

# The Annual Quality Assurance Report (AQAR) of the IQAC (2006 – 2007)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

Bar. Balasaheb Khardekar College,  
Vengurla - 416 516, Dist:- Sindhudurg. (MAH)

1.2 Address Line 1

Bar. Balasaheb Khardekar Road,

Address Line 2

Vengurla

City/Town

Vengurla

State

Maharashtra

Pin Code

416 516

Institution e-mail address

khardekarcollege@gmail.com

Contact Nos.

(O) 02366 262047 Fax: 02366 262047

Name of the Head of the Institution:

Prof. S. B. Phadtare – I/C Principal

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle                 | Grade          | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|----------------|------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | C <sup>+</sup> | ---  | 2004                  | 05 Yrs.         |
| 2       | 2 <sup>nd</sup> Cycle | ---            | ---  | ---                   | ---             |
| 3       | 3 <sup>rd</sup> Cycle | ---            | ---  | ---                   | ---             |
| 4       | 4 <sup>th</sup> Cycle | ---            | ---  | ---                   | ---             |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

**1.8 AQAR for the year (for example 2010-11)**

2006-2007

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ 2004-2005 \_\_\_\_\_ (10/09/2014) On website
- ii. AQAR \_\_\_\_\_ 2005-2006 \_\_\_\_\_ (10/09/2014) On website
- iii. AQAR \_\_\_\_\_ NA \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ NA \_\_\_\_\_ (DD/MM/YYYY)

**1.10 Institutional Status**

|  |       |                                     |         |                                     |        |                          |         |                          |
|--|-------|-------------------------------------|---------|-------------------------------------|--------|--------------------------|---------|--------------------------|
| University                             | State | <input checked="" type="checkbox"/> | Central | <input type="checkbox"/>            | Deemed | <input type="checkbox"/> | Private | <input type="checkbox"/> |
| Affiliated College                     | Yes   | <input checked="" type="checkbox"/> | No      | <input type="checkbox"/>            |        |                          |         |                          |
| Constituent College                    | Yes   | <input type="checkbox"/>            | No      | <input checked="" type="checkbox"/> |        |                          |         |                          |
| Autonomous college of UGC              | Yes   | <input type="checkbox"/>            | No      | <input checked="" type="checkbox"/> |        |                          |         |                          |
| Regulatory Agency approved Institution | Yes   | <input type="checkbox"/>            | No      | <input checked="" type="checkbox"/> |        |                          |         |                          |

(eg. AICTE, BCI, MCI, PCI, NCI)

|                     |                               |                                     |                        |                                     |         |                          |
|---------------------|-------------------------------|-------------------------------------|------------------------|-------------------------------------|---------|--------------------------|
| Type of Institution | Co-education                  | <input checked="" type="checkbox"/> | Men                    | <input type="checkbox"/>            | Women   | <input type="checkbox"/> |
|                     | Urban                         | <input type="checkbox"/>            | Rural                  | <input checked="" type="checkbox"/> | Tribal  | <input type="checkbox"/> |
| Financial Status    | Grant-in-aid                  | <input checked="" type="checkbox"/> | UGC 2(f)               | <input checked="" type="checkbox"/> | UGC 12B | <input type="checkbox"/> |
|                     | Grant-in-aid + Self Financing | <input type="checkbox"/>            | Totally Self-financing | <input type="checkbox"/>            |         |                          |

**1.11 Type of Faculty/Programme**

|                  |  |             |                                     |                |                                     |            |                          |                 |                          |
|------------------|--|-------------|-------------------------------------|----------------|-------------------------------------|------------|--------------------------|-----------------|--------------------------|
| Arts             | <input checked="" type="checkbox"/>  | Science     | <input checked="" type="checkbox"/> | Commerce       | <input checked="" type="checkbox"/> | Law        | <input type="checkbox"/> | PEI (Phy. Edu.) | <input type="checkbox"/> |
| TEI (Edu)        | <input type="checkbox"/>   | Engineering | <input type="checkbox"/>            | Health Science | <input type="checkbox"/>            | Management | <input type="checkbox"/> |                 |                          |
| Others (Specify) | <div style="border: 1px solid black; padding: 5px; display: inline-block;">Study-Center of Yasahavantrao Chavan<br/>Maharashtra Open University, Nashik.</div> |             |                                     |                |                                     |            |                          |                 |                          |

1.12 Name of the Affiliating University (*for the Colleges*)

University of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

×

University with Potential for Excellence

×

UGC-CPE

×

DST Star Scheme

×

UGC-CE

×

UGC-Special Assistance Programme

×

DST-FIST

×

UGC-Innovative PG programmes

×

Any other (*Specify*)

×

UGC-COP Programmes

×

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC had chalked out the action plan for the academic year 2006-07, in which various decisions were taken regarding acquisition of more books according to the requirements of students, modernization of library, use of ICT for teaching and acquisition of computers for computer lab , establishment of counselling cell.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action  | Achievements   |
|---|--|
| 1. Modernization of library   | Completed the coding of books and binding of old books   |
| 2. Acquisition of more books  | The 491 new books and 05 journals were purchased the current year.                             |
| 3. Increase in use of modern teaching methods.                        | The seminar and group discussion methods are followed in teaching.                             |
| 4. Regular maintenance and repair and up-gradation of infrastructure. | Rs. 31,505 was spent on repairs and up-gradation of infrastructure.                            |
| 5. Conducting coaching classes for competitive examination            | Coaching classes are conducted on every Sunday by visiting guest lecturer and faculty members. |

2.16 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

- |  |
|--|
| <ol style="list-style-type: none"> <li>1. Construction of new Physics laboratory has been started.</li> <li>2. Consultancy provided to the mango growers regarding use of pesticides.</li> <li>3. Addition of new books and journals in the library.</li> <li>4. Visits to various places as a part of study.</li> <li>5. Assignments, tests and projects are introduced for the evaluation according to the university guidelines.</li> </ol> |
|--|

**2006-07**

**Criterion – I**

**I. Curricular Aspects**

1.1 Details about Academic Programmes

| 1 | Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---|------------------------|-------------------------------|--|-------------------------------------|--|
|   | PhD                    | ----                          | ----                                       | ----                                | ----   |
|   | PG                     | ----                          | ----                                       | ----                                | ----   |
|   | UG                     | 03                            | NIL  | NIL                                 | NIL  |
|   | PG Diploma             | ----                          | ----                                       | ----                                | ----   |
|   | Advanced Diploma       | ----                          | ----                                       | ----                                | ----   |
|   | Diploma                | ----                          | ----                                       | ----                                | ----   |
|   | Certificate            | ----                          | ----                                       | ----                                | ----   |
|   | Others                 | ----                          | ----                                       | ----                                | ----   |
|   | <b>Total</b>           | 03                            |  |                                     |  |
|   | Interdisciplinary      | ---                           | ---  | ---                                 | ---  |
|   | Innovative             | ---                           | ---  | ---                                 | ---  |

1.2 (i) Flexibility of the Curriculum: Elective option

(ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | ---                  |
| Trimester | ---                  |
| Annual    | 03                   |

1.3 Feedback from stakeholders\*  
(On all aspects)

Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

In Arts faculty Hindi and Geography syllabi have changed. In Science faculty syllabus of Botany for SYBSc is changed.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

|       |
|-------|
| ----- |
|-------|

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 39    | 27               | 02                   | ---        | 10     |

2.2 No. of permanent faculty with Ph.D.

|    |
|----|
| 01 |
|----|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |    | Associate Professors |     | Professors |     | Others |     | Total |     |
|------------------|----|----------------------|-----|------------|-----|--------|-----|-------|-----|
| R                | V  | R                    | V   | R          | V   | R      | V   | R     | V   |
| 29               | 11 | ---                  | --- | ---        | --- | ---    | --- | ---   | --- |

2.4 No. of Guest and Visiting faculty and Temporary faculty

|    |
|----|
| 10 |
|----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 01                  | 01             | ---         |
| Presented papers | ---                 | ---            | ---         |
| Resource Persons | ---                 | ---            | ---         |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The use of computer is increased to make the students aware of the need of computer literacy. The field-visits, study tours are organized by the certain departments like Rural Development, Geography respectively. A guest lecture on how to solve a question paper is organized by respective departments.

2.7 Total No. of actual teaching days during this academic year

|     |
|-----|
| 200 |
|-----|



2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The college has formed Internal Examination Cell that conducts two term-end examinations for FY/SY-BA/BCOM/BSC students. The preliminary examination in second term for TY-BA/BCOM/BSC classes to evaluate the progress of students is also conducted by the examination department. The departmental tests, group discussions, role-playing and question-answering methods are also conducted regularly. A facility of bar coding, photocopy, double evaluation is into practice by the examination department.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students:

80 %

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division      |       |       |       |        |
|------------------------|--------------------------------|---------------|-------|-------|-------|--------|
|                        |                                | Distinction % | I %   | II %  | III % | Pass % |
| T.Y.B.A.               | 88                             | ----          | 59.09 | 09.09 | ----  | 20.45  |
| T.Y.B.Com              | 116                            | ----          | 35.34 | 17.24 | ----- | 42.24  |
| T.Y.B.Sc.              | 60                             | ----          | 11.66 | 30.00 | ----  | 03.33  |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

As IQAC rigorously takes frequent follow-up of the quality, one of our faculties is sanctioned FIP Leave for two years. Teaching through ICT is brought into practices by certain departments viz Botany, Zoology. A practical knowledge of using computer is developed through the subject Computer Programming. Field-visits, study tours are organized by the depts. of Rural Development, Geography, Botany and Zoology etc. the faculty is motivated to attend the UGC sponsored courses to update and upgrade their knowledge and skill respectively.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|---|-------------------------------------|
| Refresher courses                             | 01                                  |
| UGC – Faculty Improvement Programme           | 01                                  |

|  |    |
|--|----|
| HRD programmes                                 | -- |
| Orientation programmes                         | 03 |
| Faculty exchange programme                     | -- |
| Staff training conducted by the university     | -- |
| Staff training conducted by other institutions | -- |
| Summer / Winter schools, Workshops, etc.       | -- |
| Others   | -- |

#### 2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 15                            | 01                         | ---  | ---                                    |
| Technical Staff      | 09                            | ---                        | ---  | ---                                    |

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC always motivated the faculty for doing research. As a result two faculty members have presented and published three papers. Three faculty members have registered for Doctoral degree while five members have completed their M.Phil degree.

#### 3.2 Details regarding major projects

|                     | Completed | On going | Sanctioned | Submitted |
|---------------------|-----------|----------|------------|-----------|
| Number              | ---       | ---      | ---        | ---       |
| Outlay in Rs. Lakhs | ---       | ---      | ---        | ---       |

#### 3.3 Details regarding minor projects

|                     | Completed | On going | Sanctioned | Submitted |
|---------------------|-----------|----------|------------|-----------|
| Number              | ---       | ---      | ---        | ---       |
| Outlay in Rs. Lakhs | ---       | ---      | ---        | ---       |

3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 04            | ---      | ---    |
| Non-Peer Review Journals | ---           | ---      | ---    |
| e-Journals               | ---           | ---      | ---    |
| Conference proceedings   | 03            | ---      | ---    |

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project  | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects   | --            | --                         | --                     | --       |
| Minor Projects   | --            | --                         | --                     | --       |
| Interdisciplinary Projects   | --            | --                         | --                     | --       |
| Industry sponsored   | --            | --                         | --                     | --       |
| Projects sponsored by the University/ College                                  | --            | --                         | --                     | --       |
| Students research projects<br><i>(other than compulsory by the University)</i> | --            | --                         | --                     | --       |
| Any other(Specify)   | --            | --                         | --                     | --       |
| Total  | --            | --                         | --                     | --       |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              | --            | --       | --    | --         | --      |
| Sponsoring agencies | --            | --       | --    | --         | --      |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | --     |
|                | Granted | --     |
| International  | Applied | --     |
|                | Granted | --     |
| Commercialised | Applied | --     |
|                | Granted | --     |

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| ---   | ---           | ---      | 01    | ---        | ---  | ---     |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social responsibility.

During this year **251** students are enrolled for NSS unit and **24** students are enrolled for DLLE.

- Awareness about disaster management in adopted village- Tulas by NSS volunteers
- Water literacy & Cleanliness campaign
- Akshay Urja rally in Vengurla City on 20/8/2006
- Organized 'Vruksyadindi' programme on 19/7/2006
- Digging of pits for mango plantation on 20/6/2006 to 28/6/2006
- AIDS Awareness Programmes
- Blood Donation Camp on 18/9/2006

- Organized 10 days residential camp of NSS at village ‘Tulas-Vagheri’.
- Career and community oriented projects are organized by DLLE.
- Organized One-Day workshop jointly with WDC of Mumbai University on theme “ Sexual Harassment at work place and Gender Equality exploiting Myths” on 20<sup>th</sup> January 2007
- ‘Bird watching programme’ at Nishan lake, Vengurla & Scientific tour at NIO, Goa was organized on 22<sup>nd</sup> November 2006 & 3<sup>rd</sup> February 2007 respectively by Green Nature Club of college.

## 4. Infrastructure and Learning Resources

### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing | Newly created | Source of Fund | Total   |
|---|----------|---------------|----------------|---------|
| Campus area   | 07 Acre. | ---           | ---            | ---     |
| Class rooms   | 22       | ---           | ---            | ---     |
| Laboratories  | 05       | ---           | ---            | ---     |
| Seminar Halls   | ---      | ---           | ---            | ---     |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | ---      | ---           | ---            | ---     |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | 4.34061  | 0.55550       | Lab. fee       | 4.89611 |
| Others  | 0.58625  | 0.42344       | ---            | 1.00969 |
| Computer Software   | --       | ---           | ---            | ----    |

### 4.2 Computerization of administration and library

Partial computerization of administration and library is already done. Admission, Account and examinations are fully software enabled.

#### 4.3 Library services:

|                     | Existing |         | Newly added |       | Total |         |
|---------------------|----------|---------|-------------|-------|-------|---------|
|                     | No.      | Value   | No.         | Value | No.   | Value   |
| Text Books          | 6892     | 1141912 | 281         | 88532 | 7173  | 1230444 |
| Reference Books     | 19151    |         | 210         |       | 19361 |         |
| e-Books             | -        | -       | 02          | -     | 02    | --      |
| Journals            | 41       | 120159  | 05          | 1010  | 46    | 139275  |
| e-Journals          | -        | --      | -           | -     | -     | --      |
| Digital Database    | -        | --      | -           | -     | -     | --      |
| CD & Video          | 30       | --      | 08          | -     | 38    | --      |
| Others (News Paper) | 34       | 66527   | ---         | --    | 34    | 82848   |

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office (with internet) | Depart-ments | Others (Exam) |
|----------|-----------------|---------------|----------|------------------|------------------|------------------------|--------------|---------------|
| Existing | 12              | 05            | 01       | ---              | ---              | 04                     | 01           | 01            |
| Added    | 01              | 01            | ---      | ---              | ---              | ---                    | ---          | ---           |
| Total    | 13              | 06            | 01       | ---              | ---              | 04                     | 01           | 01            |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer with internet facility is made available for the students and staff in the library and computer laboratory. In addition to this the internet facility is made available in the computer laboratory also.

#### 4.6 Amount spent on maintenance in lakhs:

|  |                |
|--|----------------|
| i) ICT                                   | 0.10000        |
| ii) Campus Infrastructure and facilities | 0.31505        |
| iii) Equipments                          | ---            |
| iv) Others                               | 0.06831        |
| <b>Total:</b>                            | <b>0.48366</b> |

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC becomes very useful tool in developing the students of the college in all respects such as personality's development, sports and cultural activities, participation in competitive examinations, extra-curricular and co- curricular activities.

#### 5.2 Efforts made by the institution for tracking the progression

The institution has very kin observations over its students. During the first year of degree course we catch different abilities of the students and according to that we motivate them to make career in different fields such as Business, Higher education, Research, competitive examinations, different modes of co-curricular activities etc. which makes very much helpful to our student in choosing their career.

#### 5.3 (a) Total Number of students

| UG  | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 715 | -- | --     | --     |

#### (b) No. of students outside the state

|    |
|----|
| -- |
|----|

#### (c) No. of international students

|    |
|----|
| -- |
|----|

|     |     |    |       |     |    |
|-----|-----|----|-------|-----|----|
| Men | No  | %  | Women | No  | %  |
|     | 363 | 51 |       | 352 | 49 |

|     |    |
|-----|----|
| No  | %  |
| 352 | 49 |

| Last Year |    |    |     |                       |       | This Year |    |    |     |                       |       |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General   | SC | ST | OBC | Physically Challenged | Total | General   | SC | ST | OBC | Physically Challenged | Total |
| 299       | 46 | 23 | 348 | --                    | 716   | 275       | 66 | -- | 371 | 03                    | 715   |

Demand ratio 1:1.035%

Dropout: 1 to 2 %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Competitive examination coaching classes are arranged on every Sunday between 9.00 am to 11.00 am. Lectures were arranged and question papers were solved. The information about different competitive examination was provided to the concern students by the co-ordinator. The results were fruitful and encouraging.

No. of students beneficiaries

|    |
|----|
| 10 |
|----|



### 5.5 No. of students qualified in these examinations

|             |                                 |           |                                 |      |                                 |        |                                 |
|-------------|---------------------------------|-----------|---------------------------------|------|---------------------------------|--------|---------------------------------|
| NET         | <input type="text" value="--"/> | SET/SLET  | <input type="text" value="--"/> | GATE | <input type="text" value="--"/> | CAT    | <input type="text" value="--"/> |
| IAS/IPS etc | <input type="text" value="--"/> | State PSC | <input type="text" value="--"/> | UPSC | <input type="text" value="--"/> | Others | <input type="text" value="10"/> |

### 5.6 Details of student counselling and career guidance

Our eminent faculty members always motivates the students to become good civilian and to make bright careers during some extra lectures available throughout the year which makes possible to select proper field of work for their career. The notices and advertisements for new jobs and different examinations or courses are being displayed on the special notice board in the library.

No. of students benefitted

### 5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| --                              | --                              | --                        | 43                        |

### 5.8 Details of gender sensitization programmes

The women development cell and NSS unit undertaken the project known as 'save the Girl Child' as the Gender sensitization activity. The cells look after the problems of girl students and try to solve them. The lectures of the eminent personalities like Judges, advocates were arranged to make awareness about Gender sensitization among the students.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

|   | Number of students | Amount   |
|---|--------------------|----------|
| Financial support from institution                                      | --                 | 14,903   |
| Financial support from government                                       | 666                | 4,65,950 |
| Financial support from other sources (Alumni)                           | 30                 | 60,000   |
| Number of students who received International/<br>National recognitions | --                 | --       |

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **No grievances are reported**

## Criterion – VI

### Governance, Leadership and Management:

6.1 State the Vision and Mission of the institution

VISION: To impart qualitative and valuable services in the field of higher education to educationally backward rural and hilly area of Vengurla and its vicinity.

MISSION: To emerge as a center of higher learning for rural students to meet the social, economical and educational challenges of global society.

- The Vision and Mission is implemented by communication with students, teachers and stakeholders.
- The Principal addresses at the time of daily duties allotments, meets, NSS, SPORTS –Programs.
- It endeavours to inculcate qualities, skills amongst students, Teaching staff, Non-teaching staff and stakeholders.

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

College is affiliated to the Mumbai University; the syllabus is framed by the university. Some of our faculty members on Board of Studies who are actually participating in framing the syllabus of university and others are giving their suggestion through workshops.

#### 6.3.2 Teaching and Learning

Teaching and learning process is made effective by using teaching and learning aids. We adopted the use of ICT optimally. Group discussions, assignments and tests are conducted according to the syllabi and need.

#### 6.3.3 Examination and Evaluation

The examination are conducted according to the guidance issued by the university, apart from this the teacher are conducting the class test as and when required.

#### 6.3.4 Research and Development

The management always promoting and encouraging the faculty to undertake the research activities, which can develop the quality of teacher and as well as the their knowledge in respective field.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The library is open to all the students for nine hours daily in six days of the week. The days were fixed to the each class to issue and collect the books from students. The English, Marathi and Hindi newspapers are made available to the students so that they can acquaint with the changes happening around them. The ICT and Library facility is made available to the students as well as to the staff.

### 6.3.6 Human Resource Management

The top management of Shikshan Prasarak Mandal, Kolhapur and head of the institution is looks after the HRM. The office superintendent and staff secretary are looking after the daily management of work and assigned the duties to the teaching and non-teaching staff.

### 6.3.7 Faculty and Staff recruitment

The top management and head of the institution are strictly following the norms and regulations which are formed by the State Government and University of Mumbai to recruit the teaching and non-teaching staff.

### 6.3.8 Industry Interaction / Collaboration

The college is always try its best to organise the lecturer of different industrialist who are running their business of Sindhudurg vicinity, so the students can get enthusiasm to learn the process of business. The industrialists are helping the college in cash as well in kind as and when required.

### 6.3.9 Admission of Students

The admission of student is made according to the guidance laid down by the State Government and University of Mumbai. The reservation criterion is strictly followed while allowing the specific quota to the special backward categories of society.

## 6.4 Welfare schemes for

|              |   |
|--------------|---|
| Teaching     | GPF, Medical reimbursement, Loans, LTC, Group Insurance, Surety for loans from other commercial banks and financial institutions.   |
| Non-teaching | GPF, Medical reimbursement, Loans, LTC, Group Insurance, Surety for loans from other commercial banks and financial institutions.   |
| Students     | Insurance under 'Yuva Raksha Scheme', free bus pass, books and Journals for economically backward students.<br>Stationary and journals at concessional rates though students co-op. consumer society. |

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | No       | ----   | No       | ----      |
| Administrative | No       | ----   | No       | ----      |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

The alumni association played very important role in sanctioning Rs. 20 lac from the MP fund of Hon. Eknath Thakur, MP of Rajyasabha. The alumni association is providing funds to the college to help the poor students for bus pass who are coming from out Vengurla. The books and other learning material are also provided to the economically weaker students from these funds.

6.12 Activities and support from the Parent – Teacher Association

The college has established Parent – Teacher Association in the academic year. In first meeting the parents and teachers were discussed on the various problems faced by the students regarding attendance and availability of facilities.

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

Various programmes are under taken every year to protect the campus clean and safety. The NSS unit and the Green nature club are looking after these activities. They always conduct various programmes like tree plantation, conservation of nature and create awareness etc. amongst the student and society.

## **Criterion – VII**

### **Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The college has formed Internal Examination Cell that conduct test in the term and preliminary examination in second term for TYBA/B COM/B SC classes to evaluate the progress of students and to minimize the fear of university examinations among the students mind. The departmental tests, group discussions, role-playing and question answering are conducted regularly, which have positive impact on the university results.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

New computers have been purchased for the computer laboratory. The regular repairing of infrastructure is done.

7.3 Give two Best Practices of the institution

#### A) NSS

- In the academic year 251 volunteers are enrolled.
- The theme of the NSS for this year is ‘Youth for Disaster Management and Water Literacy.’
- Two projects were undertaken in the academic year as per theme.
- Water-shed development and water harvesting programmes are carried to increase the ground water level.
- Blood donation camp was organized on 18<sup>th</sup> Sept. 2006.
- Ten volunteers were participated in district level ‘Disaster Management workshop’ on 05<sup>th</sup> and 06<sup>th</sup> Aug. 2006.
- Sadbhawana rally was organized on 20<sup>th</sup> Aug. 2006 to increase the social awareness amongst the society.
- Two volunteers were in district level leadership camp.

#### B) Environmental consciousness

- Vrikshadindi was organized to create awareness about the nature among the villagers.
- ‘Gram Swachhata Abhiyan’ programme was organized on 02<sup>nd</sup> Oct. 2006 on the occasion of Mahatma Gandhi Jayanti.
- Tree plantation week celebrated from 20<sup>th</sup> to 28<sup>th</sup> June, 2006.
- Ten volunteers were participated in 10 days state level western region cleanliness camp.

7.4 Contribution to environmental awareness / protection

The Institute is always cautious about the environment and its protection. As a part of this watershed development and conservation, tree plantation, cleanliness camps were undertaken.

Water purification of wells of city is a regular and yearly activity of NSS unit in collaboration with Municipal Corporation of Vengurla.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

As a success of IQAC, most of the faculty members have shown their interest in research and few have completed their M.Phil degree also.

8. Plans of institution for next year

- Acquisition of more books and journals.
- Improvement in the use of modern teaching methods.
- Up gradation of infrastructure and its maintenance.
- Increase in research activities and collaborative research work.
- Organization of seminars and workshops.
- Setting up institution-industry linkages.
- Recruitment on vacant posts of faculty.

Name: Prof. S. T. Bhendwade

Name: Prof S. B. Phadatare

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC