

The Annual Quality Assurance Report (AQAR) of the IQAC (2010 – 2011)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Bar. Balasaheb Khardekar College,
Vengurla - 416 516, Dist:- Sindhudurg. (MAH)

1.2 Address Line 1

Bar. Balasaheb Khardekar Road,

Address Line 2

Vengurla

City/Town

Vengurla

State

Maharashtra

Pin Code

416 516

Institution e-mail address

khardekarcollege@gmail.com

Contact Nos.

(O) 02366 262047 Fax: 02366 262047

Name of the Head of the Institution:

Prof. S. B. Phadatare – I/C Principal

Tel. No. with STD Code: 02366 262047

Mobile: +91 9423 513758

Name of the IQAC Co-ordinator: Prof. S. T. Bhendwade

Mobile: +91 9423 051585

IQAC e-mail address: iqacbkcv@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) MHCOGN10963

1.4 NAAC Executive Committee No. & Date: NA
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.khardekarcollege.in

Web-link of the AQAR: www.khardekarcollege.in

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺	---	2004	05 Yrs
2	2 nd Cycle	---	---	---	---
3	3 rd Cycle	---	---	---	---
4	4 th Cycle	---	---	---	---

1.7 Date of Establishment of IQAC : DD/MM/YYYY 12/06/2005

1.8 AQAR for the year (for example 2010-11) 2010-2011

1.12 Name of the Affiliating University (*for the Colleges*)

University of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

×

University with Potential for Excellence

×

UGC-CPE

×

DST Star Scheme

×

UGC-CE

×

UGC-Special Assistance Programme

×

DST-FIST

×

UGC-Innovative PG programmes

×

Any other (*Specify*)

×

UGC-COP Programmes

×

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC conducted the meeting with faculty, non-teaching staff, students, parents and alumni to discuss on the problems of the college and students. The discussion further led to the plans for development of the college and its infrastructure. The strategies adopted are passed to the students through faculty members. The college IQAC continuously collects and analyses data regarding the performance of quality of teaching-learning and takes necessary measures for its quality improvement.

2.15 Plan of Action by IQAC/Outcome

The IQAC has planned to motivate the faculty in doing research; as a result 05 faculty members have registered for Ph. D. degree at various universities. The IQAC also promoted the faculty to attend orientations and refresher courses to upgrade their knowledge. During this academic year 689 books, 03 e-books and 03 journals are subscribed.

2.16 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

The IQAC conducted the meeting with faculty, non-teaching staff, students, parents and alumni to discuss on the problems of the college and students. The discussion further led to the plans for development of the college and its infrastructure. The resolutions passed in these meeting were implemented with immediate effect by the consent of Principal.

Criterion – I Curricular Aspects

1.1 Details about Academic Programmes

1	Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
	PhD	----	----	----	----
	PG	----	----	----	----
	UG	03	NIL	NIL	NIL
	PG Diploma	----	----	----	----
	Advanced Diploma	----	----	----	----
	Diploma	----	----	----	----
	Certificate	----	----	----	----
	Others	----	----	----	----
	Total	03			
	Interdisciplinary	---	---	---	---
	Innovative	---	---	---	---

- 1.2 (i) Flexibility of the Curriculum: Elective option
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	---
Trimester	---
Annual	03

- 1.3 Feedback from stakeholders* (On all aspects)
- Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

In Arts faculty total 08 subject's syllabus is revised. The subjects are English, History, Hindi, Geography, Sociology, Rural Development, Political Science, Economics etc. In Commerce faculty only the syllabus of Computer System and Applications and Advertising is changed for S.Y.B.Com. In Science faculty only the syllabus of Botany (FY/SYBSc) and Chemistry (TYBSc) is changed.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
38	27	02	----	09

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
29	11	---	---	---	---	---	---	---	---

2.4 No. of Guest and Visiting faculty and Temporary faculty

09

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	11	03
Presented papers	09	23	05
Resource Persons	----	----	----

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The institution has adopted the student centred teaching- learning process. The institute takes maximum efforts to cater their needs according to the present scenario. Teaching through ICT is brought into practices by certain departments viz. Botany, Zoology. A practical knowledge of using computer is developed through the subject Computer Programming. To inculcate a habit of reading students are motivated to use library. They are encouraged to write a book-review of the book they read. Literature students are shown classic movies based on their syllabus. Field-visits, study tours are organized by the depts. of Rural Development, Geography, Botany, Zoology etc.

2.7 Total No. of actual teaching days

200

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

On the behalf of the university examinations of FY/ SY-BA/BCOM/BSC are conducted by the college itself. For a smooth, comprehensive and systematic evaluation procedure, a committee of six to seven faculty members is established. Accordingly the department of examination as per the guidelines of the university conducts two term-end examinations of 50 marks each for the above mentioned classes. The examination department strictly follows the norms, rules, regulations of the university while conducting the said examinations. Some students are assigned project work as a part of their examinations. Practical examinations are compulsory for all the science students.

TY BA/BCOM/BSC examinations are conducted according to the schedule of the university. They are controlled by the university itself. A separate examination committee is formed for the smooth execution of evaluation procedure.

Students from FY/SY-BA/BCOM/BSC are provided a photocopy of their answer book if they demanded. A practice of bar coding and double valuation is followed in the process of examination and evaluation.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

83 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T.Y.B.A.	87	--	10.34	55.17	--	17.24
T.Y.B.Com	123	--	27.11	49.15	--	8.47
T.Y.B.Sc.	52	--	7.14	67.85	--	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC works to improve and maintain the quality of education, identifying and suggesting new ways of teaching aids and developing suitable infrastructure. IQAC insists the faculty for their research work in order to bring innovative practices in teaching and learning processes.

To enhance the academic quality of the institute, IQAC conducts meetings in a year. The first meeting of IQAC concentrates on the academic yearly planning while the second meeting of IQAC is called to take a follow-up of the planning. The third meeting of IQAC is invited to collect the suggestions of the management as well as the faculty members. Thus, IQAC monitors all the aspects of academic to improve the quality of the institute as well as of the college.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	01
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	04
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	01	--	---
Technical Staff	09	----	--	--

Criterion – III

Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC always motivated the faculty for doing research. Four faculty members have registered for Doctoral degree.

3.2 Details regarding major projects

	Completed	On going	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	On going	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	21	02	01(State Level)
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	02	04	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="--"/>	CAS	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
DPE	<input type="text" value="--"/>			DBT Scheme/funds	<input type="text" value="--"/>

3.9 For colleges

Autonomy	<input type="text" value="--"/>	CPE	<input type="text" value="--"/>	DBT Star Scheme	<input type="text" value="--"/>
INSPIRE	<input type="text" value="--"/>	CE	<input type="text" value="--"/>	Any Other (specify)	<input type="text" value="--"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International	<input type="text" value="--"/>	National	<input type="text" value="--"/>	Any other	<input type="text" value="--"/>
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3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency	<input type="text" value="----"/>	From Management of University/College	<input type="text" value="----"/>
Total	<input type="text" value="----"/>		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	District	College
----	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

--

--

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF -- Project Fellows -- Any other --

3.21 No. of students Participated in NSS events:

University level 05 State level --

National level -- International level --

3.22 No. of students participated in NCC events:

University level NA State level NA

National level NA International level NA

3.23 No. of Awards won in NSS:

University level -- State level --

National level -- International level --

3.24 No. of Awards won in NCC:

University level NA State level NA

National level NA International level NA

3.25 No. of Extension activities organized

University forum	---	College forum	03		
NCC	---	NSS	20	Any other	03

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- During this year **300** students are enrolled for NSS unit and **44** students are enrolled for DLLE.
- Organization of Rajiv Gandhi Akshaya Urja Din rally on 20/8/2010
- Tree Plantation in College Campus Organization of Social Justice Day and Anti Weapons Day on 26th June 2010 and 6th August 2010 respectively.
- AIDS Awareness Programmes-Street play, rally, workshops on the occasion of world AIDS day & week.
- Organization of Blood Donation Camp on 31/8/2010
- Gram Swecheta Campaign in math-Dhuriwada
- Participation in traffic control / safety week from 2/1/2011
- Organization of 7 days residential camp at Math-Dhuriwada and building of water bandaras.

Criterion – IV Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	07 Acres	---	---	---
Class rooms	22	---	---	---
Laboratories	05	---	---	---
Seminar Halls	---	---	---	---

No. of important equipments purchased (\geq 1-0 lakh) during the current year.	---	---	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	7.47329	0.64300	Lab. fee	8.11629
Others (Rs. in Lakhs)	1.97999	0.40881	---	2.38880
Computer Software	0.31160	0.25250	---	0.56410

4.2 Computerization of administration and library

Computerization of administration and library is already done. Admission, Account and examinations are fully software enabled.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8013	1497612	240	94372	8253	1591984
Reference Books	20240		449		20689	
e-Books	06	-	03	-	09	-
Journals	55	199809	03	1150	58	225534
e-Journals	-	--	-	-	-	--
Digital Database	-	--	-	-	-	--
CD & Video	63	--	05	-	68	--
Others (News Papers)	30	126467	-	-	30	144305

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office (with internet)	Depart-ments	Others (Exam)
Existing	16	06	01	---	---	06	02	01
Added	--	--	---	---	---	---	---	---
Total	16	06	01	---	---	06	02	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer with internet facility is made available for the students and staff in the library and computer laboratory.
The training to the students of computer programming course and Physics is given at the time of practicals.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.10000
ii) Campus Infrastructure and facilities	0.22488
iii) Equipments	--
iv) Others	0.14078
Total :	0.46566

Criterion – V

Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC is keen observing authority as far as the student support service is concern. In the field of economical support from different agencies of the government as well as non-government organizations, improving the results and the improvement in the field of sports, games, cultural activities, extracurricular activities. It becomes helpful to motivate the student in making their career in different fields taking higher education, in all IQAC becomes very helpful in making all-round personality development in the students.

5.2 Efforts made by the institution for tracking the progression.

The institution has very keen observations over its students. During the first year of degree course we catch different abilities of the students and according to that we motivate them to make career in different fields such as Business, Higher education, Research, competitive examinations, different modes of co-curricular activities etc. which makes very much helpful to our student in choosing their career.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
765	--	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men	No	%	Women	No	%
	415	54		350	46

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
304	45	00	490	--	779	326	35	00	404	--	765

Demand ratio 1:1.03

Dropout: 01 to 02 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The notices and advertisements for new jobs and different examinations or courses are being displayed on the special notice board in the library.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	02
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	16

5.6 Details of student counselling and career guidance

Our eminent faculty members always motivates the students to become good civilian and to make bright careers during some extra lectures available throughout the year which makes possible to select proper field of work for their career. The notices and advertisements for new jobs and different examinations or courses are being displayed on the special notice board in the library.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	06	06	38

5.8 Details of gender sensitization programmes

Gender sensitization is one of the objectives of Women development cell. With the help of NSS unit the project known as 'save the Girl Child' is taken under the Gender sensitization activities. Also poster presentation and essay writing were organized almost every year. The lectures of the eminent personalities like Judges, advocates were arranged to make awareness about Gender sensitization among the students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	2800
Financial support from government	674	1414490
Financial support from other sources	90	216000
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **No grievances are reported**

Criterion – VI Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: To impart qualitative and valuable services in the field of higher education to educationally backward rural and hilly area of Vengurla and its vicinity.

MISSION: To emerge as a centre of higher learning for rural students to meet the social, economic and educational challenges of global society.

- The Vision and Mission is implemented by communication with students, teachers and stakeholders.
- The Principal addresses at the time of daily duties allotments, meets, NSS, SPORTS – Programs.
- It endeavours to inculcate qualities, skills amongst students, Teaching staff, Non-teaching staff and stakeholders.

YES

6.2 Does the Institution has a management Information System

For Management Information System following tools are applied.
Pre-planned administrative feedback meeting is conducted at the beginning of the year.
IQAC, LMC AND Governing council meetings for feedback and decision making.
The management provides good quality environment that fosters the process of education.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

College is affiliated to the Mumbai University; the syllabus is framed by the university. Some of our faculty members on Board of Studies who are actually participating in framing the syllabus of university and others are giving their suggestion through workshops.

6.3.2 Teaching and Learning

- Providing latest technology for teaching – learning purpose.
- Strengthening the quality enhancement programs.
- Enhancing the student's welfare programs for holistic development.
- Organization interaction with other institutions.

6.3.3 Examination and Evaluation

- The examinations are taken as per University Instructions and Evaluation techniques are adopted at college for Quality improvement.
- Internal tests are conducted as per schedule made by examination committee.
- Apart from this the teachers are conducting the class test as and when required.

6.3.4 Research and Development

The management always promotes and encourages the faculty to undertake the research activities, which can develop the quality of teacher and as well as knowledge in respective field.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is periodically updated.
- New books, magazines, journals are added as per requirement.
- College has updated ICT.
- Infrastructure is renovated and Instrumentation's are provided as per requirement.

6.3.6 Human Resource Management

The top management of Shikshan Prasarak Mandal, Kolhapur and head of the institution is looks after the HRM. The office superintendent and staff secretary are looking after the daily management of work and assigned the duties to the teaching and non-teaching staff.

6.3.7 Faculty and Staff recruitment

- The recruitment of the faculty and Non-teaching staff is done on the basis of Post created, strictly by following the rules and regulations laid down by the government, University and UGC.
- Temporary appoints are made during the academic year due to resignation taking long leave and maternity leave of teachers.
- Training for both teaching and on-teaching staff is given at the time.
- The vacant posts are advertised well in advance in state level as well as local level newspapers and the applications are invited from qualified candidates.

6.3.8 Industry Interaction / Collaboration

The college is always try its best to organise the lecturer of different industrialist who are running their business of Sindhudurg vicinity, so the students can get enthusiasm to learn the process of business. The industrialists are helping the college in cash as well in kind as and when required.

6.3.9 Admission of Students

The admission of student is made according to the guidance laid down by the State Government and University of Mumbai. The reservation criterion is strictly followed while allowing the specific quota to the special backward categories of society.

6.4 Welfare schemes for

Teaching	GPF, Medical reimbursement, Loans, LTC, Group Insurance, Surety for loans from other commercial banks and financial institutions.
Non-teaching	GPF, Medical reimbursement, Loans, LTC, Group Insurance, Surety for loans from other commercial banks and financial institutions.
Students	Insurance under 'Yuva Raksha Scheme', free bus pass, books and Journals for economically backward students. Stationary and journals at concessional rates though students co-op. consumer society.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	----	No	----
Administrative	No	----	No	----

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Regular visits.
- Participation in cultural events by chairing.
- Suggestions for Student and College development.

6.12 Activities and support from the Parent – Teacher Association

The activity of Parent – Teacher Association in this academic year is very fruitful. Frequent meetings are conducted to discuss the various problems faced by the students regarding attendance and availability of facilities.

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

Various programmes are under taken every year to protect the campus clean and safety. The NSS unit and the Green nature club are looking after these activities. They always conduct various programmes like tree plantation, conservation of nature and create awareness etc. amongst the student and society.

Criterion – VII Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

During this academic year, an extra coaching by external experts is provided for cultural and sports activities. Our college students participated in 55 different events in sports and won 10 awards at state/university level. The students have also participated in 16 different events from Cultural activities. Our NSS unit, cultural unit and Adult, Continuing and Extension work unit have achieved very good success in the respective field compared to other colleges from the district.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Purchasing of new books and journals as per requirement is done.
- 500 teak seedlings were planted in the college campus.
- Construction of new concrete staircases is completed for both wings of the college.

7.3 Give two Best Practices of the institution

A) NSS

The theme of the year was Youth for tourism, Disaster Management & water literacy

- Blood donation camp was arranged in which 31 volunteers have donated blood.
- 500 teak seedlings were planted in the college campus.
- 10 volunteers were given training of disaster management.
- On the occasion of 'Mahatma Gandhi Birth Anniversary Week' village cleanliness camp was organized in adopted village.
- To increase awareness about AIDS, rally was organized and street plays were performed.
- Two 'Bandharas' were built of 35 feet and 25 feet length in adopted village.

B) Environment awareness

Every year the department of Botany and Zoology organises the excursion tours to the different place in western Ghat and in Goa state.

With the cooperation of Municipal Corporation of Vengurla, water purification programme was undertaken.

The lecturers of environment expert is organised to increase the awareness among the students.

The Institute is always cautious about the environment and its protection. As a part of this watershed development and conservation, tree plantation, cleanliness camps were undertaken.

7.4 Contribution to environmental awareness / protection

- With the cooperation of Municipal Corporation of Vengurla, water purification programme was undertaken.
- The lecturers of environment expert is organised to increase the awareness among the students.
- The Institute is always cautious about the environment and its protection. As a part of this watershed development and conservation, tree plantation, cleanliness camps were undertaken.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- During this academic year 21 research papers at international level, 02 at national and 01 at state level are published in peer review journals by the faculty.
- In order to motivate the students towards agriculture, lectures were organized.
- The four students of our college were selected for state level cricket competition.
- One student of our college is selected for Kabaddi at state level.
- One student of our college is selected for volleyball at state level.

8. Plans of institution for next year

- Providing computer to all the departments.
- Providing internet facility to the science faculty.
- Providing LCD projectors to different departments.
- Purchasing new laboratory equipments for science faculty.
- Purchasing copying machines to examination department and office.
- Purchasing audio-system for college.

Name: Prof. S. T. Bhendwade

Name: Prof S. B. Phadatare

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC