tools are applied. Preplanned administrative feedback, meeting is conducted with HOD's, IQAC, LMC, with Principal and decision is conveyed to Governing Council of the college for feedback and Final decision is taken in governing council if needed at the beginning of the year. The management provides good quality environment that enhances the process of education. IQAC discuss all the issues raised through feedback mechanism with Principal. Principal convey all these issues to the management through council meetings. The decisions made at different levels of administration are implemented for overall development of the institution. Institution implements its activities academics as well as curricular and cocurricular strictly according to year plan and academic calendar of institution as well as University of Mumbai. Teachers of the college strictly follow the time table. Every teacher has his own teacher's diary. We have design the teacher's diary in such way that it will reflect the complete daily performance regarding teaching, participation in curricular and cocurricular activities. The administrative staffs of the college are also working according the timetable and the allotted work. S documentation was made in the office record room and all the teachers keep their record at their respective departments. The supervisory staffs look after the smooth conduct of teaching as well as administrative work. If there is any query it will solved under the guidance of principal of the college. As a result of all these things college produces good results in all the areas. The planning forum is established at the initial stage of the five years tenure which is chaired by Head of the institution. Planning forum prepares year plans, academic calendars by keeping in mind the academic calendar of the University of Mumbai.</p>
<b>Part B</b>	

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Br. Balasaheb Khardekar College Vengurla is affiliated to Mumbai University. The college follows the curriculum prescribed by the University. The college ensures the effective curriculum delivery through well planned & documented process. The college prepares the academic calendar (& also the concern departments prepare their departmental academic calendars) before the start of academic year. The academic calendar specifies suitable available dates for significant academic & other activities. All the faculty members are aware about academic activities of the college on the first meeting of the every academic year. The HOD arranges the departmental meetings and distribute the work load of the department considering the work load of department. The syllabus is distributed as per classes & paper/courses for teaching. All the members of faculty prepare teaching plan for theory and practical at the beginning of every semester. The teaching plan not only helps the faculty members/teachers to plan the curriculum delivery in time but also reflects the use of innovative teaching methods such as ICT, participative & experimental teaching. The time table committee prepare general time table while HOD of concern department prepares their departmental time table. All faculty members conduct the Classes/Periods/Practical's as per the time table. The meetings of IQAC as well as departments are held periodically to review the completion of syllabus as well as the activities. For effective delivery of curriculum the departments conduct the classroom teaching with various ICT tools, laboratory practical's, field visits, projects, student seminars, tutorials, question paper solving, field survey, participative & experimental teaching. Each faculty member is provided with an academic diary which include time table, work load, semester teaching plan, teaching units, daily teaching plan. The academic and administrative committee responsibilities of the next year are discussed & distributed in the last meetings of previous academic year. The academic diary is monitored by concerned head of the department & the principal of the college. Institution implements its activities academics as well as curricular and co-curricular strictly according to year plan and academic calendar of institution as well as University of Mumbai. Teachers of the college strictly follow the time table. Every teacher has his own teacher's diary. We have design the teacher's diary in such way that it will reflect the complete daily performance regarding teaching, participation in curricular and co-curricular activities. The administrative staffs of the college are also working according the time-table and the allotted work. S documentation was made in the office record room and all the teachers keep their record at their respective departments. The supervisory staffs look after the smooth conduct of teaching as well as administrative work. If there is any query it will solved under the guidance of principal of the college. As a result of all these things college produces good results in all the areas. The planning forum is established at the initial stage of the five years tenure which is chaired by Head of the institution. Planning forum prepares year plans, academic calendars by keeping in mind the academic

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
--	--	30/04/2019	00	--	--

### 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	NIL	30/04/2019
BCom	NIL	30/04/2019
BA	NIL	30/04/2019
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, Economics, Geography, History, RD, Politics, Sociology, Philosophy	18/06/2018
BCom	Accountancy, Commerce	18/06/2018
BSc	Physics, Chemistry	18/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	30/04/2019	Nil
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	(1) Automation of bottling plant Demonstration (Dept. of Physics and Aqua Guard industry, Kudal M.I.D.C.)	35
BSc	(2) Dept. of Chemistry	45
BSc	(3) Dept. of Botany Plantation project in college campus	45
BSc	(4) Dept. of Zoology- Study of Eco-system in mangrove forest	45
BA	(5) Dept. of Rural development- Survey about the problems of farmers	25
BA	(6) Dept. Economics- Financial survey of rural	25

	community	
BA	(7) Dept. of Geography - Study the positioning in respect of latitude altitude using mobile GPS app	25
BA	(8) Dept. of Politics - Voters awareness programme	25
BA	(9) Dept. of History - Survey of religious places in Vengurla the historic background	25
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Every teacher of the institution collects feedback from students on teacher and institution at the end of academic year. He himself analyses and the result are submitted to IQAC. IQAC collects feedback from teachers on institution after analysis IQAC prepares the results. At the annual meeting with alumni, the alumni committee of the college take feedback from the alumni. The suggestions are conveyed to IQAC. At the annual meeting with parents, the parent - teacher committee of the college take feedback from the parents and the suggestions are conveyed to IQAC. IQAC discuss all the issues raised through feedback mechanism with Principal. Principal convey all these issues to the management through council meetings. The decisions made at different levels of administration are implemented for overall development of the institution. The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our under graduate first, Second third year students The college is affiliated to the University of Mumbai, Mumbai and follows the prescribed curriculum. Teacher has important role to play in the education system hence their feedback is equally important. The feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. The online feedback from the parents is collected on the current syllabus of the various programmes and analyzed.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile



### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Mar, Hin, Eng, Eco, Geo, His, R.D., POL, Soc, Phil	120	76	76
BCom	Comm, Account	120	108	108
BSc	Phy, Chem	120	43	43
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	676	Nil	26	Nil	26

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	18	8	4	Nil	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, The Student Mentoring System The student mentoring system is in operation in the institution with the name parent-teacher scheme this parent teacher scheme was introduced in the institution for the Welfare of our student from the academic year 2017-18. The discussion was held in the meeting of IQAC, CDC, heads of different departments and staff with the principal. The scheme was implemented in the institution after proper discussion with all the stakeholders of the teaching learning process that is with the management, CDC, IQAC, teaching staff, HODs of different departments, non-teaching staff, parents, and students. The objectives of the scheme are:

- To increase the quality of result of the student
- To promote discipline culture among the Student of the institution
- To promote the participation of the students in the sports, games, cultural activities
- To promote the importance of cleanliness in the campus and Society through student
- To promote participation of students in social activities and issues of national interest
- To solve the personal and social problems of the students
- To solve the job-related problems of the student
- To promote overall personality development of the college students
- To increase the presence of the student in the college
- To motivate the students to participate in the schemes of national interest

In this scheme at the very first meeting of the teaching staff of the college with the principal normally in the first week of the July of every academic year all the students were equally divided among the teaching staff. Normally It is seen that the allotted students will be their own Department for example normally English Department students are allotted to English teachers. The philosophy behind the scheme this scheme is that, each teacher will act like a parent of the allotted student. He or she will look after all the problems of their students. At the beginning of the academic year specific form is filled up by the student which covers all the information of the student. The concern teacher is always in touch with his student, took at least four meeting with students. the concern teacher is always available for those students

through phone, mail or Whats App. for the academic year 2018-19 we have 676 students and are divided in 26 teachers of various department. The mentor men-tee ratio was 26. Due to implementation of such innovative scheme in the college we found progress of our students in the entire fields. Thus parent-teacher scheme brought good results as far as the overall development of the college student is concerned.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
676	26	26

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	26	14	Nill	9

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Bandekar Anand Prabhakar – State level	Assistant Professor	Member of Maharashtra Vidhi Seva Pradhikaran for Sndhudurg District

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	--	I to vi	13/05/2019	15/06/2019
BCom	--	I to VI	30/04/2019	05/06/2019
BA	--	I to VI	13/05/2019	05/06/2019

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At institution level we design continuous internal evaluation system through which we conduct class tests of every class twice in a year. The results were discussed with students. We adopted the methods like group discussion, viva, and question-answer method at class room level. Results were discussed in departmental meetings and if required in the staff meeting with the Principal. The implementation of the system is revised according to the suggestions from Principal, Head of the departments, teachers. The success of the implementation of this system reflects in results of TYBA/BCOM/BSC of our college at University of Mumbai which motivates us to do better in this direction.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the starting of every academic year, the planning forum prepares the year plan and academic calendar according to the academic calendar of Mumbai University and institutional level programmes of examination and other activities. Institution implements its activities academics as well as curricular and co-curricular strictly according to year plan and academic calendar of institution as well as academic calendar of University of Mumbai. Regarding teaching, participation in curricular and co-curricular activities, we follow the year plan accordingly. The administrative staffs of the college are also working according the time-table and the allotted work. The supervisory staffs look after the smooth conduct of teaching as well as administrative work. If there is any query it will solved under the guidance of principal of the college. As a result of all these things college produces good results in all the areas. The planning forum is established at the initial stage of the five years tenure which is chaired by Head of the institution. Planning forum prepares year plans, academic calendars by keeping in mind the academic calendar of the University of Mumbai.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://khardekarcollege.in/course-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
---	BSc	Phy, Chem	48	47	97.91
---	BCom	Com, Account	102	91	89.21
---	BA	Mar, Hin, Eng, Eco, Geo, His, R. D., Pol, Soc, Phil	46	42	91.30

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://khardekarcollege.in/wp-content/uploads/2019/12/Feedback-Analysis-of-SSS-2018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	Dept. of Botany, Shivaji university, Kolhapur	0.2	0.2

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Creative Gardening Skill	Dept. of Botany	03/02/2019
Bird watching at Ambekhan	Dept. of Botany	02/02/2019
National seminar on Wetland Restoration and Mangrove festival	Dept. of Botany	02/02/2019
Nature Photography for Bird watching	Dept. of Physics	01/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Yuva Mahiti Doot	Narayan Vengurlekar	UNICEF and Govt. of Maharashtra	15/08/2019	Student
Yuva Mahiti Doot	Priya Karangutkar	UNICEF and Govt. of Maharashtra	15/08/2019	Student

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	30/04/2019

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English, Philosophy, Rural Development, History	14	4.5
International	English, Chemistry, Physics, Mathematics, Rural Development,	27	5.2

Marathi, Sociology,  
Politics,  
Geography,  
Economics, History

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology (FY / SY /TY BSC University of Mumbai Text Book Review)	10
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nill	Nill	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	41	3	18
Presented papers	14	9	Nill	Nill
Resource persons	Nill	Nill	Nill	3
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
10. Mangrove Conservation	Dept. of Forest	7	88
9. Programme on Career Counselling	Competitive Exam Cell, B. K. College, Vengurla	7	269

8. Programme on Conservation of Water	Grampanchayat, Vayangani	7	143
7. Swachha Bharat Abhiyan	Municipal Council, Vengurla	7	180
6. Awareness Programme for Prevention of Diseases	B. K. College, Vengurla	7	270
5. Rubela and Gover Immunization	Rural Hospital, Vengurla	7	143
4. Yoga Training	Sakshi Bowlekar, Om Yog Sadhana	7	141
3. Road Safety campaign	Police Station, Vengurla	5	476
2. Self Defence Training for Girls	JKA Sindhudurg Branch	5	176
1. Disaster Management Training	Vetal Pratishthan, Tuals	5	40
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL:	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
4. Healthy Environment campaign	NSS Unit, B. K. College, Vengurla	Tree Plantation	7	50
3. National Voters Day	NSS Unit, B. K. College, Vengurla	New Voters Awareness Campaign	7	227
2. AIDS Awareness program	NSS Unit, B. K. College, Vengurla	AIDS awareness Rally	7	280
1. Swachha Bharat Abhiyan	NSS, B. K. College, Vengurla, Grampanchayat Vayangani and M. C. Vengurla	Cleanliness Programme at Sagarashwar Beach, Vayangani Beach, Bus Stand, Grampanchayat Vayangani, Z.	7	280

P. School,  
Vayangani

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	15	---	30

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	11/06/2018	30/04/2019	0

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
---	30/04/2019	---	Nil

No file uploaded.

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.99	2.99

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Partially	NIL	2018
NIL	Fully	NIL	2019

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10394	2002998	413	76040	10807	2079038
Reference Books	21069	Nill	Nill	Nill	21069	Nill
Journals	59	301328	Nill	Nill	59	301328
e-Books	13	Nill	Nill	Nill	13	Nill
e-Journals	Nill	5600	Nill	Nill	Nill	5600
CD & Video	77	Nill	Nill	Nill	77	Nill
Others(s pecify)	22	19784	1	2148	23	21932
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	30/04/2019
No file uploaded.			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	37	2	6	0	0	9	4	30	2
Added	1	0	0	0	0	0	0	0	1
Total	38	2	6	0	0	9	4	30	3

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS
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### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
--	---



	recording facility
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#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
17.52	17.52	1.87	1.87

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintenance and utilisation of physical, academic and support facilities like laboratory, library, sport Complex, computer and classrooms: A) laboratory: In our institution we have five laboratories 1) Physics laboratory 2) Chemistry laboratory 3) botany laboratory 4) zoology laboratory 5) computer laboratory For the maintenance and utilisation of such laboratory we have specific procedure and policy. Through this IQAC and HOD of the concerned department holds open discussion with the principal of the college at the beginning of every academic year. All the heads of the concerned department ask for the requirement of their laboratories for example chemistry department head has to supply the list of chemicals required for the coming academic year, the funds required for the repair of different instrument in the laboratory, other requirements regarding the development of the laboratory in future. Head of Physics department ask to supply the requirement list of the instrument for the new experiments, the funds necessary for the repair of already existing instruments in the laboratory, also head of the department is asked to supply the requirement of the laboratory for future development of the laboratory. The head of Botany department ask to supply the requirement list of the laboratory for coming academic year, also funds required requirement is ask for the maintenance of the laboratory. Head of the zoology department ask for their laboratory requirement for coming academic year. Head of mathematics and the in charge of the computer laboratory is also ask for their requirement for coming academic year. Specially for the maintenance of the computer laboratory contract is given to the local agency who look after all the hardware and software problems of the computer laboratory and other computer and instrument in the college office. After such open discussion with all the HODs, office bearers with the principal of the College. Principal holds the meeting with IQAC, CDC and budget where sanction for each laboratory and it is hand over to the head of the department for further action. The purchase of different instruments and computers, Chemicals through purchase committee of the college under the guidance of Management and principal. 1) Library: Meeting were held with the librarian, library committee, IQAC and the principal. Through this meeting discussion where hold about the maintenance and development and utilisation of the central library facility for the utilisation of library facility. All the required systems of library science were operated to enable essential library facility to the students, teaching staff and also to non teaching staff. The required budget where decided in the meeting for the purchase of new books. Also requirement of funds where asked to librarian for the maintenance of the library facility. After getting the sanction of the budget for purchase of books and funds for maintenance of the laboratory budgetary provision where made for the library. Books were purchased through library committee and funds were transferred to librarian for the maintenance of the library. 2) Sports: Through the meeting of Gymkhana committee and physical director of the college with IQAC and the principal of the college funds

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	--	0	0
Financial Support from Other Sources			
a) National	Government of India Scholarship and free ship	290	908949
b) International	---	Nill	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
1. Bridge Courses	11/06/2018	235	Teaching staff of the institution
2. Yoga	21/06/2018	250	Yoga Expert Mrs. Sakshi Bowlekar and Dept. of Sports Mr. Sanjay Parab, Yoga Expert
3. Meditation	03/01/2019	90	Women Development Cell of the College
4. Personal Counselling and Mentoring	11/06/2018	676	Teaching Staff of the Institution
5. Soft Skill Development – Creative Gardening Skills	03/02/2019	250	IWSA, Dept. of Forest, Mangroves Cell Mumbai and Dept. of Botany of the College.
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Preparation of MPSC Prelim exams	52	Nill	Nill	Nill

2018	Paper writing skill & Techniques of MPSC Prelim exam Feb.2019	56	Nill	Nill	Nill
2019	Rojgar Yatra	130	Nill	Nill	Nill
2019	Preparation for exam : Railway recruitment Board ( RRB) and staff selection commission (SSC)	190	Nill	Nill	Nill
2019	To prepare the students to solve the questions of Economics in MPSC exam	36	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nill	Nill	NIL	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BSC	Physics	SH Kelkar College, Devgad	M.Sc. (Physics)
2019	1	BSC	Chemistry	SPKM Sawantwadi	MSC (Chemistry)

2019	5	BSC	Chemistry	Mumbai University Sub-centre, Ratnagiri	MSC (Chemistry)
2019	18	BCOM	Commerce	SRM College, Kudal & SPKM, Sawantwadi	MCOM
2019	1	BA	History	SPKM, Sawantwadi	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Civil Services	2
Any Other	18
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Death Anniversary Br. Balasaheb Khardekar	Institution level	125
Birth Anniversary Of Mahatma Gandhi and Lal Bhadur Shashtri	Institution level	125
Birth Anniversary Of Chhatrapati Shivaji Maharaj	Institution level	125
Kakasaheb Chamankar Body Building Competetion	Institution level	15
Interclass Competition(Volleyball, Cricket, Kabbadi, Athletics, Ladies cricket, Teachers' Volleyball competition)	Institution level	114
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	National	1	Nil	--	Mr. Rana Sambhaji Nalawade

2019	Silver	National	1	Nil	--	Mrs. Chandrakala subhash Bhagat
2019	Bronze	National	1	Nil	--	Mr. Vishal Vikas Bagayatkar
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council for the college has been established for the academic year 2018-2019 on 22nd December 2018 according to the guidelines of the University of Mumbai. The representation of the secretary of student council is made on various academic and administrative committees as per the requirement of the institution and guidelines from the University of Mumbai. S Student council actively participates in decision making and implementation of various activities in the institution. Particularly student council is very much active in the organization of cultural and sports events. The student council is very much active in student welfare issues at institutional level. The authority of the institution is always has best communication with the student council on different student issues. The student council of the institution is always extending their co-operation to the institution for various activities. Due to their active support there is always healthy atmosphere in the institution.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni association is registered at Charity Commissioner, Mumbai Region and the registration number is F-20945(Mumbai) dated 19/03/1999. The alumni association of the institution has been established during the first accreditation period of the college. It becomes really the backbone of the institution. The office bearers of the alumni association holding top posts in various fields. The management of our institution is having best relation with alumni association. Due to their financial support institution could build different laboratories for science faculty during second accreditation period. Always they extend their financial support for various projects undertaken by the institution last five years. The alumni association also provided the financial support in the form of X instruments for laboratory. They are having good communication with the institution. They extend their active support in various projects of the institution.

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(1) Parent Teacher Scheme for College students We introduce Parent Teacher scheme to all class of our institution from last two years. Actually it was the demand from parents of the students. The scheme becomes helpful in maintaining presentee of the student in class, the discipline of the student in the campus. The scheme play major role in solving academic as well as personal problems of our students. Also it becomes helpful in maintaining healthy atmosphere in the campus. The success of the scheme reflects in the results of the Ty BA/BCOM/BSC of university of Mumbai. To implement this scheme we divide all the students of the institutions equally among the teachers. The teacher keeps the complete record of allotted students. The concerned teacher takes care of his students in all respects. Thus this scheme plays the major role in the academic as well as personality development of our student. We have implemented this scheme due to the demand of the parents. The same demand was discuss in the common staff meeting with Principal. The decision in this regard is kept in the meeting of HOD's. After getting sanction, it is kept for consideration in IQAC meeting.

And after getting the sanction is implemented. This is one of the best practices of the decentralisation and participative management. (2) Cleanliness programme by college teachers Sindhudurg district is the only tourism district in India. The economy of the Sindhudurg district is mainly depending upon the tourism. The Vengurla is one of the best tourist destinations in Sindhudurg district where our college is situated. Therefore for the promotion of tourism in the town we need to promote the cleanliness programmes at various tourist places in and around Vengurla. Keeping in this social view our institution decided to participate the cleanliness movement in Vengurla town. From last four years we are organising cleanliness programme mainly after Ganapati festival at different beaches like Sagarashwar beach, Wayangani beach in and around Vengurla town. We are implementing this programme in association with college NSS unit, IQAC, Vengurla Municipal Council and Wayangani Grampanchayat. This type of efforts by our college teachers results in best achievements in the field of cleanliness. Vengurla Municipal Council received award for best Municipal Council in cleanliness in the hands of President of India. Also received two state level awards for best Municipal Council in cleanliness in the hands of Chief Minister of Maharashtra. Thus as a social responsibility our institution took part in such type national movement like Swachha Bharat Abhiyan. The scheme is also get sanctions at various levels in the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development Our College is affiliated to the Mumbai University and the whole curriculum for BA/BCom/BSc courses is developed by University itself. Few Faculty Members of our college are involved in the process of curriculum development of the University of Mumbai. In case of some new courses, introduced at college level like Tourist Guide Course, the complete curriculum is developed at college level by senior faculty members

	and Stakeholders.
Teaching and Learning	<p>? Teaching and Learning • ICT based teaching learning methods are adopted. In addition to traditional teaching learning methods as they are equally important for the good quality education. • Providing latest technology for teaching – learning purpose. • Teaching methods like Group Discussions, Project presentations are also applied. • On the job training method is also adopted for practical courses. • We applied faculty exchange program with other nearby colleges for improvement of quality of education.</p>
Examination and Evaluation	<p>• From academic year 2017-18, internal examination scheme is completely stopped. The examinations are taken as per University Instructions and Evaluation techniques are adopted such as "On Screen Marking" System at TY BA/BCom/BSc examinations for quality improvement. For FY/SY/BA/BCom/BSc college conducts examinations on behalf of University of Mumbai. University itself provides question papers and time table. Apart from this the teachers are conducting the class test as and when required.</p>
Research and Development	<p>The college research committee is very active and time to time it motivates the staff members for research work. It is reflected in the professional development of the faculty. The management and IQAC also working in this direction which promotes and encourages the faculty to undertake the research activities.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>ICT facilities are provided for Science departments as well as Arts and Commerce departments and Library is also ICT facilitated. • Provided Shade for Staff vehicles • Library is periodically updated. • New books, magazines, journals are added as per requirement.</p>
Human Resource Management	<p>The top management of Shikshan Prasarak Mandal, Kolhapur and head of the institution looks after the HRM. The Principal, IQAC, Office superintendent and staff secretary are involved in the daily management of work and assigned the duties to the teaching and non-teaching staff.</p>
Industry Interaction / Collaboration	<p>Different departments of the college are organizes on the job training and</p>



also study tours at various industries. The collaboration was made with Regional Fruit Research Station, Quire industry Vengurla. The college is always trying its best to organise the lecturer of different industrialist who are running their business of Sindhudurg vicinity, so the students get interest to learn the process of business.

#### Admission of Students

The admission of student is made according to the guidance laid down by the State Government and University of Mumbai. The reservation criterion is strictly followed while allowing the specific quota to the special backward categories of society.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institution use college website for the planning and implementation of different activities of college development.
Administration	For the e-governance we maintain institutional website which is open for all stakeholder of institution which become much helpful for college administration.
Finance and Accounts	Regarding finance and accounts, the fees like examinations, affiliations and other transactions related to university of Mumbai are performed through e transactions. The NAAC fees and others are also paid through e-transactions. For such e-transactions special banking accounts of the institution are maintained.
Student Admission and Support	The admission of student is made according to the guidance laid down by the State Government and University of Mumbai. The reservation criterion is strictly followed while allowing the specific quota to the special backward categories of society.
Examination	The complete evaluation programme of the degree student is designed by University of Mumbai. For the timing semester is in force for FY/SY/Ty BA/BCom/BSc students and it is producing good results. At college level, we conduct some class tests and unit tests as practice examinations. The success of this type of internal examination reflects in the final year



of BA/ B.Com/BSc. Some of our professors also conducts viva for theory and practical. FY/SY students are given a photocopy of their answer book on their demand by the examination committee.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	--	--	--	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	11/06/2018	30/04/2019	Nill	Nill
2019	NIL	NIL	11/06/2018	30/04/2019	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Hindi	1	03/07/2018	23/07/2018	21
STC on Nano Science and Nano Technology	1	11/02/2019	16/02/2019	07
STC on Capacity Building for Woman	1	03/12/2018	09/12/2018	07
Refresher Course on Human Rights	1	15/01/2018	03/02/2018	21
STC on Gender Sensitization	1	19/03/2019	25/03/2019	07

STC on MOOC's, e-content.	1	12/03/2019	18/03/2019	07
STC on Research methodologies in Sciences	2	05/02/2019	11/02/2019	07
FDP for IQAC Co-ordinators	1	23/02/2019	01/03/2019	07
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#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ICT and Library facilities for researchers, GPF, Medical reimbursement, Loans, LTC, Group Insurance, Surety for loans from other commercial banks and financial institutions.	Training programmes, GPF, Medical reimbursement, Loans, LTC, Group Insurance, Surety for loans from other commercial banks and financial institutions.	Insurance under 'Yuva Raksha Scheme', free bus pass, books and Journals for economically backward students. Stationary, journals at concessional rates though students co-op. consumer society.

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal audit for every financial year regularly. The audit yearly reports were kept in the college record which much helpful I implementing various schemes at institutional level. Government of Maharashtra does external audit of the institution after the period of two or three years regularly. The institution always tries to clear audit points in the report of Government auditor. The care has been taken of the transparent financial transactions of the institution.
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#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
--	0	--
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#### 6.4.3 – Total corpus fund generated

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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The activity of Parent – Teacher Association in this academic year is very fruitful. Frequent meetings are conducted to discuss the various problems faced by the students regarding attendance and availability of facilities.

6.5.3 – Development programmes for support staff (at least three)

Training programmes, Medical reimbursement, Loans, LTC, Group Insurance, Surety for loans from other commercial banks and financial institutions.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

ICT facility has been increased Motivation for research to Teaching staff  
Introduction of Parent Teacher scheme in the institution for student welfare  
Establishment of Competitive Examination cell in the institution

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Introduction of Bridge course for FY BA/BCM/BSC	25/06/2018	25/06/2018	04/07/2018	229
2019	Creative Gardening Skill	03/02/2019	03/02/2019	03/02/2019	35
2019	. Bird watching at Ambekhan	02/02/2019	02/02/2019	02/02/2019	50
2019	National seminar on Wetland Restoration and Mangrove festival	02/02/2019	02/02/2019	02/02/2019	450
2019	. Nature Photography for Bird watching	01/02/2019	01/02/2019	01/02/2019	45

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Lecture on Gender Equality	05/09/2018	05/09/2018	25	20
Self Defence Technique for Girls	11/01/2019	11/01/2019	50	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
All the old CFL bulbs and tubes were replaced by bLED bulbs and tubes when they damaged.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	10	01/07/2018	270	Wetland Survey in Vengurla Tehsil	Conservation of wetland site has to be taken under consideration	35

2019	1	3	02/02/2019	01	Workshop on Wetland Restoration	Wetland Conservation	450
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus of the College	25/05/2018	The code of conduct for various stakeholders i.e. students, teachers, office staff, parents, alumni, members from the society is published in the form of college prospectus and in some cases it is prepared and published at the starting of the academic year and implemented very strictly with co-operation from all this stakeholders.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
---	30/04/2019	30/04/2019	Nil
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The institute observed No Vehicle Day in the college campus.
2. Cashew Plantation on 02nd July, 2018 was done in the college campus by NSS Unit of the college.
3. The activities of Green Nature Club to make the campus eco-friendly.
4. Distribution of Cloth Bags by NSS Volunteers to ban the use of plastic bags.
5. Organization of National Level Workshop on Wetland Restoration by the Dept. of Botany

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p><b>Best Practice-I Wetland Restoration in Sindhudurg ,Vengurla Tehsil : Awareness creation and Documentation of Flora and Fauna associated with Wetlands</b></p> <p><b>Introduction :</b> Sindhudurg district is land of wetlands with unique and rare biodiversity. Wetlands in Konkan nourish thousands of rare plant species. Mangrove estuaries are breeding centre's for marine fauna. Anthropological threats are spoiling richness of these important ecosystems. Under able guidance and motivation of District collector committee is established for documentation of wetlands scientifically and systematically. Status of wetlands was understood with their restoration need and future violations considered. Mangrove cell, Forestry has started constructive projects and training along the coastal area of Konkan. Variety of fishery projects, conservation of Olive Reedley turtles is actively going on in the area. Conservation of Biodiversity</p>
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along wetlands is prime necessity which needs awareness among localities and raising of green soldiers who understand the vital role of wetlands in underground water table management and biodiversity conservation. Indian council 15A strongly recommend the conservation of wetlands as a prime duty of every Indian. ISRO has recorded 23046 wetlands in Atlas of Wetlands. Sindhudurga has 373 wetlands on record. Ramsar convention is signed by India in 1982. In India 26 Ramsar sites are s and they recorded which have International status and they are source of sustainable eco-tourism. Which can play major role in socio-economic development of rural and urban areas? Vengurle is beautiful port with untouched biodiversity treasure. Br. Balasaheb Khardekar College established in 1961 under Mumbai University Green nature club is consistently working to train a human workforce for nature conservation. Dr. Dhanashree Patil Convener Green nature club is member of Sindhudurg Wetland Committee. 10 wetlands from Vengurle tehasil were studied this year with respect to floral and faunal biodiversity and violations as well as social factors related to wetlands. Students gave lectures in 4 schools to create awareness about wetland conservation. Demonstration of domestic waste recycling was given before Ganapati festival. Department of Botany, Zoology, Rural Development, History and Sociology are consistently involved in studying wetlands and organized water management programs as well as biodiversity conservation awareness activities. By celebrating International wetland day institute invited related organizations to support the conservation activities by creating awareness among local people as well as to encourage activists ,scientists and society through cultural programs and exhibitions . Together we can start a green tradition of wetland day celebration and mangrove conservation on every 2nd Feb. and continue the support to women self-help groups who are really conserving the traditions, nature and culture in sustainable way. Thus best initiative was taken by Botany department to understand Global issue of Wetland restorations and to involve academicians, local communities and government authorities as well as scientists. Objectives :

1. To understand the status of wetlands from Western Ghats
2. To Study and record biodiversity along wetlands and discuss about it's wise use for sustainable development
3. To create awareness about wetland conservation among society through exhibition, cultural activities and field visits.
4. To set skill development projects through workshops for local fisherman communities and eco-tourism promotion through Mangrove safari.
5. To train students in assessing the biodiversity and make them green ambassadors.

Context : Green Nature Club enrolls yearly membership of students with objective to create awareness about Nature conservation and sustainable development. Biodiversity in Konkan region is uniquely recorded as hot spot of biodiversity all over World, Human resource development for its assessment is prime need. Involvement of youth and awareness is done regularly through lectures, presentations, rally and workshops. Involvement of students in assessment of biodiversity and ecological studies was successfully completed this year. The Practice :

1. 15th July 2018: Meeting at Kudal, Members of Sindhudurg Wetlands Brief documentation committee under district collector. Member representatives : Dr. D. S. Patil and Dr. V. M. Patole
2. 18th July 2018: Lecture by Mr. Mehaboob Shaikh, Univeristy of life, Dhamapur. About understanding the format of Wetland documentation and data feeding at Tehasiladar office. 60 members participated, Swamini Self Help Group, Maza Vengurle team and college students and staff.
3. 23rd July 2018: International Mangrove day celebration, 60 students and Swamini Self Help Group participated. Mangrove foundation, Mumbai -Malvan team supported the activity by distributing informative posters and power point presentation was done. Local fisher women were felicitated and gave guidance to students
4. and 5) Field visits for Wetland survey : 20.7.2018 : Nishant Talalav
- 22.7.2017 :Bandh Aravali
- August : 6.and 7) August : Field Visits : 8.8.18 : Adeli Dharan
- 17.8.18 :Redi, Huda, Varachker, Bombadojichiwadi, Mharatale
- September : Awareness in schools through Nirmal Prakalp at 4 schools

and for college students : 8.4/9/2018 :Vengurla Shala No.3 9.5/9/2018 :Vengurla Shala No.4 10.6/9/2018 :Vengurla Shala No.2 11.7/9/2018 :Vengurla Shala No.1 12.10/9/2018: Parabwada Shala with NSS. Cloth bags distribution to say no to plastic. 13. 23rd Sept.2018: Vasundhara din 23rd Sept.2019. : By taking of water conservation oath. 150 students participated. Oct. : 14. Oct.:3rd and 4th Oct. Participation and poster presentation at Biodiversity Conference at Deharadoon, Dr. D.S. Patil. 15. Dr. Asharaff, Wetland Advisory board Delhi, visited Dhamapur and Kudal: Participation of 5 students with Dr. D. S. Patil in meeting. Students gave letters about wetland conservation to committee.

November : 16. 5th and 6th Nov.: Participation in 2days Biodiversity meet at Amboli : 5 students and Dr. D. S. Patil ,attended 8 sessions about biodiversity of Western Ghats. And field trails. 17. Dec. 18th to 20th Dec. N.S.S. camp: Lecture about wetland restoration and Street plays Bandhara building. 18. January 26th and 27th 2019: Wetland retreat at Pendur: Visit to Pendur wetland : 5 students and Dr. D. S. Patil participated. 19. 2nd and 3rd Feb. 2019. : National workshop on Wetland restoration. Awareness rally and Mangrove festival : Participation of more than 5000 people. (200 registrations and visitors) 20. 26thMarch2019 :Amboli Botanical excursion to learn Biodiversity : 25 students and two teachers participated Evidence of success : 1. Data feeding of 10 wetlands of Vengurla Tehsil out of 59 wetlands of Sindhudurg on official website of Sindhudurg district which is first such type of documentation in India through public participation. 2. Organization of National level Workshop on Wetland restoration and World Wetland day celebration and Mangrove festival on 2nd Feb. 2019. 200 participants and local people visited the exhibition( Detail report is separately made) 3. Publication of Booklet 1000 copies: Sindhudurg a land of wetlands. 4. Funds mobilization up to Rs. 3.64 lac for the same. District planning commission ,Sindhudurg through Forest department and Mangrove foundation supported the activity. 5. News and articles in major newspapers enriched impact on more than 1lac people regarding Global issue of wetlands restoration. 6. Students involvement and expertise work in plant and birds identification due to actual field work and documentation exposure.

Problems Encountered and Resources Required: More funding facilities and good research center facility for ground level researchers can enhance the performance of students as well as society to achieve success in Global goal of Wetland restoration and biodiversity assessment. Best Practices II Br.

Balasaheb Khardekar Memorial Shield Elocution Competition in English

Introduction: In the era of globalization, internet and technology, a world has come at your reach. As a matter of fact, English has also entered at everyones home/ life. Thus, the international language has now achieved the status of language of survival. Consequently, English language has acquired an essential position in every field and aspect. Hence, English language is accepted as one of the important subjects in academic field too. Objectives: To provide a platform for the students to express their thoughts in English. To aware the students with the burning issues in a society. To encourage students to speak in English. To provide an opportunity to students to increase their confidence level. The Context: The glory of Br. Balasaheb Khardekar Memorial Shield Elocution Competition in English lies in its name itself as it is named after the great educationalists, parliamentarian, philosopher, orator and the first principal of this college. Besides, it has an enriched tradition as it is continued since 1964. Additionally, he was one of the founder members of Shikshan Prasarak Mandal, Kolhapur. Moreover, he belonged to the Dept. of English whose contribution is noteworthy to flourish the Dept. Br. Balasaheb Khardekar Memorial Shield Elocution Competition in English is a tribute paid by the college to a versatile personality of Br. Balasaheb Khardekar. Consequently, every year the Dept. of English organizes Br. Balasaheb Khardekar Memorial Shield Elocution Competition in English in a memory of Honble of Br. Balasaheb Khardekar. A shield, rotating since 1964 is awarded to the first winner of the competition along with cash prize and certificate of



participation. The Practice: Every year the said competition is held in the month of November and the prize distribution of the same is conducted on 26 December, the death anniversary of Br. Balasaheb Khardekar. The topics for the elocution are declared in advance through notice and the students are requested to register their names for the competition. Generally, the recent burning issues in

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://khardekarcollege.in/best-practices/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college states that the institute works for the economically backward, rural and hilly area of Vengurla and its vicinity. Obviously, it works accordingly for the all over development of the students. It has been observed that the students of the college have lots of cultural and physical potential. They have an inborn talent in singing bhajans and performing arts.

Many of the students perform in the professional Dashawatar shows. Some students are well in poster making and Rangoli designs. The institute motivates these students to participate in Youth Festivals organized by the university. In order to encourage the students for their physical fitness, every year the Gymkhana Department of the college organizes Br. Khardekar Shri competition for them. Sponsored by Shri. Jagdish Chamankar, this competition is being organized in the memory of Late. Kakasaheb Chamankar since 2002. The said competition is conducted under the guidance of Shri. Kishor Sonsurkar, the instructor of Sateri Gymnasium. The students actively and enthusiastically participate in it. It is significant to note that Br. B. K. College, Vengurla is only college in Sindhudurg District to organize such competition for the students.

Provide the weblink of the institution

<http://khardekarcollege.in/wp-content/uploads/2019/12/Institutional-Distinctiveness.pdf>

### 8.Future Plans of Actions for Next Academic Year

- To organize national/international level conference.
- To start different certificate courses in the college.
- To undertake new departmental programs according to NAAC new guidelines.
- To increase different infrastructure facilities.
- To increase e-governance in all the departments of the college.
- To motivate faculty members for quality research.
- To introduce more student welfare schemes in the college.
- To develop the institution as knowledge centre for the local community.
- To take active part in social and economic development of local community.
- To take more efforts to fill up vacant post of the institution.