

The Annual Quality Assurance Report (AQAR) of the IQAC (2013 – 2014)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Bar. Balasaheb Khardekar College,
Vengurla - 416 516, Dist:- Sindhudurg. (MAH)

1.2 Address Line 1

Bar. Balasaheb Khardekar Road,

Address Line 2

Vengurla

City/Town

Vengurla

State

Maharashtra

Pin Code

416 516

Institution e-mail address

khardekarcollege@gmail.com

Contact Nos.

(O) 02366 262047 Fax: 02366 262047

Name of the Head of the Institution:

Prof. S. B. Phadatare – I/C Principal

Tel. No. with STD Code: 02366 262047

Mobile: +91 9423 513758

Name of the IQAC Co-ordinator: Prof. S. T. Bhendwade

Mobile: +91 9423 051585

IQAC e-mail address: iqacbkcvc@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) MHCOGN10963

1.4 NAAC Executive Committee No. & Date: NA
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.khardekarcollege.in

Web-link of the AQAR: www.khardekarcollege.in

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺	---	2004	05 Yrs.
2	2 nd Cycle	---	---	---	---
3	3 rd Cycle	---	---	---	---
4	4 th Cycle	---	---	---	---

1.7 Date of Establishment of IQAC : DD/MM/YYYY 12/06/2005

1.8 AQAR for the year 2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR _____ 2004-2005 _____ (10/09/2014) On website
- ii. AQAR _____ 2005-2006 _____ (10/09/2014) On website
- iii. AQAR _____ 2006-2007 _____ (10/09/2014) On website
- iv. AQAR _____ 2007-2008 _____ (10/09/2014) On website
- v. AQAR _____ 2008-2009 _____ (10/09/2014) On website
- vi. AQAR _____ 2009-2010 _____ (10/09/2014) On website
- vii. AQAR _____ 2010-2011 _____ (10/09/2014) On website
- viii. AQAR _____ 2011-2012 _____ (10/09/2014) On website
- ix. AQAR _____ 2012-2013 _____ (10/09/2014) On website

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phy. Edu.)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Study-Center of Yashavantrao Chavan
Maharashtra Open University, Nashik.

1.12 Name of the Affiliating University (*for the Colleges*)

University of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>		
2.3 No. of students	<input type="text" value="01"/>		
2.4 No. of Management representatives	<input type="text" value="01"/>		
2.5 No. of Alumni	<input type="text" value="01"/>		
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="02"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>		
2.8 No. of other External Experts	<input type="text" value="----"/>		
2.9 Total No. of members	<input type="text" value="13"/>		
2.10 No. of IQAC meetings held	<input type="text" value="04"/>		
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="10"/>	Faculty <input type="text" value="04"/>	
Non-Teaching Staff Students	<input type="text" value="04"/>	Alumni <input type="text" value="---"/>	Others <input type="text" value="02"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text" value="---"/>	No <input checked="" type="checkbox"/>	
If yes, mention the amount	<input type="text" value="---"/>		

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC is the important body which looks after the various activities of the college. It conducts the meetings with faculty, non-teaching staff, students and parents to discuss the problems which are faced by the faculty and students to improve the functioning of the institution. The discussion further led to the plans for development of the college and its infrastructure. The strategies adopted are passed to the students through faculty members. The necessary measures are taken to solve the problems faced by the teachers as well as students.

2.15 Plan of Action by IQAC/Outcome

The IQAC planned to go for re-accreditation (2nd Cycle) in the next academic year 2014-15.

2.16 Whether the AQAR was placed in statutory body

Yes

No

✓

Management

Syndicate

Any other body

Provide the details of the action taken

The IQAC suggested the college authority to repair and colour the infrastructure wherever needed.

Criterion – I

Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	----	----	----	----
PG	----	----	----	----
UG	03	NIL	NIL	NIL
PG Diploma	----	----	----	----
Advanced Diploma	----	----	----	----
Diploma	----	----	----	----
Certificate	----	----	----	----
Others	----	----	----	----
Total	03	----	----	----
Interdisciplinary	----	----	----	----
Innovative	----	----	----	----

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	----
Annual	----

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

There is no change in the syllabi of Arts and Science faculty during this year. The syllabus of Company Secretarial Practice and the syllabus of optional Commerce were changed at S.Y.B.Com and T.Y.B.Com respectively.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
31	25	03	-----	03

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
28	12	---	---	---	---	---	---	---	---

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	11	14	02
Presented papers	05	20	02
Resource Persons	01	---	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The adoption of student centred teaching learning process focuses the institution to use innovative techniques and skills in teaching-learning process. Consequently, the use of ICT

becomes an inevitable. The faculty uses PPT while delivering their lectures. Students are insisted to present their seminars on PPT to inculcate research skill among the students. A group discussion is organized to develop their logical thinking, analytical ability and conversational skill. The study tours, field-visits are organized by the depts. of Botany, Geography, and Rural Development etc.

2.7 Total No. of actual teaching days during this academic year

194

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

On the behalf of the university the examinations of FY/SY-BA/BCOM/BSC are conducted by the college itself. The examination department of the college strictly follows the guidelines laid down by the university while conducting the examination.

From this academic year (2013-2014) the semester system is introduced to TY-BA/BCOM/BSC classes. Hence, the semester V & VI is introduced. Thus, 60-40 pattern is followed for TY classes. The additional examinations for TY-BA/BCOM/BSC are also conducted by the university itself.

As per the previous year, the FY/SY-BA/BCOM/BSC examinations are conducted by the examination department of the college for 60-40 pattern. Thus, the examinations are conducted for the semester I, II; III & IV with their respective additional examinations are conducted by the department of examination.

A facility of bar coding and double valuation is into practice by the examination department. FY/SY students are given a photocopy of their answer book if they demanded.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

78%

2.11 Course/Programme wise distribution of pass percentage: (SEM-V)

Title of the Programme	Total no. of students appeared	Graduation				
		O Grade	A Grade	B Grade	C Grade	D Grade
T.Y.B.A	74	01	08	15	16	02
T.Y.B.Com.	107	--	08	28	25	01
T.Y.B.Sc.	41	---	08	14	----	---

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC is the main body which observes the academic performance of the institution. Its main activity is to take consistent follow-up of academic quality. It works hard to enrich the academic quality of the institute. It encourages the faculty members to attend orientation/refresher/summer/winter courses to update their subject knowledge and skill. To enhance the academic quality, the recruitment of the vacant posts is essential. Consequently, IQAC frequently approaches and insists the management, the principal and the administrative staff to look into this matter seriously. The IQAC is observing the overall performance of the students by evaluating their extra-curricular activities.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	06
UGC – Faculty Improvement Programme	----
HRD programmes	-----
Orientation programmes	01
Faculty exchange programme	03
Staff training conducted by the university	----
Staff training conducted by other institutions	----
Summer / Winter schools, Workshops, etc.	----
Others	----

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	01	----	-----
Technical Staff	09	---	-----	-----

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC plays important role in motivating and encouraging the faculty to improve their academic qualification and update their knowledge by attending the various courses such as Refresher and Orientation courses etc. After every six months the staff meeting is conveyed to observe and evaluate the progress of the staff and to guide them where were they required the guidance from senior faculty members.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	15	04	
Non-Peer Review Journals	----	-----	-----
e-Journals	----	-----	-----
Conference proceedings	03	10	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
 Total

Type of Patent	Number
----------------	--------

3.16 No. of patents received this year

National	Applied	----
	Granted	01
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	District	College
----	-----	----	----	----	----	----

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

--

--

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF -- Project Fellows -- Any other --

3.21 No. of students Participated in NSS events:

University level 12 State level 03
National level - International level --

3.22 No. of students participated in NCC events:

University level NA State level NA
National level NA International level NA

3.23 No. of Awards won in NSS:

University level -- State level --
National level -- International level --

3.24 No. of Awards won in NCC:

University level	<input type="text" value="NA"/>	State level	<input type="text" value="NA"/>
National level	<input type="text" value="NA"/>	International level	<input type="text" value="NA"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="03"/>		
NCC	<input type="text"/>	NSS	<input type="text" value="18"/>	Any other	<input type="text" value="03"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- During this year **275** students are enrolled for NSS unit and **28** students are enrolled for DLLE.
- Save Girl Child Campaign throughout the academic year
- Save Electricity Project is undertaken in adopted village-Arawali-Sonsure
- Tree plantation on 3/7/2013
- Organization of Anti-weapons day
- Awareness rally against the murder of social reformer Dr. Narendra dabholkar in collaboration with Local committee of Andhashradha Nirmulan and Chtana Mahila Bachat Gat, Vengurla.
- AIDS Awareness Programmes-Street play, rally in adopted villages and Vengurla tahisal.
- Celebration of National Youth day and week from 13/1/2013.
- Voters Awareness programme is organised for students on 4/2/2014
- Blood Donation Camp on 12/02/2014
- Organization of 7 days residential camp at Arawali-Sonsure.

Criterion – IV

Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7 Acres	----	----	----
Class rooms	22	----	----	----
Laboratories	05	----	----	----
Seminar Halls	----	----	----	----
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	----	----	----	----
Value of the equipment purchased during the year (Rs. in Lakhs)	9.03984	----	----	----
Others	2.93750	----	----	----
Computer Software	0.56410	----	----	----

4.2 Computerization of administration and library

The ten new computers were purchased during the year of which some installed in Physics and Chemistry laboratories and one in library others have installed in office and computer laboratory.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8879	1785372	260	134810	9139	1920182
Reference Books	21249		322		21571	
e-Books	13		03	-	16	
Journals	59	301328	-	-	59	301328
e-Journals	-		-	-	-	
Digital Database	-		-	-	-	

CD & Video	77		15	-	93	
Others (News Papers)	28	176645	-	-	25	176645

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	21	08	01	-----	----	06	04	02
Added	06	01	----	-----	----	02	02	01
Total	27	09	01	-----	-----	08	06	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer, Internet access training is provided to the students by maths and statics department in the computer laboratory while teaching the relative subjects. C+ and C++ programmes are taught to the TY B.Sc. students, which is the part of syllabi for them.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.15000
ii) Campus Infrastructure and facilities	-----
iii) Equipments	0.07824
iv) Others	0.79927
Total :	1.12751

Criterion – V

Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has played vital role in connection with student welfare. The IQAC is observing economical support from different agencies of the government as well as non-government organizations as well as

improvement of the results and the achievements in the field of sports, games, cultural activities, extracurricular activities. It becomes helpful to motivate the student in making their career in different fields taking higher education, which became very helpful in making all-round personality development of the students.

5.2 Efforts made by the institution for tracking the progression

The institution has very kin observations over its students. During the first year of degree course the institute finds different abilities of the students and according to that the institute is motivate them to make career in different fields such as Business, Higher education, Research, competitive examinations and different modes of co-curricular activities etc. which becomes helpful to the student in choosing their career.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
710	--	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men	No	%	Women	No	%
	318	45		392	55

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
314	29	00	399	--	742	316	33	00	361	--	710

Demand ratio 1:1.04

Dropout % 01

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The institution is providing the information about different competitive examination by displaying the news and advertisements which are find the newspapers on the general notice board. The Employment News magazine is available in the library by which the students can find the different job and career opportunities. Our faculty members are coaching the students which are appearing for different competitive and bank examination personally when they required.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	21

5.6 Details of student counselling and career guidance

The lecturer of eminent personalities is made available to the students on different subjects and the present social problems. The faculty members of our college always motivates the students to become good civilian and to make bright careers during some extra lectures available throughout the year which makes possible to select proper field of work for their career.

No. of students benefitted

710

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	42

5.8 Details of gender sensitization programmes

Gender sensitization is one of the objectives of Women development cell. With the help of NSS unit the project known as 'save the Girl Child' is taken under the Gender sensitization activities. Our NSS unit is under taking various activities to create awareness among the students and peoples such as poster presentation and essay writing competition rallies and surveys etc. The lectures of the eminent personalities were arranged to make awareness about Gender sensitization among the students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

56

National level

--

International level

--

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-----	-----
Financial support from government	289	1173835
Financial support from other sources	-----	-----
Number of students who received International/ National recognitions	-----	-----

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI
Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: To impart qualitative and valuable services in the field of higher education to educationally backward rural and hilly area of Vengurla and its vicinity.

MISSION: To emerge as a centre of higher learning for rural students to meet the social, economic and educational challenges of global society.

- The Vision and Mission is implemented by communication with students, teachers and stakeholders.
- The Principal addresses at the time of daily duties allotments, meets, NSS, SPORTS –Programs.
- It endeavours to inculcate qualities, skills amongst students, Teaching staff, Non- teaching staff and

6.2 Does the Institution has a management Information System

YES!

For Management Information System following tools are applied.

The principal arranges the Pre -planned administrative feedback meeting with teaching and non-teaching staff to get information about their problems and activities of various committees.. The AQAC, LMC and governing council meetings are conducted to transact the various issues on the basis of feedback and resolutions are made. The management always provides good quality environment that fosters the process of education.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- By permitting the faculty to attend the workshops of various subjects of Mumbai University.

6.3.2 Teaching and Learning

- Providing latest technology for teaching – learning purpose.
- Strengthening the quality enhancement programs.
- Enhancing the student's welfare programs .
- Organization interaction with other institutions.

6.3.3 Examination and Evaluation

- Various Types of Examinations are taken as per University Instructions and Evaluation techniques are adopted at college for Quality improvement.
- Internal tests must be conducted as per schedule made by examination committee.

6.3.4 Research and Development

Guiding teachers for improving API through participating conferences and publishing of articles, Books and research work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is periodically updated.
- New books, magazines, journals are added as per requirement.
- College has updated ICT.
- Infrastructure is renovated and Instrumentation's are provided as per requirement.
- Laboratory instruments are provided as per requirements.

6.3.6 Human Resource Management

- The top management including council members and head of the institution is looking after HRM. The daily work is observed by the Principal, Staff Secretary and office Superintendent for smooth functioning of the College.

6.3.7 Faculty and Staff recruitment

- The recruitment of the faculty and Non-teaching staff is done on the basis of Post created, strictly by following the rules and regulations laid down by the government, University and UGC.
- Temporary appointments are made during the academic year due to resignation taking long leave and maternity leave or retirements of teachers.
- Training for both teaching and non-teaching staff is given at the time.
- The vacant posts are advertised well in advance in state level as well as local level newspapers and the applications are invited from qualified candidates.

6.3.8 Industry Interaction / Collaboration

- We Organizes lectures and visits of the eminent personalities from industries, political, cultural and social fields.
- As the district is under green zone, no industries at local place.

6.3.9 Admission of Students

- Before the admissions we issue prospectus to the students mentioning all information as well as rules and regulations.
- Admissions are made strictly on the merit basis and as per the University and State Government norms.

6.4 Welfare schemes for

Teaching	GPF, Medical reimbursement, Loans, LTC, Group Insurance, Surety for loans from other commercial banks and financial institutions.
Non-teaching	GPF, Medical reimbursement, Loans, LTC, Group Insurance, Surety for loans from other commercial banks and financial institutions.
Students	Insurance under 'Yuva Raksha Scheme', free bus pass, books and Journals for economically backward students. Stationary and journals at concessional rates through students co-op. consumer society.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	----	No	----
Administrative	No	----	No	----

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Encouragement of the students.
- Moral and economical support.
- Participation in various activities of the college.
- Visit to the Institution as per the requirement of the Institute.

6.12 Activities and support from the Parent – Teacher Association

- College organizes two meetings every Year, First meeting is organized in the first half and Second meeting is organised in the second half of the every academic year.
- PTA of College looks after the needs of students, caters to developmental needs, takes up maintenance projects helps to maintain the discipline of the college and supports cultural activities.

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Every year Institution undertakes the various activities regarding cleanliness of campus with the help of NSS Units.
- The NSS units of Jr., Sr. college horticulture department of junior looks after the college campus to keep it clean and eco-friendly.

Criterion – VII

Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The Y Fi facility is made available in college premises which facilitate to students as well as teaching and non-teaching staff to get internet connection easily.
- The six new computers and six LCDs were purchased during this academic year.
- The laboratory equipments and consumables were purchased as per their requirement.
- The new books were procured according to the needs of all departs.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

A) NSS:

Theme of this year was **Save the Girl Child, Save Electricity, Disaster management and Youth for Water Literacy.**

- An awareness programme regarding Save Electricity was carried out at **Arawali village.** Save Energy Programme was also carried out.
- Various days were celebrated throughout the year like Social Justice Day, Population Day, Anti-Nuclear Weapons Day, and Women's Day etc.
- World Population Day, Campaign against Nuclear Day, 9th August Regulation (Kranti Din), International Non-Violence Day, Rajiv Gandhi Akshay Urja Din were celebrated by the NSS

7.4 Contribution to environmental awareness / protection

The institution is always cautious about environment and its protection. The NSS, Green Nature Club, Department of Botany and Zoology departments undertakes the various activities to protect the environment.

- On the behalf of department of Zoology students are get oriented about the endangered species. Many species are saved by the department of Zoology like Indian Rock Python, Leathery turtle and Owl in last Four years and people are also oriented about the importance of the above species in the environment.
- The NSS unit of the institute organizes rallies, water purification activities, plantation of trees, water shed development programmes etc. to create awareness among the society about environment and its protection.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

In this academic year the college concentrated on the sports and cultural activities which have positive impacts, that the college has owned seven medals in university and state levels sports activities and six medals in cultural activities at state and university level.

8. Plans of institution for next year

- To Construction on additional well-furnished toilet and urinal for boys.
- To start the short term courses for students to develop their skills.
- To construction of well-furnished laboratories for Botany and Zoology departments.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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