

Shikshan Prasarak Mandal, Kolhapur.
Br. Balasaheb Khardekar College, Vengurla.
Dist: Sindhudurg (MAH)
(Affiliated to University of Mumbai)

NAAC reaccredited by 'B' Grade May, 2015

AQAR

2016-17

**The Annual Quality Assurance Report (AQAR) of the IQAC
(2016 – 2017)**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

Bar. Balasaheb Khardekar College,
Vengurla - 416 516, Dist: - Sindhudurg. (MAH)

1.2 Address Line 1

Bar. Balasaheb Khardekar Road,

Address Line 2

Vengurla

City/Town

Vengurla

State

Maharashtra

Pin Code

416 516

Institution e-mail address

khardekarcollege@gmail.com

Contact Nos.

(O) 02366 262047 Fax: 02366 262047

Name of the Head of the Institution:

Dr. V. A. Dewoolkar – I/C Principal

Tel. No. with STD Code:

02366 262047

Mobile:

+91 9421146938

Name of the IQAC Co-ordinator: Prof. D. B. Rane

Mobile: +91 9422633692

IQAC e-mail address: iqacbkcvc@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) MHCOGN10963

1.4 NAAC Executive Committee No. & Date: EC (SC)/06/RAR/091 dated 1-5-2015
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.khardekarcollege.in

Web-link of the AQAR: www.khardekarcollege.in

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C +	60.995	2004	05 Yrs.
2	2 nd Cycle	B	2.08	2015	05Yrs.
3	3 rd Cycle	---	---	---	---
4	4 th Cycle	---	---	---	---

1.7 Date of Establishment of IQAC: DD/MM/YYYY 12/06/2005

1.8 AQAR for the year (for example 2010-11) 2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR 2015-16 submitted to NAAC on 18/4/2017.

1.10 Institutional Status

University State Central

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phy.Edu.)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Teaching learning and evaluation aspects for quality education in rural area

2.14 Significant Activities and contributions made by IQAC

The IQAC is playing very vital role in functioning of the college. Cleanliness programme organized by IQAC at Sagarshwar Beach at Vengurla after Ganesh festival as a social activity. Our college students were engaged in water purification Programme and Good morning Programme in association with Municipal Council of Vengurla city which brings National award for cleanliness to Vengurla city. It conducts the meetings with faculty, non-teaching staff, students, parents and alumni to discuss about the problems which are faced by the faculty and students in implementing the new pattern of examination implemented by the university from previous year. The discussion further led to the plans for development of the college and its infrastructure. The strategies adopted are passed to the students through faculty members.

2.15 Plan of Action by IQAC/Outcome

The IQAC has planned to organize National/International seminars/conferences in collaboration with other partners. IQAC suggested various activities to be conducted by different Departments in the college. The IQAC has planned to orient the faculty to implement new pattern of examination effectively. The IQAC has become successful in it by the help of examination cell and faculty. The IQAC has also motivated the faculty in doing research; as a result the 02 international, 05 in e-journals and 01 in other journals papers were published. The IQAC also promoted the faculty to attend orientations and refresher courses to upgrade their knowledge.

2.16 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

In this academic the IQAC has suggested to have ICT facility at all science dept and in the library for faculty. All the faculty members were requested to participate in various short term courses and to attend national /international seminar/conferences and present research papers. It also suggested improving the infrastructure according to the requirement such as purchase of new benches and repairing the furniture. The IQAC further suggested to the physical director and the chairman culture committee to concentrate on the improvement of the student's performance in their respective field. The IQAC suggested the entire faculty to maintain the record of internal evaluation separately. Faculty is further directed to explain the scheme of new evaluation and grading system to the students in classes.

Criterion – I
Curricular Aspects
(2016-2017)

1.1 Details about Academic Programmes

1 Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	----	----	----	----
PG	----	----	----	----
UG	03	NIL	NIL	NIL
PG Diploma	----	----	----	----
Advanced Diploma	----	----	----	----
Diploma	----	----	----	----
Certificate	----	----	----	----
Others	----	----	----	----
Total	03			
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	---
Annual	---

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback: Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision and up-gradation of syllabi is under purview of University. However our faculty members have actively participated in workshops regarding syllabus up gradation conducted by various colleges and also by the University.

During this academic year the following revision in syllabus took place.

Faculty	Class	Subjects
Arts	F. Y. B. A.	Communication Skills in English, Foundation Course, English, Marathi, Economics, Statistics, Rural Development, Political Science, Geography
	S. Y. B. A.	Nil
Commerce	F. Y. B. Com	Business Communication, Business Economics, Environmental Studies, Accountancy, Commerce, Mathematical & Statistical Techniques
	T. Y. B. Com	Nil
Science	F. Y. B. Sc	Physics, Chemistry, Zoology, Mathematics
	S. Y. B. Sc	Physics

1.5 Any new Department/Centre introduced during the year. If yes, give details

NIL

Criterion – II
Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
33	23	03	----	07

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
23	14	03	---	---	---	07	---	33	14

2.4 No. of Guest and Visiting faculty and Temporary faculty

07

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	05	--
Presented papers	04	11	07
Resource Persons	----	---	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT based teaching. The teaching and learning process is firmly centred on the needs of the student. Group discussions are organized to improve the languages and general knowledge of the students. The movies based on literary books are projected for literature students and later on a discussion is held. The use of computer, PPT is practiced while delivering lectures. Students are motivated to present their seminars through PPT. field-visits, study tours are organized by the certain depts. a guest lecture on how to solve a question paper is organized by respective depts. Faculty is insisted to provide question bank to students.

2.7 Total No. of actual teaching days during this academic year

198

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

For this academic year semester system is in force. The pattern of 100 mark was implemented for FY BA/BCom/BSC. the question paper were send by university. System of internal mark were withdrawn. The separate examination cell is there to conduct all these examinations at college level. Class tests were conducted for all classes regularly. Students who fail in their subjects, the additional exam are conducted. Thus, the students get the benefit of these additional exams to clear their subjects. TYBA/BCom/BSc exams are scheduled and conducted by the university itself. The examination department of the college systematically implement, strictly observes and follows the pattern and the guidelines of the university. A facility of bar coding and double valuation is in practice by the examination department. FY/SY students are given a photocopy of their answer book on their demand by the examination committee.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

89%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T.Y.B.A	58	----	24.14	56.89	----	---
T.Y.B.Com.	138	0.725	15.22	78.26	5.79	---
T.Y.B.Sc.	53	-----	62.26	28.31	-----	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC is established to ascertain and prove the quality of learning being delivered and to provide the structure and mechanism by which improvements can be identified and achieved. Consequently, IQAC has developed a systematic approach to quality assurance and improvements to monitor, evaluate and review performance. IQAC is in close touch with the management and the principal in offering valuable suggestions and measures in order to have consistency in maintaining the quality of education.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	----
HRD programmes	----
Orientation programmes	01
Faculty exchange programme	04
Staff training conducted by the university	----
Staff training conducted by other institutions	-----
Summer / Winter schools, Workshops, etc.	10
Others	----

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	01	-----	-----
Technical Staff	06	03	----	----

Criterion – III
Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The reach library facility ICT facility is provided to the teachers for research. Guidance by senior PhD holders. The IQAC plays vital role in motivating and stimulating the faculty to improve their academic qualification. After every six months the staff meeting is conveyed to observe and evaluate the progress of the staff to guide them where were they required the

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	--	--
Outlay in Rs. Lakhs	--	410000/-	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	02		01
e-Journals	05	--	--
Conference proceedings	06	05+19(seminar	7

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2016-17	UGC	410000/-	
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	01(seminar)	--	--	01(Workshop)
Sponsoring agencies	--	NAAC	--	--	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	District	College
01	01	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Nirmalya Swaschhta Abhiyan' was organized at Sagarshwar Beach by IQAC and Vengurla Municipal Corporation on 17/09/2016
- Celebration of Wet land day celebration – 2nd February 2017 by Dept. of Botany.
- During this year 300 students are enrolled for NSS unit and **196** students are enrolled for DLLE.
- Save Girl Child Campaign throughout the academic year
- Save Electricity Project is undertaken in three villages- Vengurla and Adeli
- Tree Plantation in college campus on 12/07/2016.
- AIDS Awareness Programmes- rally in adopted village Adeli and Vengurla and NSS week from 24/09/2016 to 30/09/2016 by arranging rallies and cleanliness campaign.
- Celebration of International Yoga day 21/06/2016
- Celebration of anti-atomic weapons day on 06/08/2016
- Celebration of 'Constitution of India' Day on 26/11/2016
- Celebration of International literacy day on 08/09/2016
- Organization of 7 days residential camp at Adeli.

Criterion – IV

Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7 Acres	---	---	---
Class rooms	22	---	---	---
Laboratories	05	---	---	---
Seminar Halls	---	---	---	---
No. of important equipment's purchased (\geq 1-0 lakh) during the current year.	28	----	----	28
Value of the equipment purchased during the year (Rs. in Lakhs)	17.20157	1.80	UGC	19.00157
Others	3.70123		---	3.70123
Computer Software	0.76910		---	0.76910

4.2 Computerization of administration and library

Computerization of administration and library is already done. Admission, Account and examinations are fully software enabled.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9703	1833467	312	111225	10015	1944692
Reference Books	21069		-			
e-Books	13			-		
Journals	59	301328	-	-	59	5600
e-Journals	-		-	5600-	-	
Digital Database	-		-	-	-	
CD & Video	77			-		
Others (News Papers)	11	31795	-			31795

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office (with internet)	Departments	Others (Exam)
Existing	27	06	06	---	---	06	04	02
Added	----	-----	-----	---	---	---	-----	-----
Total	27	06	06	---	---	06	06	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer with internet facility is made available for the students and staff in the library and computer laboratory.
The training to the students of computer programming course and Physics is given at the time of practicals.

4.6 Amount spent on maintenance in lakhs :

i) ICT

0.24625

ii) Campus Infrastructure and facilities

3.60000

iii) Equipments

iv) Others

Total:

3.84625

Criterion – V

Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Academic planning was done to organize skill oriented workshops and seminars at various departments and research oriented seminars were organized for students. National goal about skill development and Swachha Bharat Abhiyan were considered with priorities to aware student about their objectives. IQAC was keen to take feedback of students. IQAC organized National Seminar on “Teaching learning evaluation” which was definitely helpful to staff to exchange ideas about: improvement of process.

5.2 Efforts made by the institution for tracking the progression

Students were encouraged to organize events through N.S.S. Seminars. Workshops, Green nature club, sports. The focus was given on overall development of students. ICT was utilized to give maximum exposure to students. Through Women development cell and Botany department in collaboration with Research organizations IWSA and Fruit research Station Vengurla, skill development based workshop was organized for students and women self- help groups. It motivated and trained students to develop enteropreunorship abilities tracking towards progression.

5.3 (a) Total Number of students : 762

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%
341	44.75

No	%
421	55.25

Women

last Year						This Year 2016-17					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
340	40	--	404	01	765	314	42	--	406	-----	762

Demand ratio 1: 1.09

Dropout % 00

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Lecture was arranged by BJP Vengurla Branch to guide students about competitive examinations. Speaker Mr. Avinash Dharmadhikari from Chanakya Institute ,Pune.

No. of students beneficiaries 350

5.5 No. of students qualified in these examinations

NET SET/SSET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Considering the local potential skill development workshops were organized: on Bonsai making, terrarium, making, floral designing. Students participated in competitions of floral design and won the prizes. Regular counselling is done by teachers, considering the limitations of rural areas.

Coastal region related research was introduced by organizing the Seminars and panel discussions about “Natural resource management” with team of scientists. No. of students participated: 160+175 No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	--	80%

5.8 Details of gender sensitization programmes

Gender sensitization is one of the objectives of Women development cell-WDC. With the help of NSS unit the project known as ‘Save the Girl Child’ is taken under the Gender sensitization activities. Also poster presentation and essay writing were organized almost every year. The lectures of the eminent personalities like Judges, advocates were arranged to make awareness about Gender sensitization among the students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

12students participated in floral design competition held at ICAR’s fruit research station. Two won the prizes.

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	
Financial support from government	309	1083830/--
Financial support from other sources		
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **No grievances are reported**

**Criterion – VI
Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

VISION: To impart qualitative and valuable services in the field of higher education to educationally backward rural and hilly area of Vengurla and its vicinity.

MISSION: To emerge as a centre of higher learning for rural students to meet the social, economic and educational challenges of global society.

- The Vision and Mission is implemented by communication with students, teachers and stakeholders.
- The Principal addresses at the time of daily duties allotments, meets, NSS, SPORTS –Programs.
- It endeavours to inculcate qualities, skills amongst students, Teaching staff, Non-teaching staff and stakeholders.

6.2 Does the Institution has a management Information System

YES

For Management Information System following tools are applied.
Pre-planned administrative feedback meeting is conducted at the beginning of the year.
IQAC, LMC AND Governing council meetings for feedback and decision making.
The management provides good quality environment that enhances the process of education.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

College is affiliated to the Mumbai University; the syllabus is framed by the university. Some of our faculty members on Board of Studies who are actually participating in framing the syllabus of university and others are giving their suggestion through workshops.

6.3.2 Teaching and Learning

- ICT based teaching learning methods are adopted.
- Providing latest technology for teaching – learning purpose.
- Strengthening the quality enhancement programs.
- Enhancing the student's welfare programs for holistic development.
- Organization interaction with other institutions.

6.3.3 Examination and Evaluation

- The examinations are taken as per University Instructions and Evaluation techniques are adopted such as "On Screen Marking" System at TY BA/BCom/BSc examinations for quality improvement.
- Internal tests are conducted as per schedule made by examination committee.
- Apart from this the teachers are conducting the class test as and when required.

6.3.4 Research and Development

The management and IQAC always promotes and encourages the faculty to undertake the research activities, which can develop the quality of teacher and as well as knowledge in respective field.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ICT facilities were provided for Science departments and Library.
- Provided Shade for Staff vehicles
- Library is periodically updated.
- New books, magazines, journals are added as per requirement.

6.3.6 Human Resource Management

The top management of Shikshan Prasarak Mandal, Kolhapur and head of the institution is looks after the HRM. The office superintendent and staff secretary are looking after the daily management of work and assigned the duties to the teaching and non-teaching staff.

6.3.7 Faculty and Staff recruitment

- The process of recruitment of teaching staff is in process.
- The recruitment of the faculty and Non-teaching staff is done on the basis of Post created, strictly by following the rules and regulations laid down by the government, University and UGC.
- Temporary appointments are made during the academic year.
- Training for both teaching and on-teaching staff is given at the time.
- The vacant posts are advertised in local level newspapers and the applications are invited from qualified candidates.

6.3.8 Industry Interaction / Collaboration

The initiative has been taken for the collaboration with Regional Fruit Research Station, Vengurla in different areas. The college is always try its best to organise the lecturer of different industrialist who are running their business of Sindhudurg vicinity, so the students can get enthusiasm to learn the process of business. The industrialists are helping the college

6.3.9 Admission of Students

The admission of student is made according to the guidance laid down by the State Government and University of Mumbai. The reservation criterion is strictly followed while allowing the specific quota to the special backward categories of society.

6.4 Welfare schemes for

Teaching	GPF, Medical reimbursement, Loans, LTC, Group Insurance, Surety for loans from other commercial banks and financial institutions.
Non-teaching	GPF, Medical reimbursement, Loans, LTC, Group Insurance, Surety for loans from other commercial banks and financial institutions.
Students	Insurance under 'Yuva Raksha Scheme', free bus pass, books and Journals for economically backward students. Stationary, journals at concessional rates though students co-op. consumer society.

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done

Yes

√

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	----	No	----
Administrative	No	----	No	----

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Initiatives are taken by Alumni Association regarding Infrastructural development of the college.
- Regular visits.
- Participation in cultural events by chairing.
- Suggestions for Student and College development.

6.12 Activities and support from the Parent – Teacher Association

The activity of Parent – Teacher Association in this academic year is very fruitful. Frequent meetings are conducted to discuss the various problems faced by the students regarding attendance and availability of facilities.

6.13 Development programmes for support staff

Loan facilities with least interest rate for various purpose through BKC Employee society.

6.14 Initiatives taken by the institution to make the campus eco-friendly

One day workshop was organized by Department of Botany and Bonsai Club, Kolhapur on creative gardening. Exhibition was organized by Department of Botany for Wet Land day celebration with poster presentation. The NSS unit and the Green nature club are looking after various activities. They always conduct various programmes like tree plantation, conservation of nature and create awareness etc. amongst the student and society.

Criterion – VII
Innovations and Best Practices
(2016-2017)

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- In this academic year the college has concentrated on the issue of Environmental Consciousness. Consequently, the various activities are conducted regarding the same. For instance, the visit to plateau of Vaygani activities of Green Nature Club, tree plantation in college campus.
- Cleanliness Programme has been organized by NSS.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Dept. of Botany has undertaken various activities.
- IQAC has organized the National Seminar on *Teaching-Learning and Evaluation*.
- NSS has organized 'Cleanliness Programme' in the adopted village, Arawali.
- WDC has organized a workshop on Bonsai and Flower Arrangement.

7.3 Give two Best Practices of the institution

- Issue of Environment Consciousness
- Distance Lifelong Learning Extension (DLLE)
(Details are provided in Annexure-I(A) and Annexure-I(B))

7.4 Contribution to environmental awareness / protection

- Celebrated of *Vasundhara Din* and *World Wetland Day* in the college.
- Participated in one day national seminar on *Biodiversity and Coastal Resources*
- *Cashew Plantation* in the college campus.
- Enrolment of students and staff for *Green Army Campaign*.
- Organized one day workshop on *Kitchen Gardening*.
- Campus Cleanliness Campaign by NSS.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Women Development Cell organized one day workshop on "Creative Gardening Skill" where a demonstration of making of Bonsai and flower arrangement was given by the experts.

Strength:

- Specious Green Campus.
- Strong Alumni
- Extension Activity-DLLE
- Sports Culture
- Cultural Talent in rural students.

Weaknesses:

- Lack of Skill Oriented Courses.
- Vacant posts of teachers.

Opportunities:

- Scope for introducing new skill oriented courses.
- Huge sports and cultural potential to work out.

Threats:

- Increasing professional colleges in surrounding is challenging for traditional colleges.
- Students are preferring professional courses to conventional one.

8. Plans of institution for next year

- To start Competitive Examination Cell.
- To carry out Parent-Teacher Scheme.
- To introduce one or the other skill oriented course/s.

Best Practice-I

Issue of Environmental Consciousness

Introduction:

Institute has vast green campus with remarkable biodiversity. Environmental consciousness is maintained by establishment of Green Nature Club. Since 1996 it is affiliated to WWF , India under department of Botany.

Objectives:

To create awareness about natural resource conservation, biodiversity management considering local resources.

To develop green force for sustainable nature construction and environmental management.

The Context:

Green Nature Club yearly enrolls around 50 students who are trained for nature conservation programs by organizing workshops, slide shows, excursions, trainings about work management. The members are linked with other institutes and organizations to give practical exposure in understanding global scenario about climate change, water management, mangrove localities etc.

The Practice:

1. 'Vasundhara Din' is celebrated on 23rd Sept. and 22nd April. On the same days water conservation oath is taken.
2. Participation of 45 students and two staff members in one day seminar on 04/03/2017 organized by Dept. of Botany, Shivaji University, Kolhapur on "Biodiversity and Coastal Resources" under UGC, SAP DRS-II Scheme at ICAR's Regional Fruit Research Station.
3. World Wetland Day is celebrated on 2nd Feb, 2017.
4. A lecture with PowerPoint presentation and demonstration on "Kitchen Gardening and Water Recycling" is arranged on 14th Jan, 2017.
5. All students and staff are enrolled under "Green Army Campaign" by Dept. of Forestry.
6. Plantation and seed collection is done by students.

Evidence of Success:

1. Students actively participated in 'Vasundhara Din' and made organic fertilizer.
2. Coastal dwelling students exchanged their experiences and problems about mangrove conservations during panel discussion in seminars. 30 students have chosen 10 mangrove species for cultivation and conservation.
3. Kitchen Gardening help students to understand organic farming benefits.

4. On the occasion of Government Plantation Programme, Green Army Members planned systematic cashew plantation in college campus on 1st July.

Problem Encountered and Resources Required:

1. Lack of financial support to carry out the variety of activities.
2. Students face transportation facilities during conducting any programme.

Annexure-I (B)

Best Practice-II

Distance Lifelong Learning Extension

Introduction:

The institute believes that there must be a link between the colleges and communities. The students need to know the community closely. They should understand how their knowledge can be utilized for the upliftment and welfare of the community as well as a society. Consequently, the college has introduced the course DLLE to offer them an opportunity to students to survey and study the locality.

Objectives:

- To provide a forum and place for the exchange of ideas and innovations to students.
- To provide an opportunity for mental health professional to become involved in participatory leadership.
- To identify suitable mode for counselling.
- To sensitize the student to the socio-cultural realities.
- To aware students with actuality for making them responsible citizens of the country.

The Context:

The college believes that teaching can not be restricted with prescribed syllabi. It should focus on the curriculum. It means to make the learners capable of employing their knowledge in practical life. Through DLLE activity, students directly get connected to the community. With this idea the college is running the course DLLE prescribed by Mumbai University.

The Practice:

The objective of DLLE is to 'Reach to Unreached.' Keeping this objective at centre, the college has organized various activities. Accordingly, the students are benefited with various lectures on 'Career Guidance'. The renowned personalities in their fields are invited to guide students. Besides, 'Field Visits' are also arranged by the concerned teachers to make students aware of the social problems around them. Students are awarded certificates by the university.

Evidence of Success:

Increased students' enrolment for DLLE course is the key to measure its success. More students' spontaneous and active participation in 'Udan Mahotsav' is also remarkable achievement.

Problem Encountered and Resources Required:

Students can join DLLE for three years at undergraduate level. They have to pay Rs. 200/- per year for participating in DLLE. Hence, there is no problem of funding. However, some students fail to continue the course for three years as they are unable to pay its enrolment fees. Thus, some students drop out from the course. On this background, they prefer either NCC or NSS where free enrolment is possible.

Signature of the Coordinator, IQAC

(Prof. D. B. Rane)

Signature of the Chairperson, IQAC

(I/C Principal Dr. V. A. Dewoolkar)