

The Annual Quality Assurance Report (AQAR) of the IQAC (2005 – 2006)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Bar. Balasaheb Khardekar College,
Vengurla - 416 516, Dist:- Sindhudurg. (MAH)

1.2 Address Line 1

Bar. Balasaheb Khardekar Road,

Address Line 2

Vengurla

City/Town

Vengurla

State

Maharashtra

Pin Code

416 516

Institution e-mail address

khardekarcollege@gmail.com

Contact Nos.

(O) 02366 262047 Fax: 02366 262047

Name of the Head of the Institution:

Prof. S. B. Phadtare – I/C Principal

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺	---	2004	05 Yrs
2	2 nd Cycle	---	---	---	---
3	3 rd Cycle	---	---	---	---
4	4 th Cycle	---	---	---	---

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 2004-2005 _____ (10/09/2014)
 ii. AQAR _____ NA _____ (DD/MM/YYYY)
 iii. AQAR _____ NA _____ (DD/MM/YYYY)
 iv. AQAR _____ NA _____ (DD/MM/YYYY)

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	Study-Center of Yashavantrao Chavan Maharashtra Open University, Nashik.								

1.12 Name of the Affiliating University (*for the Colleges*)

University of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

×

University with Potential for Excellence

×

UGC-CPE

×

DST Star Scheme

×

UGC-CE

×

UGC-Special Assistance Programme

×

DST-FIST

×

UGC-Innovative PG programmes

×

Any other (*Specify*)

×

UGC-COP Programmes

×

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
Community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The Institution has formed the IQAC as per NAAC guidelines in current year. The IQAC had chalked out the action plan for the academic year 2005-06, in which various decisions were taken regarding modernization of library, use of modern teaching methods, and acquisition of computers, conducting coaching classes for competitive examination etc.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Modernization of library	Completed the coding of books.
2. Acquisition of more books	The 861 new books were purchased the current year.
3. Increase in use of modern teaching methods.	The seminar and group discussion methods are followed in teaching.
4. Regular maintenance and repair and up-gradation of infrastructure.	Rs. 53,556 was spent on repairs and up-gradation of infrastructure.
5. Conducting coaching classes for competitive examination	Coaching classes are conducted on every Sunday by visiting guest lecturer and faculty members.
6. Formalisation of the counselling cell.	Counselling cell is formed and the cell had worked throughout the year.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- | |
|--|
| <ol style="list-style-type: none"> 1. Formation of IQAC. 2. Computerization of office and library. 3. Purchase of 861 new books. 4. Setting up of the placement cell. 5. Use of modern teaching aids. |
|--|

2005-2006

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

2 Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	----	----	----	----
PG	----	----	----	----
UG	03	NIL	NIL	NIL
PG Diploma	----	----	----	----
Advanced Diploma	----	----	----	----
Diploma	----	----	----	----
Certificate	----	----	----	----
Others	----	----	----	----
Total	03			
Interdisciplinary	----	----	----	----
Innovative	----	----	----	----

1.2 (i) Flexibility of the Curriculum: Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	----
Trimester	----
Annual	03

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

In Arts faculty only the syllabus of Geography and Rural Development is revised. In Commerce faculty only the syllabus of Accountancy and Financial Management is changed for S.Y.B.Com.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-----NO-----

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Lecturer	Lecturer(Sr. scale)	Lecturer (Selection Grade)	Others
38	23	02	04	09

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
29	11	---	---	---	---	---	---	---	---

2.4 No. of Guest and Visiting faculty and Temporary faculty

09

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	----	-----	08
Presented papers	----	-----	01
Resource Persons	----	-----	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching through ICT is brought into practices by some departments viz. Botany, Zoology. A practical knowledge of using computer is developed through the subject Computer Programming. Field-visits, study tours are organized by the depts. of Rural Development, Geography, Botany and Zoology etc.

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The college has formed Internal Examination Cell that conducts two term-end examinations for FY/SY-BA/BCOM/BSC students. The preliminary examination in second term for TY-BA/BCOM/BSC classes to evaluate the progress of students is also conducted by the examination department. The departmental tests, group discussions, role-playing and question-answering methods are also conducted regularly.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

80 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T.Y.B.A.	84	---	19.04	59.52	----	08.33
T.Y.B.Com	121	----	11.57	42.14	----	09.09
T.Y.B.Sc.	71	----	18.30	35.21	----	01.40

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC actively takes initiative to increase the educational quality of the institute. As a part of this, IQAC insists to depute the teachers for refresher/ orientation/winter/summer courses to enrich their educational and proficiency skill. IQAC also pays attention whether teachers' knowledge cater the needs of the students. To enhance the educational quality of the institute IQAC takes frequent follow up from the staff members of the college.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	01
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--

Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	NIL	NIL	NIL
Technical Staff	09	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

To sensitize and promote research climate in the institution the IQAC always try its level best so the teacher can undertake the research activity. The outcome of the efforts made by the IQAC is that the four lecturers have published their papers in different journals.

3.2 Details regarding major projects

	Completed	On going	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	On going	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	---	---	---
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	---	---	---

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution	Level	International	National	State	University	College
	Number	--	--	01	--	--
	Sponsoring agencies	--	--	State Sociology Federation	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist.	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	110	State level	---
National level	02	International level	---

3.22 No. of students participated in NCC events:

University level	NA	State level	NA
National level	NA	International level	NA

3.23 No. of Awards won in NSS:

University level	--	State level	--
National level	--	International level	--

3.24 No. of Awards won in NCC:

University level	NA	State level	NA
National level	NA	International level	NA

3.25 No. of Extension activities organized

University forum	--	College forum	08		
NCC	NA	NSS	12	Any other	08

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- During this year **271** students are enrolled for NSS unit.
- Awareness about disaster management in adopted village and in Vengurla city.
- Water literacy & Cleanliness campaign
- Organized 'Vrukshadindi' programme on 22/7/2005
- Akshay Urja rally in Vengurla City on 20/8/2005
- Purification of water in wells of Vengurla by adding T.C.L powder.
- Organized 'Yuva Swechhata Doot' Shibir for 100 NSS volunteers on 14th & 15th Jan 2006.
- AIDS Awareness Programmes through elocution competition, Essay competition and Discussion on AIDS.
- Organized Blood Donation Camp in collaboration with Lions and Lioness club, Vengurla.
- Celebration of Wild Life Week by Green Nature Club of college.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	07 Acre	---	---	---
Class rooms	22	---	---	---
Laboratories	05	---	---	---
Seminar Halls	---	---	---	---
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	---	---	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	3.39481	0.94580	Lab. fee	4.34061
Others	0.34925	0.23700	---	0.58625
Computer Software	---	---	---	---

4.2 Computerization of administration and library

The office is made computerised with three computers inter connected by LAN and internet can also be accessed with any of them. One computer is provided to the library for bar coding procedure of books in forth coming academic year.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6656	1048643	236	93269	6892	1141912
Reference Books	18713		438		19151	
e-Books	--		-	-		
Journals	38	106896	03	690	41	120159
e-Journals	--		-	-		
Digital Database	--		-	-		
CD & Video	21		09	-	30	
Others (News Papers)	32	54958	02	600	34	66527

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office (with internet)	Departments	Others (Exam)
Existing	09	04	01	---	---	03	01	---
Added	03	01	---	---	---	01	---	01
Total	12	05	01	---	---	04	01	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer with internet facility is made available for the students and staff in the library and computer laboratory. Most of the teachers have obtained computer training from recognized institutions.

4.6 Amount spent on maintenance in lakhs:

i) ICT	0.10
ii) Campus Infrastructure and facilities	0.16778
iii) Equipments	--
iv) Others	0.26778
Total:	0.53556

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC committee has been formed at the starting of the year 2005-06. IQAC brought out the awareness among the curricular, co-curricular and extra-curricular activities amongst the students through various programmes. IQAC carried out various supports to the students by providing money and study material to the economically weaker students. The counselling and placement cell is full in service of students. The women development cell is also working for the girl students.

5.2 Efforts made by the institution for tracking the progression

The institution has very kin observations over its students. During the first year of degree course we catch different abilities of the students and according to that we motivate them to make career in different fields such as Business, Higher education, Research, competitive examinations, different modes of co-curricular activities etc. which makes very much helpful to our student in choosing their career.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
716	--	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men	No	%	Women	No	%
	364	51		352	49

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
328	47	01	354	--	730	299	46	23	348	--	716

Demand ratio 1:1.028 Dropout % 00

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

As per the suggestion of NAAC peer team the competitive examination guidance cell is formed to guide the regular and ex-students about various competitive examinations. In the academic year 2005-06 the coaching classes were started on 22nd July 2005. The chair person for the inauguration was Shri. Milind Jadhav and the president of the function was Shri Atul Hule the retired engineer of Mahada.

The faculty members of various departments are guiding the students regularly according to the syllabus of competitive examination. The teachers are not taking remuneration for their efforts and the cell is also not collecting fees form the participants.

Competitive examination coaching was started during the year 2008-2009. On every Sunday between 9.00 am to 11.00 am lectures were arranged and question papers were solved. The information about different competitive examination was provided to the concern students by the co-ordinator. The results were fruitful and encouraging.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

In comparison with previous year 2004-05, the student's number availing the benefit of carrier guidance cell has increased. Our eminent faculty members always motivate the students to become good civilian and to make bright careers Extra lectures arranged throughout the year which made possible the students to select proper field of work for their career.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	34

5.8 Details of gender sensitization programmes

The women development cell and NSS unit undertaken the project known as 'save the Girl Child' as the Gender sensitization activity. The cells look after the problems of girl students and try to solve them. The poster presentation and essay writing were organized in the year. The lectures of the eminent personalities like Judges, advocates were arranged to make awareness about Gender sensitization among the students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	17,775
Financial support from government	645	8,30,970
Financial support from other sources (Alumni)	30	60,000
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ **No grievances are reported** _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: To impart qualitative and valuable services in the field of higher education to educationally backward rural and hilly area of Vengurla and its vicinity.

MISSION: To emerge as a centre of higher learning for rural students to meet the social, economic and educational challenges of global society.

- The Vision and Mission is implemented by communication with students, teachers and stakeholders.
- The Principal addresses at the time of daily duties allotments, meets, NSS, SPORTS –Programs.
- It endeavours to inculcate qualities, skills amongst students, Teaching staff, Non-teaching staff and stakeholders.

6.2 Does the Institution has a management Information System.

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

College is affiliated to the Mumbai University; the syllabus is framed by the university. Some of our faculty members on Board of Studies who are actually participating in framing the syllabus of university and others are giving their suggestion through workshops.

6.3.2 Teaching and Learning

Teaching and learning process is made effective by using teaching and learning aids. We adopted the use of ICT optimally. Group discussions, assignments and tests are conducted according to the syllabi and need.

6.3.3 Examination and Evaluation

The examination are conducted according to the guidance issued by the university, apart from this the teacher are conducting the class test as and when required.

6.3.4 Research and Development

The management always promoting and encouraging the faculty to undertake the research activities, which can develop the quality of teacher and as well as the their knowledge in respective field.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library is open to all the students for nine hours daily in six days of the week. The days were fixed to the each class to issue and collect the books from students. The English, Marathi and Hindi newspapers are made available to the students so that they can acquaint with the changes happening around them. The ICT and Library facility is made available to the students as well as to the staff.

6.3.6 Human Resource Management

The top management of Shikshan Prasarak Mandal, Kolhapur and head of the institution is looks after the HRM. The office superintendent and staff secretary are looking after the daily management of work and assigned the duties to the teaching and non-teaching staff.

6.3.7 Faculty and Staff recruitment

The top management and head of the institution are strictly following the norms and regulations which are formed by the State Government and University of Mumbai to recruit the teaching and non-teaching staff.

6.3.8 Industry Interaction / Collaboration

The college is always try its best to organise the lecturer of different industrialist who are running their business of Sindhudurg vicinity, so the students can get enthusiasm to learn the process of business. The industrialists are helping the college in cash as well in kind as and when required.

6.3.9 Admission of Students

The admission of student is made according to the guidance laid down by the State Government and University of Mumbai. The reservation criterion is strictly followed while allowing the specific quota to the special backward categories of society.

6.4 Welfare schemes for

Teaching	GPF, Medical reimbursement, Loans, LTC, Group Insurance, Surety for loans from other commercial banks and financial institutions.
Non-teaching	GPF, Medical reimbursement, Loans, LTC, Group Insurance, Surety for loans from other commercial banks and financial institutions.
Students	Insurance under 'Yuva Raksha Scheme', free bus pass, books and Journals for economically backward students. Stationary and journals at concessional rates though students co-op. consumer society.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	----	No	----
Administrative	No	----	No	----

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programme Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association:

The alumni association is providing funds to the college to help the poor students for bus pass who are coming from out Vengurla. The books and other learning material are also provided to the economically weaker students from these funds.

6.12 Activities and support from the Parent – Teacher Association:

The parent- teacher association is not in existence. The college has decided to form the association in forthcoming year.

6.13 Development programmes for support staff:

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly:

The college is situated in the place which is naturally rich area. The institution is always conscious about nature. Various programmes are under taken every year to protect the campus cline and safety. The NSS unit and the Green nature club are looking after these activities.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Reformation of various working committees for smooth functioning of the college is adopted. New Chemistry laboratory is capability of adopting 40 students at a time for practical's which positively affected the working of students and faculty.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Well and smooth functioning of IQAC.
2. Addition of computers in the office and computer laboratory.
3. Purchase of 677 new books including three journals.
4. Computer laboratory shifted to new well equipped Laboratory.
5. Chemistry laboratory shifted to new well equipped Laboratory.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- A) NSS:
1. In this year “Youth for Disaster management and water literacy” was adopted.
 2. Water purification activity has taken in the city with the help of Municipal Corporation.
 3. Survey on “Suvarna Jayanti Rojgar Yojana” conducted in collaboration with Municipal Corporation.
 4. Blood donation camp in collaboration with Lion’s Club and Lioness club of Vengurla.
 5. Disaster cell helped to the villagers of Tulas gram in natural disasters as heavy rainfall and flood.
 6. NSS volunteers were participated in two different State Level Camps regarding Disaster management and water literacy.
 7. Ten - Days residential camp was organized at adopted village in which “Bandhara” constructed of 150 X 15 X 12 feet. Around 250 families are being benefited.
- B). Environmental consciousness:
1. The Essay and Poster making competition was organized on the occasion of “Wild-Life week”.
 2. Members were participated in residential camp on Marine life.
 3. Visit to National Institute of Oceanography, Goa and Bondla National Sanctuary organized to culture interest in research.

7.4 Contribution to environmental awareness / protection

The NSS unit organised the plastic rally to protect the environment pollution which is main case of water pollution. The NSS volunteers and programme officers had conducted the meetings of villager to increase the water literacy and water management. The college organised the “Vrukshadindi” of 200 students to create the aware about tree plantation and the importance of trees and forest for protection of environment. Watershed development programme was undertaken to harvest the rain water which can be use mummer session.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The College has sustained quality of results since last so many years. The average results of TYBA/BCom/BSc are always in between 80 to 90% which are more than the average result of university.

The staff faculty is young and newly appointed therefore the research activity is less than expected.

The college has opportunity to increase infrastructure because of full of land is available for new constructions.

The students from this region are intelligent but they are not getting modern facilities.

The economic condition of this area is weaker and they can't pay fees for vocational or professional courses which is the hurdle in starting such courses.

8. Plans of institution for next year

1. Introduction vocational course in Banking and Finance.
2. Introduction of inter-disciplinary courses.
3. Up gradation of infrastructure.
4. Taking of consultancy services.
5. Increase in research activities, major/minor research projects.
6. Visit to University Departments and advanced centres of learning.
7. Introduction of new examination reforms.
8. Better networking with alumni.
9. Provision of incentives to sportspersons by getting sponsorship.
10. Organisation of seminars and workshops.

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Name: Prof S. B. Phadatare

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC