

The Annual Quality Assurance Report (AQAR) of the IQAC (2012 – 2013)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Bar. Balasaheb Khardekar College,
Vengurla - 416 516, Dist:- Sindhudurg. (MAH)

1.2 Address Line 1

Bar. Balasaheb Khardekar Road,

Address Line 2

Vengurla

City/Town

Vengurla

State

Maharashtra

Pin Code

416 516

Institution e-mail address

khardekarcollege@gmail.com

Contact Nos.

(O) 02366 262047 Fax: 02366 262047

Name of the Head of the Institution:

Prof. S. B. Phadatare – I/C Principal

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺	---	2004	05 Yrs.
2	2 nd Cycle	---	---	---	---
3	3 rd Cycle	---	---	---	---
4	4 th Cycle	---	---	---	---

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR _____ 2004-2005 _____ (10/09/2014) On website
- ii. AQAR _____ 2005-2006 _____ (10/09/2014) On website
- iii. AQAR _____ 2006-2007 _____ (10/09/2014) On website
- iv. AQAR _____ 2007-2008 _____ (10/09/2014) On website
- v. AQAR _____ 2008-2009 _____ (10/09/2014) On website
- vi. AQAR _____ 2009-2010 _____ (10/09/2014) On website
- vii. AQAR _____ 2010-2011 _____ (10/09/2014) On website
- viii. AQAR _____ 2011-2012 _____ (10/09/2014) On website

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phy. Edu.)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Study-Center of Yashavantrao Chavan
Maharashtra Open University, Nashik.

1.12 Name of the Affiliating University (*for the Colleges*)

University of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC is playing very vital role in functioning of the college. It conducts the meetings with faculty, non-teaching staff, students, parents and alumni to discuss about the problems which are faced by the faculty and students in implementing the new pattern of examination implemented by the university from previous year. The discussion further led to the plans for development of the college and its infrastructure. The strategies adopted are passed to the students through faculty members. The necessary measures are taken to solve the problems faced by the teachers as well as students.

2.15 Plan of Action by IQAC/Outcome

The IQAC has planned to orient the faculty to implement new patten of examination effectively. The IQAC has become success in it by the help of examination cell and faculty. The IQAC has also motivated the faculty in doing research; as a result the 09 international, 09 national and level papers were published in different journals. The IQAC also promoted the faculty to attend orientations and refresher courses to upgrade their knowledge. One student has undertaken the minor research project other than the university grant amounted to Rs. 1,20,000. During this academic year 496 books, 03 e-books are subscribed.

2.16 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

In this academic the IQAC has suggested to repair the staircase which is implemented immediately. It also suggested improving the infrastructure according to the requirement such as purchase of new benches and repairing the furniture. The IQAC further suggested to the physical director and the chairman culture committee to concentrate on the improvement of the student's performance in their respective field.
The IQAC suggested the entire faculty to maintain the record of internal evaluation separately. Faculty is further directed to explain the scheme of new evaluation and grading system to the students in classes.

Criterion – I Curricular Aspects

1.1 Details about Academic Programmes

1	Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
	PhD	----	----	----	----
	PG	----	----	----	----
	UG	03	NIL	NIL	NIL
	PG Diploma	----	----	----	----
	Advanced Diploma	----	----	----	----
	Diploma	----	----	----	----
	Certificate	----	----	----	----
	Others	----	----	----	----
	Total	03			
	Interdisciplinary	---	---	---	---
	Innovative	---	---	---	---

- 1.2 (i) Flexibility of the Curriculum: Elective option
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	---
Annual	---

1.3 Feedback from stakeholders* (On all aspects)

Alumni Parents Employers Students
 Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.
During this academic year the following revision in syllabus took place.

Faculty	Class	Subjects
Arts	FYBA	English, Geography, Sociology, Philosophy, Hindi
	SYBA	Political Science, Economics
Commerce	FYBCom	Mathematical & Statistical Techniques
	TYBCom	Accountancy & Financial management
Science	FYBSc	Botany, Zoology
	SYBSc	Physics

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
31	26	02	----	03

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
28	12	---	---	---	---	---	---	---	---

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	08	07
Presented papers	09	09	---
Resource Persons	----	----	----

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The teaching and learning process is firmly centred on the needs of the student. Group discussions are organized to improve the languages and general knowledge of the students. The movies based on literary books are projected for literature students and later on a discussion is held. The use of computer, PPT is practiced while delivering lectures. Students are motivated to present their seminars through PPT. field-visits, study tours are organized by the certain depts. a guest lecture on how to solve a question paper is organized by respective depts. Faculty is insisted to provide question bank to students.

2.7 Total No. of actual teaching days during this academic year

195

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

On the behalf of the university, the college conducts the examinations of FY/ SY-BA/BCom/BSc classes. The examination department of the college systematically implement, strictly observes and follows the pattern and the guidelines of the university.

From this academic year (2012-2013) the semester system is introduced to SY-BA/BCom/BSc classes. Thus, the semester III & IV is introduced in this year. Here, the previous pattern of 60-40 is forwarded for the SY classes. The only change is that instead of 2 class tests of 10 marks each, the one class test is introduced. As a part of internal examination the students are assigned assignments/projects too. Thus, the examination department conducted the exams for semester I, II, III & IV. Students who fail in their subjects, the additional exam are conducted. Thus, the students get the benefit of these additional exams to clear their subjects.

TYBA/BCom/BSc exams are scheduled and conducted by the university itself. A separate exam committee is formed to conduct these exams these exams are conducted annually of 100 marks. This year TYBCom exams are conducted of 100 marks but later on it is converted into 60-40 pattern.

A facility of bar coding and double valuation is into practice by the examination department. FY/SY students are given a photocopy of their answer book on their demand by the examination committee.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T.Y.B.A	68	----	26.47	47.05	----	11.76
T.Y.B.Com.	126	10	87.30	11.90	----	0.79
T.Y.B.Sc.	41	----	53.65	34.14	-----	2.43

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC is established to ascertain and prove the quality of learning being delivered and to provide the structure and mechanism by which improvements can be identified and achieved. Consequently, IQAC has developed a systematic approach to quality assurance and improvements to monitor, evaluate and review performance. IQAC is in close touch with the management and the principal in offering valuable suggestions and measures in order to have consistency in maintaining the quality of education.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	----
HRD programmes	----
Orientation programmes	----
Faculty exchange programme	04
Staff training conducted by the university	----
Staff training conducted by other institutions	-----
Summer / Winter schools, Workshops, etc.	04
Others	----

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	01	-----	-----
Technical Staff	09	---	----	----

Criterion – III

Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC plays vital role in motivating and stimulating the faculty to improve their academic qualification. Every after six months the staff meeting is conveyed to observe and evaluate the progress of the staff to guide them where were they required the guidance from senior faculty members.

3.2 Details regarding major projects

	Completed	On going	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	On going	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	20	07	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	02	06	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	01	Mumbai University	1,20,000	1,20,000
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	01
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	District	College
----	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

--

--

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF -- Project Fellows -- Any other --

3.21 No. of students Participated in NSS events:

University level 11 State level 01

National level -- International level --

3.22 No. of students participated in NCC events:

University level NA State level NA

National level NA International level NA

3.23 No. of Awards won in NSS:

University level -- State level --

National level -- International level --

3.24 No. of Awards won in NCC:

University level NA State level NA

National level NA International NA

3.25 No. of Extension activities organized

University forum -- College forum 02

NCC NA NSS 23 Any other 03

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- During this year **278** students are enrolled for NSS unit and **14** students are enrolled for DLLE.
- Save Girl Child Campaign throughout the academic year
- Save Electricity Project is undertaken in three villages- Vengurla and Tulas
- Disaster management's programmes are arranged at Tulas, Asoli and Vengurla.
- Mango Tree Plantation in college campus 27/7/2012 and 28/7/2012.
- AIDS Awareness Programmes-Street play, rally in adopted villages and
- Celebration of National Youth day and week from 12/1/2013 to 17/1/2013 by arranging rallies and cleanliness campaign.
- Voters Awareness Rally on the occasion of National Voters Day-24/1/2013
- Blood Donation Camp on 3/12/2012
- Preparation of Note Books from old papers by volunteers and distribution of these note books to students of primary school in Asoli village on 7/10/2012
- Organization of 7 days residential camp at Tulas.

Criterion – IV Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7 Acres	---	---	---
Class rooms	22	---	---	---
Laboratories	05	---	---	---
Seminar Halls	---	---	---	---
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	---	---	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	8.89084	0.14900	---	9.03984
Others	2.93750	---	---	2.93750
Computer Software	0.56410	---	---	0.56410

4.2 Computerization of administration and library

Computerization of administration and library is already done. Admission, Account and examinations are fully software enabled.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8563	1687370	316	98002	8879	1785372
Reference Books	21069		180		21249	
e-Books	10		03	-	13	
Journals	59	263714	-	-	59	301328
e-Journals	-		-	-	-	
Digital Database	-		-	-	-	
CD & Video	72		05	-	77	
Others (News Papers)	28	158505	-	-	28	176645

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office (with internet)	Depart-ments	Others (Exam)
Existing	16	06	01	---	---	06	02	01
Added	05	02	---	---	---	---	02	01
Total	21	08	01	---	---	06	04	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer with internet facility is made available for the students and staff in the library and computer laboratory.
The training to the students of computer programming course and Physics is given at the time of practicals.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.11000
ii) Campus Infrastructure and facilities	0.27794
iii) Equipments	---
iv) Others	0.58014
Total:	0.98808

Criterion – V

Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC committee become very much helpful as far as student welfare is concern. In the field of economic support from different agencies of the government as well as non-government organizations, improving the results and the improvement in the field of sports, games, cultural activities, extracurricular activities. It becomes helpful to motivate the student in making their career in different fields taking higher education, in all IQAC becomes very helpful in making all-rounder personalities from the students.

5.2 Efforts made by the institution for tracking the progression

The institution has very kin observations over its students. During the first year of degree course we catch different abilities of the students and according to that we motivate them to make career in different fields such as Business, Higher education, Research, competitive examinations, different modes of co-curricular activities etc. which makes very much helpful to our student in choosing their career.

UG	PG	Ph. D.	Others
742	--	--	--

5.3 (a) Total Number of students

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	361	49		381	51

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
298	36	00	417	--	725	314	29	00	399	--	742

Demand ratio 1:1.026 Dropout % 00

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Competitive examination coaching was started during the year 2008-2009. On every Sunday between 9.00 am to 11.00 am lectures were arranged and question papers were solved. The information about different competitive examination was provided to the concern students by the co-ordinator. The results were fruitful and encouraging.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	25

5.6 Details of student counselling and career guidance

Our eminent faculty members always motivates the students to become good civilian and to make bright careers during some extra lectures available throughout the year which makes possible to select proper field of work for their career.

No. of students benefitted

742

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	48

5.8 Details of gender sensitization programmes

Gender sensitization is one of the objectives of Women development cell. With the help of NSS unit the project known as 'save the Girl Child' is taken under the Gender sensitization activities. Also poster presentation and essay writing were organized almost every year. The lectures of the eminent personalities like Judges, advocates were arranged to make awareness about Gender sensitization among the students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	1800
Financial support from government	571	1114300
Financial support from other sources	149	350400
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **No grievances are reported**

Criterion – VI Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: To impart qualitative and valuable services in the field of higher education to educationally backward rural and hilly area of Vengurla and its vicinity.

MISSION: To emerge as a centre of higher learning for rural students to meet the social, economic and educational challenges of global society.

- The Vision and Mission is implemented by communication with students, teachers and stakeholders.
- The Principal addresses at the time of daily duties allotments, meets, NSS, SPORTS – Programs.
- It endeavours to inculcate qualities, skills amongst students, Teaching staff, Non-teaching staff and stakeholders.

6.2 Does the Institution has a management Information System

YES

For Management Information System following tools are applied.
Pre-planned administrative feedback meeting is conducted at the beginning of the year.
IQAC, LMC AND Governing council meetings for feedback and decision making.
The management provides good quality environment that fosters the process of education.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

College is affiliated to the Mumbai University; the syllabus is framed by the university. Some of our faculty members on Board of Studies who are actually participating in framing the syllabus of university and others are giving their suggestion through workshops.

6.3.2 Teaching and Learning

- Providing latest technology for teaching – learning purpose.
- Strengthening the quality enhancement programs.
- Enhancing the student's welfare programs for holistic development.
- Organization interaction with other institutions.

6.3.3 Examination and Evaluation

- The examinations are taken as per University Instructions and Evaluation techniques are adopted at college for Quality improvement.
- Internal tests are conducted as per schedule made by examination committee.
- Apart from this the teachers are conducting the class test as and when required.

6.3.4 Research and Development

The management always promotes and encourages the faculty to undertake the research activities, which can develop the quality of teacher and as well as knowledge in respective field.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is periodically updated.
- New books, magazines, journals are added as per requirement.
- College has updated ICT.
- Infrastructure is renovated and Instrumentation's are provided as per requirement.

6.3.6 Human Resource Management

The top management of Shikshan Prasarak Mandal, Kolhapur and head of the institution is looks after the HRM. The office superintendent and staff secretary are looking after the daily management of work and assigned the duties to the teaching and non-teaching staff.

6.3.7 Faculty and Staff recruitment

- The recruitment of the faculty and Non-teaching staff is done on the basis of Post created, strictly by following the rules and regulations laid down by the government, University and UGC.
- Temporary appoints are made during the academic year due to resignation taking long leave and maternity leave of teachers.
- Training for both teaching and on-teaching staff is given at the time.
- The vacant posts are advertised well in advance in state level as well as local level newspapers and the applications are invited from qualified candidates.

6.3.8 Industry Interaction / Collaboration

The college is always try its best to organise the lecturer of different industrialist who are running their business of Sindhudurg vicinity, so the students can get enthusiasm to learn the process of business. The industrialists are helping the college in cash as well in kind as and when required.

6.3.9 Admission of Students

The admission of student is made according to the guidance laid down by the State Government and University of Mumbai. The reservation criterion is strictly followed while allowing the specific quota to the special backward categories of society.

6.4 Welfare schemes for

Teaching	GPF, Medical reimbursement, Loans, LTC, Group Insurance, Surety for loans from other commercial banks and financial institutions.
Non-teaching	GPF, Medical reimbursement, Loans, LTC, Group Insurance, Surety for loans from other commercial banks and financial institutions.
Students	Insurance under 'Yuva Raksha Scheme', free bus pass, books and Journals for economically backward students. Stationary and journals at concessional rates through students co-op. consumer society.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	----	No	----
Administrative	No	----	No	----

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Regular visits.
- Participation in cultural events by chairing.
- Suggestions for Student and College development.

6.12 Activities and support from the Parent – Teacher Association

The activity of Parent – Teacher Association in this academic year is very fruitful. Frequent meetings are conducted to discuss the various problems faced by the students regarding attendance and availability of facilities.

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

Various programmes are under taken every year to protect the campus clean and safety. The NSS unit and the Green nature club are looking after these activities. They always conduct various programmes like tree plantation, conservation of nature and create awareness etc. amongst the student and society.

Criterion – VII

Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- From this academic year teaching diaries are provided to the faculty to maintain the daily teaching and various activities done by the faculty members throughout year.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The new books, journals and periodicals are purchased as per requirement of various departments.
- Purchasing new laboratory equipments for science faculty.
- One copying machines was purchased for examination cell.
- The audio-system was purchased during the year for college.

7.3 Give two Best Practices of the institution

A) NSS

- Various days were celebrated throughout the year such as social justice day, population day, anti-nuclear weapons day etc.
- Tree rally and tree plantation in college campus.
- Cleaning of 'Priyadarshani Ladies Hostel' campus on the occasion of Labour Donation Day.
- To increase awareness about AIDS, rally was organized and street plays were performed.
- NSS volunteers participated in district level workshop on 'Women empowerment'.
- On the occasion of National Voters Day, the rally was organized to create awareness among the people about necessity of voting.
- Various programmes were arranged on the occasion of 'National youth day and Youth Week'.

B) Environmental consciousness

- Vrikshadindi was organized to create awareness about the nature among the villagers.
- 'Gram Swachhata Abhiyan' programme was organized on 02nd Oct. 2012 on the occasion of Mahatma Gandhi Jayanti.
- Tree plantation week celebrated.
- The Nature trail conducted to orient students about various aspects of the nature ecosystem. The trails were designed on the categories as Forest Flora and Fauna, Medicinal Plants, Mangroves and Bird Watching.

7.4 Contribution to environmental awareness / protection

The Institute is always cautious about the environment and its protection. As a part of this watershed development and conservation, tree plantation, cleanliness camps were undertaken. Rally was organized to create awareness amongst people about the vanishing sources of conventional energy and to divert them towards the use of non-conventional energy sources like solar energy etc. Door to door campaigning made by the students on 'Save girl child' and "Save electricity" in the adopted village.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

In this year the college has concentrated on the two activities such as sports and culture as result the 56 students have participated in different events at university level and 36 have participated in the cultural activities at zone and university level.

8. Plans of institution for next year

- Establishment of network resource centre with the internet connectivity.
- Linkages with industries.
- Starting PG courses in commerce.
- Starting Mathematics, Botany and Zoology at TY level.
- Acquiring new books and journals.

Name: Prof. S. T. Bhendwade

Name: Prof S. B. Phadatare

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC