

# The Annual Quality Assurance Report (AQAR) of the IQAC (2007 – 2008)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

Bar. Balasaheb Khardekar College,  
Vengurla - 416 516, Dist:- Sindhudurg. (MAH)

1.2 Address Line 1

Bar. Balasaheb Khardekar Road,

Address Line 2

Vengurla

City/Town

Vengurla

State

Maharashtra

Pin Code

416 516

Institution e-mail address

khardekarcollege@gmail.com

Contact Nos.

(O) 02366 262047 Fax: 02366 262047

Name of the Head of the Institution:

Prof. S. B. Phadatare – I/C Principal

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>C<sup>+</sup></b>	---	<b>2004</b>	<b>05 Yrs</b>
2	2 <sup>nd</sup> Cycle	---	---	---	---
3	3 <sup>rd</sup> Cycle	---	---	---	---
4	4 <sup>th</sup> Cycle	---	---	---	---

1.7 Date of Establishment of IQAC : DD/MM/YYYY

**1.8 AQAR for the year (for example 2010-11)**

2007-2008

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ 2004-2005 \_\_\_\_\_ (10/09/2014) On website
- ii. AQAR \_\_\_\_\_ 2005-2006 \_\_\_\_\_ (10/09/2014) On website
- iii. AQAR \_\_\_\_\_ 2006-2007 \_\_\_\_\_ (10/09/2014) On website
- iv. AQAR \_\_\_\_\_ NA \_\_\_\_\_ (DD/MM/YYYY)

**1.10 Institutional Status**

University                      State  Central  Deemed  Private

Affiliated College              Yes  No

Constituent College            Yes  No

Autonomous college of UGC    Yes  No

Regulatory Agency approved Institution    Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education  Men  Women

                                  Urban  Rural  Tribal

Financial Status            Grant-in-aid  UGC 2(f)  UGC 12B

                                  Grant-in-aid + Self Financing  Totally Self-financing

**1.11 Type of Faculty/Programme**

Arts  Science  Commerce  Law  PEI (Phy. Edu.)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)              Study-Center of Yashavantrao Chavan  
Maharashtra Open University, Nashik.

1.12 Name of the Affiliating University (*for the Colleges*)

University of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

×

University with Potential for Excellence

×

UGC-CPE

×

DST Star Scheme

×

UGC-CE

×

UGC-Special Assistance Programme

×

DST-FIST

×

UGC-Innovative PG programmes

×

Any other (*Specify*)

×

UGC-COP Programmes

×

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

As a success of IQAC, most of the faculty members have shown their interest in research and few have completed their M.Phil degree also.

## 2.15 Plan of Action by IQAC/Outcome

The IQAC has planned to motivate the faculty in publishing the research papers at least one by each. Most of the faculty have successfully participated in orientation and refresher programmes to update their subject knowledge and to enhance the teaching methodology. Faculty members have attended various workshops/seminars/symposia/conferences etc. which consequently benefited the students of the institution. In this academic year 359 books and 02 journals are subscribed.

2.16 Whether the AQAR was placed in statutory body      Yes       No   
Management       Syndicate       Any other body

Provide the details of the action taken

1. Construction of new Physics laboratory is in progress.
2. Consultancy provided to the mango growers regarding use of pesticides.
3. Addition of new books and journals in the library.
4. Visits to various places and departments as a part of study.
5. Assignments, tests and projects are introduced for the evaluation according to the university guidelines.

## Criterion – I Curricular Aspects

### 1.1 Details about Academic Programmes

1	Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
	PhD	----	----	----	----
	PG	----	----	----	----
	UG	03	NIL	NIL	NIL
	PG Diploma	----	----	----	----
	Advanced Diploma	----	----	----	----
	Diploma	----	----	----	----
	Certificate	----	----	----	----
	Others	----	----	----	----
	<b>Total</b>	03			
	Interdisciplinary	---	---	---	---
	Innovative	---	---	---	---

- 1.2 (i) Flexibility of the Curriculum: Elective option  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	---
Trimester	---
Annual	03

- 1.3 Feedback from stakeholders\* (On all aspects)
- Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

In Arts faculty English, Geography, Hindi, Political Science and Economics subject's syllabi has changed. In Commerce faculty the syllabus of Business Economics, Foundation Course has changed.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
40	28	02	---	10

2.2 No. of permanent faculty with Ph.D.

02
----

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
30	10	---	---	---	---	---	---	---	---

2.4 No. of Guest and Visiting faculty and Temporary faculty

10
----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	03	01
Presented papers	---	03	---
Resource Persons	---	---	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

A student centred teaching-learning process enables teachers to bring various innovative techniques while engaging classes. A discussion method is followed in a classroom. Sometimes students are asked to prepare a topic to be taught in advance so that students are mentally prepared for learning a new topic. A question bank is provided by the respective teachers for the better preparation of examination.

2.7 Total No. of actual teaching days during this academic year

198
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The college has Internal Examination Cell that conducts two term-end examinations for FY/SY-BA/BCOM/BSC students. The preliminary examination in second term for TY-BA/BCOM/BSC classes to evaluate the progress of students is also conducted by the examination department. The departmental tests, group discussions, role-playing and question-answering methods are also conducted regularly.

A facility of bar coding, photocopy, double evaluation is into practice by the examination department.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

85 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T.Y.B.A.	85	----	58.82	68.23	----	15.29
T.Y.B.Com	114	----	03.51	66.66	----	14.04
T.Y.B.Sc.	53	----	05.66	50.94	----	11.32

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

As IQAC rigorously takes frequent follow-up of the quality, one of our faculties is sanctioned FIP Leave for two years. Many of the faculty members have registered for their doctoral research. Many of the teachers are attending the seminars, conferences at national level. Obviously, the students are benefited of this advanced teachers' profile.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	01
HRD programmes	--
Orientation programmes	01

Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	01	02	---
Technical Staff	08	01	---	---

### Criterion – III Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

As IQAC rigorously observing and maintaining the quality of the institute. One of our faculties is sanctioned FIP Leave for two years from previous year. Many of the faculty members have registered for their doctoral research. Many of the teachers are attending the seminars, conferences at national level. Obviously, the students are benefited of this advanced teachers' profile.

#### 3.2 Details regarding major projects

	Completed	On going	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	On going	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	---	---	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	---	---	---

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	District	College
----	---	---	01	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- During this year **272** students are enrolled for NSS unit and **29** students are enrolled for DLLE.
- Awareness about disaster management in adopted village- Hodawada-Gosaviwadi by NSS volunteers
- Water literacy & Cleanliness campaign
- Organized programme on ‘Personality development’ on 4<sup>th</sup> & 5<sup>th</sup> July 2007.
- Akshay Urja rally in Vengurla City on 20/8/2007
- Tree plantation programme on 21/8/2007 & 23/8/ 2007.
- Celebration of National Service Scheme day on 24/9/2007
- AIDS Awareness Programmes on the occasion of week against AIDS
- Blood Donation Camp on 16/2/2008
- Organized 10 days residential camp of NSS at Hodawada – Gosaviwada
- Organized Slide Show on Mangroves and Animal Biodiversity of Kum. Nishigandha Pednekar, BNHS, Mumbai on 18/1/2008
- Celebration of Womens Day on 8<sup>th</sup> March by Women Development Cell
- Unit of DLLE works on PEC and SWS projects involving students of this unit.

## 4. Infrastructure and Learning Resources

### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	07 Acres	---	---	---
Class rooms	22	---	---	---
Laboratories	05	---	---	---
Seminar Halls	---	---	---	---
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	---	---	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	---	5.20789	UGC	5.20789
Others	1.00969	0.35280		1.36249
Computer Software	----	0.15000		0.15000

#### 4.2 Computerization of administration and library

Partial computerization of administration and library is already done. Admission, Account and examinations are fully software enabled.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7173	1230444	180	69630	7353	1300074
Reference Books	19361		179		19540	
e-Books	02	--	-	-	02	--
Journals	46	139275	02	200	48	158474
e-Journals	-	--	-	-	--	--
Digital Database	-	--	-	-	--	--
CD & Video	38	--	5	-	43	
Others (specify)	34	82848	-	-	34	94423

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office (with internet)	Depart-ments	Others (Exam)
Existing	13	06	01	---	---	04	01	01
Added	01	--	---	---	---	01	---	---
Total	14	06	01	---	---	05	01	01

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer with internet facility is made available for the students and staff in the library and computer laboratory.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.10000
ii) Campus Infrastructure and facilities	0.04855
iii) Equipments	0.16456
iv) Others	0.08595
<b>Total:</b>	0.39906

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC becomes helpful to motivate the student in making their career in different fields taking higher education, sports, cultural, competitive examinations, in all IQAC became very much helpful in making all-rounder personality development of the students.

5.2 Efforts made by the institution for tracking the progression

The institution has very kin observations over its students. During the first year of degree course we catch different abilities of the students and according to that we motivate them to make career in different fields such as Business, Higher education, Research, competitive examinations, different modes of co-curricular activities etc. which makes very much helpful to our student in choosing their career.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
755	--	--	--

(b) No. of students outside the state

--
----

(c) No. of international students

--
----

Men	No	%	Women	No	%
	327	43		428	57

No	%
428	57

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
275	66	--	371	03	715	365	37	--	353	--	755

Demand ratio 1:1.027 Dropout: 1 to 2 %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Competitive examination coaching is continued during the year 2007-08. On every Sunday between 9.00 am to 11.00 am lectures were arranged and question papers were solved. The information about different competitive examination was provided to the concern students by the co-ordinator. The results were fruitful and encouraging.

No. of students beneficiaries

50

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc.  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

Our eminent faculty members always motivates the students to become good civilian and to make bright careers during some extra lectures available throughout the year which makes possible to select proper field of work for their career. The notices and advertisements for new jobs and different examinations or courses are being displayed on the special notice board in the library.

No. of students benefitted

755

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	48

## 5.8 Details of gender sensitization programmes

The women development cell and NSS unit undertaken the project known as 'save the Girl Child' as the Gender sensitization activity. The cells look after the problems of girl students and try to solve them. The lectures of the eminent personalities like Judges, advocates were arranged to make awareness about Gender sensitization among the students.

Two faculty members have attended one day workshop on 'Sexual Harassment at work place and gender equality exploding myth's organized by women development cell, University of Mumbai

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	19,560
Financial support from government	651	11,41,978
Financial support from other sources (Alumni)	30	60,000
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **No grievances are reported**

## **Criterion – VI Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

VISION: To impart qualitative and valuable services in the field of higher education to educationally backward rural and hilly area of Vengurla and its vicinity.

MISSION: To emerge as a centre of higher learning for rural students to meet the social, economic and educational challenges of global society.

- The Vision and Mission is implemented by communication with students, teachers and stakeholders.
- The Principal addresses at the time of daily duties allotments, meets, NSS, SPORTS –Programs.
- It endeavours to inculcate qualities, skills amongst students, Teaching staff, Non-teaching staff and stakeholders.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

College is affiliated to the Mumbai University; the syllabus is framed by the university. Some of our faculty members on Board of Studies who are actually participating in framing the syllabus of university and others are giving their suggestion through workshops.

### 6.3.2 Teaching and Learning

Teaching and learning process is made effective by using teaching and learning aids. We adopted the use of ICT optimally. Group discussions, assignments and tests are conducted according to the syllabi and need.

### 6.3.3 Examination and Evaluation

The examination are conducted according to the guidance issued by the university, apart from this the teacher are conducting the class test as and when required.

### 6.3.4 Research and Development

The management always promoting and encouraging the faculty to undertake the research activities, which can develop the quality of teacher and as well as the their knowledge in respective field.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The library is open to all the students for nine hours daily in six days of the week. The days were fixed to the each class to issue and collect the books from students. The English, Marathi and Hindi newspapers are made available to the students so that they can acquaint with the changes happening around them. The ICT and Library facility is made available to the students as well as to the staff.

### 6.3.6 Human Resource Management

The top management of Shikshan Prasarak Mandal, Kolhapur and head of the institution is looks after the HRM. The office superintendent and staff secretary are looking after the daily management of work and assigned the duties to the teaching and non-teaching staff.

### 6.3.7 Faculty and Staff recruitment

The top management and head of the institution are strictly following the norms and regulations which are formed by the State Government and University of Mumbai to recruit the teaching and non-teaching staff.

### 6.3.8 Industry Interaction / Collaboration

The college is always try its best to organise the lecturer of different industrialist who are running their business of Sindhudurg vicinity, so the students can get enthusiasm to learn the process of business. The industrialists are helping the college in cash as well in kind as and when required.

### 6.3.9 Admission of Students

The admission of student is made according to the guidance laid down by the State Government and University of Mumbai. The reservation criterion is strictly followed while allowing the specific quota to the special backward categories of society.

6.4 Welfare schemes for

Teaching	GPF, Medical reimbursement, Loans, LTC, Group Insurance, Surety for loans from other commercial banks and financial institutions.
Non-teaching	GPF, Medical reimbursement, Loans, LTC, Group Insurance, Surety for loans from other commercial banks and financial institutions.
Students	Insurance under 'Yuva Raksha Scheme', free bus pass, books and Journals for economically backward students. Stationary and journals at concessional rates through students co-op. consumer society.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	----	No	----
Administrative	No	----	No	----

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

#### 6.11 Activities and support from the Alumni Association

The alumni association is providing funds to the college to help the poor students for bus pass who are coming from out Vengurla. The books and other learning material are also provided to the economically weaker students from these funds.

#### 6.12 Activities and support from the Parent – Teacher Association

The activity of Parent – Teacher Association in this academic year is very fruitful. Frequent meetings are conducted to discuss the various problems faced by the students regarding attendance and availability of facilities.

#### 6.13 Development programmes for support staff

NIL

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Various programmes are under taken every year to protect the campus clean and safety. The NSS unit and the Green nature club are looking after these activities. They always conduct various programmes like tree plantation, conservation of nature and create awareness etc. amongst the student and society.

### **Criterion – VII Innovations and Best Practices**

#### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The college has formed Internal Examination Cell that conduct test in the term and preliminary examination in second term for TYBA/B COM/B SC classes to evaluate the progress of students and to minimize the fear of university examinations among the students mind. The departmental tests, group discussions, role-playing and question answering are conducted regularly, which have positive impact on the university results.

#### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

During this academic year, internet facility is made available in the computer laboratory also which facilitated the students and faculty. The rush on the office and library for internet is lowered.

### 7.3 Give two Best Practices of the institution

<p>A) NSS</p> <ul style="list-style-type: none"><li>• In this academic year 272 volunteers have enrolled.</li><li>• Three projects were undertaken are Disaster Management, Adolescent &amp; Health Education and water Literacy.</li><li>• ‘Save water and save life’ was the theme for water literacy programme.</li><li>• Two volunteers were participated in district level leadership camp.</li><li>• Ten volunteers were participated in training programme on disaster management organized by Zila Parishad.</li><li>• ‘Yoga’ training programme was conducted for faculty and students.</li><li>• Blood donation camp was organized in association with Civil Hospital.</li><li>• Various programmes were organized to increase the awareness amongst the AIDS during AIDS awareness week.</li><li>• In residential ten days camp approx.. 03 km road work done by 151 volunteers.</li></ul> <p>B) Social programmes</p> <ul style="list-style-type: none"><li>• Different programmes were organized for social upliftment</li><li>• The programmes include sex education, personality development, challenges before Indian democracy, importance of research, Mahatma Gandhi dispu te less village Yojana etc.</li></ul>
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### 7.4 Contribution to environmental awareness / protection

<p>The Green Nature Club of the college has undertaken various activities for environmental awareness and protection.</p> <ul style="list-style-type: none"><li>• Tree plantation is done on the occasion of ‘World habitat day’</li><li>• Volunteers participated in ‘Environmental Panda festival’ organized by the WWF-India at Mumbai.</li><li>• Botanical excursion and marine trail were organized.</li><li>• Tours were organized in Western Ghat which is most eco-sensitive to study its biodiversity.</li></ul> <p>Tree plantation, rallies were carried out in the year.</p> <p>On the occasion of International Youth Day about 30 feet length ‘Bandhara’ constructed by NSS volunteers.</p>
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7.5 Whether environmental audit was conducted?    Yes        No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Our NSS unit, cultural unit and Adult, Continuing and Extension work unit have achieved very good success in the respective field compared to other colleges from the district.

During this academic year, an extra coaching by external experts is provided for cultural activities as a result 15 prizes won by our students at university zone level.

In this academic year two projects were undertaken on 'survey of women's status' and 'human population education' as activity of Adult, Continuing and Extension work. This survey highlights the difference between status of rural and urban women.

8. Plans of institution for next year

- Renovation of common staff toilet and toilets of the science building.
- Construction of Gymkhana hall.
- Construction of well-furnished canteen for students and faculty.
- Construction of new urinals and toilets for students.
- Purchase of new books and journals as per requirement.
- Addition of computers for different departments.

Name: Prof. S. T. Bhendwade

Name: Prof S. B. Phadatare

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC