

The Annual Quality Assurance Report (AQAR) of the IQAC (2009 – 2010)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Bar. Balasaheb Khardekar College,
Vengurla - 416 516, Dist:- Sindhudurg. (MAH)

1.2 Address Line 1

Bar. Balasaheb Khardekar Road,

Address Line 2

Vengurla

City/Town

Vengurla

State

Maharashtra

Pin Code

416 516

Institution e-mail address

khardekarcollege@gmail.com

Contact Nos.

(O) 02366 262047 Fax: 02366 262047

Name of the Head of the Institution:

Prof. S. B. Phadatare – I/C Principal

Tel. No. with STD Code: 02366 262047

Mobile: +91 9423 513758

Name of the IQAC Co-ordinator: Prof. S. T. Bhendwade

Mobile: +91 9423 051585

IQAC e-mail address: iqacbkcv@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) MHCOGN10963

1.4 NAAC Executive Committee No. & Date: NA
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.khardekarcollege.in

Web-link of the AQAR: www.khardekarcollege.in

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺	---	2004	05 Yrs.
2	2 nd Cycle	---	---	---	---
3	3 rd Cycle	---	---	---	---
4	4 th Cycle	---	---	---	---

1.7 Date of Establishment of IQAC : DD/MM/YYYY 12/06/2005

1.8 AQAR for the year (for example 2010-11) 2009-2010

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 2004-2005 _____ (10/09/2014) On website
- ii. AQAR _____ 2005-2006 _____ (10/09/2014) On website
- iii. AQAR _____ 2006-2007 _____ (10/09/2014) On website
- iv. AQAR _____ 2007-2008 _____ (10/09/2014) On website
- v. AQAR _____ 2008-2009 _____ (10/09/2014) On website

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

.Study-Center of Yashwantrao Chavan
Maharashtra Open University, Nashik.

1.12 Name of the Affiliating University (*for the Colleges*)

University of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

×

University with Potential for Excellence

×

UGC-CPE

×

DST Star Scheme

×

UGC-CE

×

UGC-Special Assistance Programme

×

DST-FIST

×

UGC-Innovative PG programmes

×

Any other (*Specify*)

×

UGC-COP Programmes

×

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The college IQAC continuously collects and analyses data regarding the performance of quality of teaching-learning and takes necessary measures for its quality improvement. Teachers are encouraged to undertake minor and major research projects funded by various funding agencies. The IQAC guides the researcher to prepare and submit project proposals. Teachers and students are encouraged to attend seminars, conferences and financial support is given to them. Many of faculty members are availing these facilities.

2.15 Plan of Action by IQAC/Outcome

The IQAC planned the tree plantation on the empty land of college at the beginning. Now near about two acres of land is brought under the plantation of Alphonso, Chikoo, Awala etc. The plantation is fully irrigated through a separate water supply.

Drinking water facility is made available for the students by installing separate tank and water cooler system.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

1. Addition of new books and journals in the library.
2. Assignments, tests and projects are introduced for the evaluation according to the university guidelines.
3. Renovation of common staff toilet and toilets of the science building is in progress.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

1	Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
	PhD	----	----	----	----
	PG	----	----	----	----
	UG	03	NIL	NIL	NIL
	PG Diploma	----	----	----	----
	Advanced Diploma	----	----	----	----
	Diploma	----	----	----	----
	Certificate	----	----	----	----
	Others	----	----	----	----
	Total	03			
	Interdisciplinary	---	---	---	---
	Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	---
Trimester	---
Annual	03

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

In Arts faculty total 07 subject's syllabus is revised. The subjects are Marathi, Rural Development, Philosophy, Geography, Economics, Mathematics and Statistics and Political Science etc. In the Commerce faculty the syllabus of financial accounting and management paper NO.V&VI and syllabi of Literature in Marathi is revised. In Science faculty the syllabus of Botany and Chemistry is revised during the current year.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
38	26	02	----	10

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
28	12	---	---	---	---	---	---	---	---

2.4 No. of Guest and Visiting faculty and Temporary faculty

10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	04	08
Presented papers	-----	14	02
Resource Persons	----	01	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

As the institution follows the student centred teaching-learning process, their needs are always given preference. As a part of this, projects, field-visits, study tours are organized by the college. The projects are assigned to inculcate research orientated skills among them. The students of Rural Development go for field-visits while Botany students go for excursions and students of Geography go for study tours. The seminars are conducted to improve the presentation skill of the students. The computer lab is made available for students to get acquainted with modern technology. The use of audio-visual aids like OHP, PPT, and ICT is followed by the faculty while teaching their topics.

2.7 Total No. of actual teaching days during this academic year 216

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

On the behalf of the university, the university examinations of FY/SY-BA/BCOM/BSC are conducted by the college itself. Accordingly, the examination department of the college takes two term-end examinations of 50 marks of the above mentioned classes. The result of the said examinations is declared within 30 days. The examination department strictly observes the norms and rules and regulations of the university while conducting examinations. As a part of examination, sometimes students are given a project work too and later on oral/ viva is also conducted by the respective departments. The students from the science faculty have to appear for their practical examinations according to their subjects.

A facility of bar coding and double valuation is into practice by the examination department. On the demand by a student itself, a photocopy of the answer book is provided to a respective student.

TY-BA/BCOM/BSC examinations are conducted the university itself. A separate examination body is formed to conduct these examinations. For TY-BA/BCOM/BSC the annual pattern of examination of 100 marks is conducted.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop ---

2.10 Average percentage of attendance of students 80 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T.Y.B.A.	84	---	18.57	60.00	----	12.85
T.Y.B.Com	133	----	17.50	69.16	----	06.66
T.Y.B.Sc.	73	----	02.85	34.28	----	00.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC is the apex body of the college which concentrates on the academic development and academic excellence of the college. It functions at three levels-academic planning, its implementation and monitoring the academic quality of the college.

IQAC takes initiative to develop the excellence of the faculty as well as of the students. IQAC puts forth some valuable suggestions to the management of the college in order to bring improvement in academic quality. At the same time, IQAC also welcomes the suggestions brought forward by the faculty members of the college. IQAC, thus, tries to coordinate the management and the teaching staff to enhance the educational quality of the college/institute.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	06
UGC – Faculty Improvement Programme	01
HRD programmes	----
Orientation programmes	--
Faculty exchange programme	04
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	---	---	---
Technical Staff	09	---	---	---

Criterion – III Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC plays vital role in motivating and stimulating the faculty to improve their academic qualification. Every after six months the staff mitting is conveyed to observe and evaluate the progress of the staff to guide them where were they required the guidance from senior faculty members.

3.2 Details regarding major projects

	Completed	On going	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	On going	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	01	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	01	05	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	--	--	---	--	--
Sponsoring agencies	--	--	---	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	District	College
----	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level	NA	State level	NA
National level	NA	International level	NA

3.23 No. of Awards won in NSS:

University level	02	State level	--
National level	--	International level	--

3.24 No. of Awards won in NCC:

University level	NA	State level	NA
National level	NA	International level	NA

3.25 No. of Extension activities organized

University forum	--	College forum	05
NCC	NA	NSS	21
		Any other	03

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- During this year **296** students are enrolled for NSS unit and **54** students are enrolled for DLLE.
- Awareness about disaster management in adopted village- Math by NSS volunteers
- Water literacy & Cleanliness campaign
- Celebration of the World Population Day
- Akshay Urja rally in Vengurla City on 20/8/2009
- Guest talk by Adv. Devadatta Parulekar on ‘Guru Sishya Tradition and Culture’ on the occasion of Teachers day
- Arrangement of programme on ‘Pranayama and Dhyandaharana’ on 7/10/2009
- AIDS Awareness Programmes
- Blood Donation Camp on 30/7/2009
- Population education club and Annapurna Yojana projects are organized by DLLE.

Criterion – IV

Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	07 Acres	---	---	---
Class rooms	22	---	---	---
Laboratories	05	---	---	---
Seminar Halls	---	---	---	---
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	---	---	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	6.15089	1.13240	UGC & Lab. fee	7.47329
Others	1.91349	0.06650	---	1.97999
Computer Software	0.25000	0.06160	---	0.31160

4.2 Computerization of administration and library

Computerization of administration and library is already done. Admission, Account and examinations are fully software enabled.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7713	1384402	300	113210	8013	1497612
Reference Books	20080		160		20240	
e-Books	02	--	02	-	06	-
Journals	49	176422	06	6650	52	199809
e-Journals	-	--	-	-	-	--
Digital Database	-	--	-	-	-	--
CD & Video	53	--	10	-	63	--
Others(News Papers)	32	108661	--	--	30	126467

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office (with internet)	Depart-ments	Others (Exam)
Existing	16	06	01	---	---	06	02	01
Added	--	--	---	---	---	---	---	---
Total	16	06	01	---	---	06	02	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer with internet facility is made available for the students and staff in the library and computer laboratory.

4.6 Amount spent on maintenance in lakhs:

i) ICT	0.10000
ii) Campus Infrastructure and facilities	0.18670
iii) Equipments	0.07155
iv) Others	0.02777
Total:	0.38602

Criterion – V

Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

The IQAC is keen observing authority as far as the student support service is concern. In the field of economical support from different agencies of the government as well as non-government organizations, improving the results and the improvement in the field of sports, games, cultural activities, extracurricular activities. It becomes helpful to motivate the student in making their career in different fields taking higher education, in all IQAC becomes very helpful in making all-round personality development in the students.

5.2 Efforts made by the institution for tracking the progression.

The institution has very keen observations over its students. During the first year of degree course we catch different abilities of the students and according to that we motivate them to make career in different fields such as Business, Higher education, Research, competitive examinations, different modes of co-curricular activities etc. which makes very much helpful to our student in choosing their career.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
779	--	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men	No	%	Women	No	%
	414	53		365	47

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
304	31	00	385	--	744	304	45	00	475	--	779

Demand ratio 1:1.025

Dropout : 01 to 02 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Competitive examination coaching is continued during the year 2009-10. On every Sunday between 9.00 am to 11.00 am lectures were arranged and question papers were solved. The information about different competitive examination was provided to the concern students by the co-ordinator. The results were fruitful and encouraging.

No. of students beneficiaries

40

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	10

5.6 Details of student counselling and career guidance

Our eminent faculty members always motivates the students to become good civilian and to make bright careers during some extra lectures available throughout the year which makes possible to select proper field of work for their career. The notices and advertisements for new jobs and different examinations or courses are being displayed on the special notice board in the library.

No. of students benefitted

779

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	46

5.8 Details of gender sensitization programmes

Gender sensitization is one of the objectives of Women development cell. Also poster presentation and essay writing were organized almost every year. The lectures of the eminent personalities like Judges, advocates were arranged to make awareness about Gender sensitization among the students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

53

National level

--

International level

--

No. of students participated in cultural events

State/ University level

36

National level

--

International level

--

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level

01

National level

--

International level

--

Cultural: State/ University level

03

National level

--

International level

--

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	1,800
Financial support from government	571	11,14,300
Financial support from other sources	149	3,50,400
Financial support from other sources (Alumni)	30	60,000
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **No grievances are reported**

Criterion – VI Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: To impart qualitative and valuable services in the field of higher education to educationally backward rural and hilly area of Vengurla and its vicinity.

MISSION: To emerge as a centre of higher learning for rural students to meet the social, economic and educational challenges of global society.

- The Vision and Mission is implemented by communication with students, teachers and stakeholders.
- The Principal addresses at the time of daily duties allotments, meets, NSS, SPORTS – Programs.
- It endeavours to inculcate qualities, skills amongst students, Teaching staff, Non-teaching staff and stakeholders.

6.2 Does the Institution has a management Information System

YES

For Management Information System following tools are applied.
Pre-planned administrative feedback meeting is conducted at the beginning of the year.
IQAC, LMC AND Governing council meetings for feedback and decision making.
The management provides good quality environment that fosters the process of education.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

College is affiliated to the Mumbai University; the syllabus is framed by the university. Some of our faculty members on Board of Studies who are actually participating in framing the syllabus of university and others are giving their suggestion through workshops.

6.3.2 Teaching and Learning

- Providing latest technology for teaching – learning purpose.
- Strengthening the quality enhancement programs.
- Enhancing the student’s welfare programs for holistic development.
- Organization interaction with other institutions.

6.3.3 Examination and Evaluation

- The examinations are taken as per University Instructions and Evaluation techniques are adopted at college for Quality improvement.
- Internal tests are conducted as per schedule made by examination committee.
- Apart from this the teachers are conducting the class test as and when required.

6.3.4 Research and Development

The management always promotes and encourages the faculty to undertake the research activities, which can develop the quality of teacher and as well as knowledge in respective field.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is periodically updated.
- New books, magazines, journals are added as per requirement.
- College has updated ICT.
- Infrastructure is renovated and Instrumentation’s are provided as per requirement.

6.3.6 Human Resource Management

The top management of Shikshan Prasarak Mandal, Kolhapur and head of the institution is looks after the HRM. The office superintendent and staff secretary are looking after the daily management of work and assigned the duties to the teaching and non-teaching staff.

6.3.7 Faculty and Staff recruitment

- The recruitment of the faculty and Non-teaching staff is done on the basis of Post created, strictly by following the rules and regulations laid down by the government, University and UGC.
- Temporary appoints are made during the academic year due to resignation taking long leave and maternity leave of teachers.
- Training for both teaching and on-teaching staff is given at the time.
- The vacant posts are advertised well in advance in state level as well as local level newspapers and the applications are invited from qualified candidates.

6.3.8 Industry Interaction / Collaboration

The college is always try its best to organise the lecturer of different industrialist who are running their business of Sindhudurg vicinity, so the students can get enthusiasm to learn the process of business. The industrialists are helping the college in cash as well in kind as and when required.

6.3.9 Admission of Students

The admission of student is made according to the guidance laid down by the State Government and University of Mumbai. The reservation criterion is strictly followed while allowing the specific quota to the special backward categories of society.

6.4 Welfare schemes for

Teaching	GPF, Medical reimbursement, Loans, LTC, Group Insurance, Surety for loans from other commercial banks and financial institutions.
Non-teaching	GPF, Medical reimbursement, Loans, LTC, Group Insurance, Surety for loans from other commercial banks and financial institutions.
Students	Insurance under 'Yuva Raksha Scheme', free bus pass, books and Journals for economically backward students. Stationary and journals at concessional rates though students co-op. consumer society.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	----	No	----
Administrative	No	----	No	----

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

The alumni association is providing funds to the college to help the poor students for bus pass who are coming from out Vengurla. The books and other learning material are also provided to the economically weaker students from these funds.

6.12 Activities and support from the Parent – Teacher Association

The activity of Parent – Teacher Association in this academic year is very fruitful. Frequent meetings are conducted to discuss the various problems faced by the students regarding attendance and availability of facilities.

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

Various programmes are under taken every year to protect the campus clean and safety. The NSS unit and the Green nature club are looking after these activities. They always conduct various programmes like tree plantation, conservation of nature and create awareness etc. amongst the student and society.

Criterion – VII Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The college started the book bank scheme for the students who have from the weaker section of the society. The scheme positively affected on the learning process of these students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

According to the plan at the beginning the new books were purchased as per the syllabi of various subjects.
The plantation of Alphonso, lemon, almond and Coconut trees has made in two acre land of the institution.

7.3 Give two Best Practices of the institution

A) NSS

Theme this academic year was – ‘Youth for prevent Global warming; mobilize tourism, pre – preparation of disaster Management, save water & Electricity’.

- The activities like Disaster Management, water Literacy, Tourism etc. are organized by the NSS Unit of the College.
- Many houses in Konkan were collapsed due to heavy rainfall in July 2009. Consequently, the Konkan was affected tremendously. At that time the NSS unit of the college collaborated with the Indian Red Cross Society, Vengurla branch to organize a rally to collect the relief fund for the affected people.
- As a part of this activity volunteer visited and cleaned beach of Vengurla & its Surrounding.
- With the Cooperation of Municipal Corporation of Vengurla the NSS unit arranged the health awareness and health survey programming
- On the occasion of National Security week, the activities like personality development programmes, blood donation camp and AIDS awareness programmes were conducted.
- The NSS volunteers built two barriers of vanarai Bandhara – of 40 x 5 x 7 feet and 35x 5 x5 feet.
- The road of 2.5 km is repaired in adopted village.
- Two volunteers have attended and completed the training of tourists guide.
- Two volunteers participated in Symposium on “The challenges and the new Direction for the Youth in Konkan”.
- Miss. Ranjita Parab Participated in Adventure Camp, Ooti, Tamilnadu organized by Ministry and Youth Affair and Sports and I.M.F.

B) Environment awareness

The goal of the environment management multiplies the human resource to overcome issues regarding environment pollution, degradation problems. The Sustainable environment management is the Global issue. To overcome this issue the college made screening of plant to minimize dust and sound pollution in college area which is scientifically planned. College students established a vermicomposting model in campus to promote the concept. In college campus coconut, Chikoo, various species of mango gardening is done.

7.4 Contribution to environmental awareness / protection

The Institute is always cautious about the environment and its protection. As a part of this watershed development and conservation, tree plantation, cleanliness camps were undertaken. Akshay Urja rally was organized to create awareness amongst people about the vanishing sources of conventional energy and to divert them towards the use of non-conventional energy sources like solar energy etc. Water literacy & Cleanliness campaign also organized in this academic year at adopted village.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The institution concentrated on the sports and cultural activities of the students, which has positive impact in success of students in various events at different level.

8. Plans of institution for next year

- Construction of well-furnished canteen for students and faculty.
- Construction of new urinals and toilets for students.
- Purchase of new books and journals as per requirement.
- Addition of computers for different departments.
- Introduction of new short term courses.
- Plantation on the land of college campus and on the land of vocational wing.
- Construction of Gymkhana hall.
- Addition of computers for different departments.
- Improvement in the use of modern teaching methods.
- Up gradation of infrastructure and its maintenance.
- Increase in research activities and collaborative research work.
- Organization of seminars and workshops.

Name: Prof. S. T. Bhendwade

Name: Prof S. B. Phadatare

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC