

# The Annual Quality Assurance Report (AQAR) of the IQAC (2011 – 2012)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

Bar. Balasaheb Khardekar College,  
Vengurla - 416 516, Dist:- Sindhudurg. (MAH)

1.2 Address Line 1

Bar. Balasaheb Khardekar Road,

Address Line 2

Vengurla

City/Town

Vengurla

State

Maharashtra

Pin Code

416 516

Institution e-mail address

khardekarcollege@gmail.com

Contact Nos.

(O) 02366 262047 Fax: 02366 262047

Name of the Head of the Institution:

Prof. S. B. Phadatare – I/C Principal

Tel. No. with STD Code: 02366 262047

Mobile: +91 9423 513758

Name of the IQAC Co-ordinator: Prof. S. T. Bhendwade

Mobile: +91 9423 051585

IQAC e-mail address: iqacbkcv@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) MHCOGN10963

1.4 NAAC Executive Committee No. & Date: NA  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address: www.khardekarcollege.in

Web-link of the AQAR: www.khardekarcollege.in

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C <sup>+</sup>	---	2004	05 Yrs.
2	2 <sup>nd</sup> Cycle	---	---	---	---
3	3 <sup>rd</sup> Cycle	---	---	---	---
4	4 <sup>th</sup> Cycle	---	---	---	---

1.7 Date of Establishment of IQAC : DD/MM/YYYY 12/06/2005

1.8 AQAR for the year (for example 2010-11) 2011-2012

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR \_\_\_\_\_ 2004-2005 \_\_\_\_\_ (10/09/2014) On website
- ii. AQAR \_\_\_\_\_ 2005-2006 \_\_\_\_\_ (10/09/2014) On website
- iii. AQAR \_\_\_\_\_ 2006-2007 \_\_\_\_\_ (10/09/2014) On website
- iv. AQAR \_\_\_\_\_ 2007-2008 \_\_\_\_\_ (10/09/2014) On website
- v. AQAR \_\_\_\_\_ 2008-2009 \_\_\_\_\_ (10/09/2014) On website
- vi. AQAR \_\_\_\_\_ 2009-2010 \_\_\_\_\_ (10/09/2014) On website
- vii. AQAR \_\_\_\_\_ 2010-2011 \_\_\_\_\_ (10/09/2014) On website

1.10 Institutional Status

University                      State  Central  Deemed  Private

Affiliated College              Yes  No

Constituent College            Yes  No

Autonomous college of UGC    Yes  No

Regulatory Agency approved Institution    Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education  Men  Women

                                  Urban  Rural  Tribal

Financial Status            Grant-in-aid  UGC 2(f)  UGC 12B

                                  Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phy. Edu.)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify) Study-Center of Yashwantrao Chavan  
Maharashtra Open University, Nashik.

1.12 Name of the Affiliating University (*for the Colleges*)

University of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

×

University with Potential for Excellence

×

UGC-CPE

×

DST Star Scheme

×

UGC-CE

×

UGC-Special Assistance Programme

×

DST-FIST

×

UGC-Innovative PG programmes

×

Any other (*Specify*)

×

UGC-COP Programmes

×

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC conducted the meeting with faculty, non-teaching staff, students, parents and alumni to discuss about the new pattern of examination implemented by the university. The discussion further led to the plans for development of the college and its infrastructure. The strategies adopted are passed to the students through faculty members. The college IQAC continuously collects and analyses data regarding the results of students and performance of quality of teaching to enhance the quality of education. Necessary measures are taken to improve the quality improvement.

## 2.15 Plan of Action by IQAC/Outcome

The IQAC has planned to motivate the faculty in doing research; as a result the 26 international, 4 national and 1 state level papers were published in different journals. The IQAC also promoted the faculty to attend orientations and refresher courses to upgrade their knowledge. During this academic year 689 books, 03 e-books and 03 journals are subscribed.

2.16 Whether the AQAR was placed in statutory body      Yes       No   
Management       Syndicate       Any other body

Provide the details of the action taken

In this academic has implemented the new semester examination patter. The IQAC has played important role in implementation of this pattern effectively.  
The IQAC suggested the entire faculty to maintain the record of internal evaluation separately. Faculty is further directed to explain the scheme of new evaluation and grading system to the students in classes.

## Criterion – I Curricular Aspects

### 1.1 Details about Academic Programmes

1	Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
	PhD	----	----	----	----
	PG	----	----	----	----
	UG	03	NIL	NIL	NIL
	PG Diploma	----	----	----	----
	Advanced Diploma	----	----	----	----
	Diploma	----	----	----	----
	Certificate	----	----	----	----
	Others	----	----	----	----
	<b>Total</b>	03			
	Interdisciplinary	---	---	---	---
	Innovative	---	---	---	---

- 1.2 (i) Flexibility of the Curriculum: Elective option  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	---
Annual	---

- 1.3 Feedback from stakeholders\* (On all aspects)
- Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

In Arts faculty total 07 subject's syllabus is revised. The subjects are English, History, Geography, Sociology, Rural Development, Political Science and Gandhism etc. In Commerce faculty the syllabus of three subjects were changed i.e. Fundamentals of Management and Finance, Foundation Course of FY/SYBCom. In Science faculty the syllabus of Botany, Zoology, and Physics of were changed for FY and SY BSc.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
37	26	02	----	09

2.2 No. of permanent faculty with Ph.D.

---

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
28	12	---	---	---	---	---	---	---	---

2.4 No. of Guest and Visiting faculty and Temporary faculty

09

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	21	02	01
Presented papers	18	09	02
Resource Persons	----	01	----

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The student centred educational policy asks teachers to throw away chalk and talk method. The implementation is well-acquainted with students' basic needs suitable to present scenario. As a result, the most of the faculty members are using ICT in their classes. The students are motivated to give seminars by using PPT. The guest lectures are organizes for the benefit if the students.

2.7 Total No. of actual teaching days during this academic year

204



2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

On the behalf of the university examinations of FY/ SY-BA/BCOM/BSC are conducted by the college itself. A committee of six to seven faculty members controls and conducts these examinations systematically. While conducting these examinations a committee observes the guidelines, rules and regulations set by the university.

As per the guidelines of the university, from this academic year, a semester system is introduced for FY-BA/BCOM/BSC. Thus, 60-40 pattern of examination is followed in a college where 60 marks are assigned for theory and 40 marks for internal evaluation. The 40 marks are further divided into 2 class tests of 20 marks each, 1 assignment of 10 marks and 10 marks are assigned for students' conduct, behaviour, attendance and overall performance. As per the semester pattern of examinations a gradation system is introduced for that year and for the following years. A theory examination of 60 marks is conducted by the examination department. a separate passing (16/40 & 24/60) is compulsory for a student for their clear passing. Thus, the department of examination followed this new pattern from the academic year 2011-2012 and accordingly conducted two examinations in two semesters entitled-Sem I & Sem II respectively.

SY BA/BCOM/BSC examinations are conducted according to the previous year pattern i.e. two term-end examinations of 50 marks each.

TY-BA/BCOM/BSC examinations are conducted by the university itself. A separate examination body is formed for these examinations. These examinations are conducted annually with 100 marks.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 01

2.10 Average percentage of attendance of students 85%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T.Y.B.A.	98	----	13.58	50.61	----	18.51
T.Y.B.Com.	87	----	80.89	17.97	----	00.00
T.Y.B.Sc.	47	----	10.25	87.17	---	00.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC pays attention to the development and implementation of quality standards for all areas of the college's activities which have an impact on the learning experiences. Initially, IQAC concentrates on the areas of strength and weaknesses of the college/ institute and accordingly decides the action plan and sets the target to improve the academic quality. Afterwards, it measures and evaluates the success of its planning and implementation. IQAC encourages the faculty

members to update their subject knowledge by attending orientation/refresher/ summer/winter courses.

In order to enhance the academic quality of the institute, IQAC rigorously insists the management, the principal and the administrative body of the college to recruit the vacant faculty positions. IQAC believes that a full-pledge staff will definitely give justice to improve the educational quality of the institute and the college.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	07
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	----
Summer / Winter schools, Workshops, etc.	----
Others	----

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	01	----	----
Technical Staff	09	----	----	----

## **Criterion – III**

### **Research, Consultancy and Extension**

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC plays vital role in motivating and stimulating the faculty to improve their academic qualification. Every after six months the staff mitting is conveyed to observe and evaluate the progress of the staff to guide them where were they required the guidance from senior faculty members.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	On going	Sanctioned	Submitted
Number	02	--	--	--
Outlay in Rs.	30,000	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	26	04	01 (State Level)
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	04	05	---

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects				
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	01	Mumbai University	30,000	30,000
Students research projects <i>(other than compulsory by the University)</i>	01	Mumbai University	1,20,000	1,20,000
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	District	College
----	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

--

--

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF -- Project Fellows -- Any other --

3.21 No. of students Participated in NSS events:

University level 19 State level 01

National level -- International level --

3.22 No. of students participated in NCC events:

University level NA State level NA

National level NA International level NA

3.23 No. of Awards won in NSS:

University level -- State level --

National level -- International level --

3.24 No. of Awards won in NCC:

University level NA State level NA

National level NA International NA

3.25 No. of Extension activities organized

University forum -- College forum 01

NCC -- NSS 26 Any other 03

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- During this year **300** students are enrolled for NSS unit and **33** students are enrolled for DLLE.
- Save Girl Child Campaign throughout the academic year
- Save Electricity Project is undertaken in three villages- Vengurla, Asoli and Ubhadanda
- Help of NSS volunteers after firing of book shop in Vengurla
- Participation of volunteers in purification and sterilization of wells in vengurla along with Vengurla Municipal Corporation
- Anti-Drug Addiction Awareness Campaign on 29/09/2011
- AIDS Awareness Programmes-Street play, rally in adopted villages
- Organization 7 days residential camp of NSS at Asoli
- Disaster management training to NSS volunteers by Ajinkya Adventure Health Organization on 21/10/2011

## Criterion – IV Infrastructure and Learning Resources

### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7 Acres	---	---	---
Class rooms	22	---	---	---
Laboratories	05	---	---	---
Seminar Halls	---	---	---	---
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	---	---	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	7.47329	0.64300	---	8.11629
Others (Rs. in Lakhs)	1.97999	0.40881	---	2.38880
Computer Software	0.31160	0.25250	---	0.56410

### 4.2 Computerization of administration and library

Computerization of administration and library is already done. Admission, Account and examinations are fully software enabled.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8013	1497612	240	94372	8253	1591984
Reference Books	20240		449		20689	
e-Books	06	-	03	-	09	-
Journals	55	199809	03	1150	58	225534
e-Journals	-	--	-	-	-	--
Digital Database	-	--	-	-	-	--
CD & Video	63	--	05	-	68	--
Others (News Papers)	30	126467	-	-	30	144305

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office (with internet)	Depart-ments	Others (Exam)
Existing	16	06	01	---	---	06	02	01
Added	05	02	---	---	---	---	02	01
Total	21	08	01	---	---	06	04	02

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer with internet facility is made available for the students and staff in the library and computer laboratory.  
The training to the students of computer programming course and Physics is given at the time of practicals.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.10000
ii) Campus Infrastructure and facilities	0.22488
iii) Equipments	--
iv) Others	0.14078
<b>Total:</b>	<b>0.46566</b>

## Criterion – V

### Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC committee become very much helpful as far as student welfare is concern. In the field of economical support from different agencies of the government as well as non-government organizations, improving the results and the improvement in the field of sports, games, cultural activities, extracurricular activities. It becomes helpful to motivate the student in making their career in different fields taking higher education, in all IQAC becomes very helpful in making all-rounder personalities from the students.

#### 5.2 Efforts made by the institution for tracking the progression

The institution has very kin observations over its students. During the first year of degree course we catch different abilities of the students and according to that we motivate them to make career in different fields such as Business, Higher education, Research, competitive examinations, different modes of co-curricular activities etc. which makes very much helpful to our student in choosing their career.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
725	--	--	--

#### (b) No. of students outside the state

--
----

#### (c) No. of international students

--
----

Men	No	%	Women	No	%
	348	48		377	52

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
326	35	00	404	--	765	298	36	00	417	--	725

Demand ratio 1:1.03

Dropout: 01 to 02 %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The notices and advertisements for new jobs and different examinations or courses are being displayed on the special notice board in the library.

No. of students beneficiaries

----
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### 5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	---
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	15

### 5.6 Details of student counselling and career guidance

Our eminent faculty members always motivates the students to become good civilian and to make bright careers during some extra lectures available throughout the year which makes possible to select proper field of work for their career. The notices and advertisements for new jobs and different examinations or courses are being displayed on the special notice board in the library.

No. of students benefitted 691

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	54

### 5.8 Details of gender sensitization programmes

Gender sensitization is one of the objectives of Women development cell. With the help of NSS unit the project known as 'save the Girl Child' is taken under the Gender sensitization activities. Also poster presentation and essay writing were organized almost every year. The lectures of the eminent personalities like Judges, advocates were arranged to make awareness about Gender sensitization among the students.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level 60 National level -- International level --

#### No. of students participated in cultural events

State/ University level 40 National level -- International level --

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level 03 National level -- International level --

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	4580
Financial support from government	551	1126967
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **No grievances are reported**

## Criterion – VI Governance, Leadership and Management

### 6.1 State the Vision and Mission of the institution

**VISION:** To impart qualitative and valuable services in the field of higher education to educationally backward rural and hilly area of Vengurla and its vicinity.

**MISSION:** To emerge as a centre of higher learning for rural students to meet the social, economic and educational challenges of global society.

- The Vision and Mission is implemented by communication with students, teachers and stakeholders.
- The Principal addresses at the time of daily duties allotments, meets, NSS, SPORTS – Programs.
- It endeavours to inculcate qualities, skills amongst students, Teaching staff, Non-teaching staff and stakeholders.

6.2 Does the Institution has a management Information System

YES

For Management Information System following tools are applied.  
Pre-planned administrative feedback meeting is conducted at the beginning of the year.  
IQAC, LMC AND Governing council meetings for feedback and decision making.  
The management provides good quality environment that fosters the process of education.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

College is affiliated to the Mumbai University; the syllabus is framed by the university. Some of our faculty members on Board of Studies who are actually participating in framing the syllabus of university and others are giving their suggestion through workshops.

6.3.2 Teaching and Learning

- Providing latest technology for teaching – learning purpose.
- Strengthening the quality enhancement programs.
- Enhancing the student’s welfare programs for holistic development.
- Organization interaction with other institutions.

6.3.3 Examination and Evaluation

- The examinations are taken as per University Instructions and Evaluation techniques are adopted at college for Quality improvement.
- Internal tests are conducted as per schedule made by examination committee.
- Apart from this the teachers are conducting the class test as and when required.

6.3.4 Research and Development

The management always promotes and encourages the faculty to undertake the research activities, which can develop the quality of teacher and as well as knowledge in respective field.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is periodically updated.
- New books, magazines, journals are added as per requirement.
- College has updated ICT.
- Infrastructure is renovated and Instrumentation’s are provided as per requirement.

### 6.3.6 Human Resource Management

The top management of Shikshan Prasarak Mandal, Kolhapur and head of the institution is looks after the HRM. The office superintendent and staff secretary are looking after the daily management of work and assigned the duties to the teaching and non-teaching staff.

### 6.3.7 Faculty and Staff recruitment

- The recruitment of the faculty and Non-teaching staff is done on the basis of Post created, strictly by following the rules and regulations laid down by the government, University and UGC.
- Temporary appoints are made during the academic year due to resignation taking long leave and maternity leave of teachers.
- Training for both teaching and on-teaching staff is given at the time.
- The vacant posts are advertised well in advance in state level as well as local level newspapers and the applications are invited from qualified candidates.

### 6.3.8 Industry Interaction / Collaboration

The college is always try its best to organise the lecturer of different industrialist who are running their business of Sindhudurg vicinity, so the students can get enthusiasm to learn the process of business. The industrialists are helping the college in cash as well in kind as and when required.

### 6.3.9 Admission of Students

The admission of student is made according to the guidance laid down by the State Government and University of Mumbai. The reservation criterion is strictly followed while allowing the specific quota to the special backward categories of society.

## 6.4 Welfare schemes for

Teaching	GPF, Medical reimbursement, Loans, LTC, Group Insurance, Surety for loans from other commercial banks and financial institutions.
Non-teaching	GPF, Medical reimbursement, Loans, LTC, Group Insurance, Surety for loans from other commercial banks and financial institutions.
Students	Insurance under 'Yuva Raksha Scheme', free bus pass, books and Journals for economically backward students. Stationary and journals at concessional rates though students co-op. consumer society.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	----	No	----
Administrative	No	----	No	----

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Regular visits.
- Participation in cultural events by chairing.
- Suggestions for Student and College development.

6.12 Activities and support from the Parent – Teacher Association

The activity of Parent – Teacher Association in this academic year is very fruitful. Frequent meetings are conducted to discuss the various problems faced by the students regarding attendance and availability of facilities.

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

Various programmes are under taken every year to protect the campus clean and safety. The NSS unit and the Green nature club are looking after these activities. They always conduct various programmes like tree plantation, conservation of nature and create awareness etc. amongst the student and society.

## **Criterion – VII Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The management appointed an Administrative Officer to look after daily activities of the colleges for smooth functioning.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

In this year the new computers were purchased for Chemistry and Botany department and the college has also purchased the new software and equipments for the entire science faculty. Two LCD projectors were purchased during this year for science departments. One copier machine was purchased for examination department.

7.3 Give two Best Practices of the institution

- A) NSS
- The theme of year was ‘Youth for save girl child, save electricity, disaster management and water literacy’ segmented into two projects.
  - The villages of tehsil were made aware and motivated to use non-conventional energy sources.
  - The volunteers made aware the families personally about the ‘Save the girl child’ project.
  - Blood donation camp was organised.
  - The volunteers were participated in HIV/peer education workshop.
  - Campaigning against the use of drugs was taken.
  - Two volunteers were participated in university level residential camp.
  - 18 volunteers worked as special police officers during election.
  - Two volunteers in district level leadership camp.
- B) The college has three acre land outside the premise. On that land plantation of coconut, cashew nut and mango was done.

#### 7.4 Contribution to environmental awareness / protection

- Purification of the wells of the Vengurla was done by using sodium hydrochloride.
- The students of college have built three Bandharas measuring 30x5 feet dimension on streams at adopted village to store the water.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college has formed 'Red Ribbon Club' on the occasion of AIDS week.  
On the occasion of Road Safety Week, the people were made aware about the rules for safety.  
Body building competition is organized in the memory of founder of the college 'Barr. Balasaheb Khardekar'.

#### **8. Plans of institution for next year**

- To purchase new books, journals and periodicals as per requirement.
- Providing internet facility to the science faculty.
- Purchasing of LCD projectors to different departments.
- Purchasing new laboratory equipments for science faculty.
- Purchasing copying machines for examination cell.
- Purchasing audio-system for college.
- To maintain the academic diary.

Name: Prof. S. T. Bhendwade

Name: Prof S. B. Phadatare

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC