

The Annual Quality Assurance Report (AQAR) of the IQAC (2004 – 2005)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Bar. Balasaheb Khardekar College,
Vengurla - 416 516, Dist:- Sindhudurg. (MAH)

1.2 Address Line 1

Bar. Balasaheb Khardekar Road,

Address Line 2

Vengurla

City/Town

Vengurla

State

Maharashtra

Pin Code

416 516

Institution e-mail address

khardekarcollege@gmail.com

Contact Nos.

(O) 02366 262047 Fax: 02366 262047

Name of the Head of the Institution:

Prof. S. B. Phadtare – I/C Principal

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 **NAAC Track ID** (For ex. *MHCOGN 18879*)

1.4 **NAAC Executive Committee No. & Date:**
(For Example *EC/32/A&A/143 dated 3-5-2004.*
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C⁺	---	2004	05 Yrs
2	2 nd Cycle	---	---	---	---
3	3 rd Cycle	---	---	---	---
4	4 th Cycle	---	---	---	---

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 **AQAR for the year** (for example *2010-11*)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ NA _____ (DD/MM/YYYY)
 ii. AQAR _____ NA _____ (DD/MM/YYYY)
 iii. AQAR _____ NA _____ (DD/MM/YYYY)
 iv. AQAR _____ NA _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Study-Center of Yasahvantrao Chavan
Maharashtra Open University, Nashik.

1.12 Name of the Affiliating University (*for the Colleges*)

University of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

×

University with Potential for Excellence

×

UGC-CPE

×

DST Star Scheme

×

UGC-CE

×

UGC-Special Assistance Programme

×

DST-FIST

×

UGC-Innovative PG programmes

×

Any other (*Specify*)

×

UGC-COP Programmes

×

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The Institution has decided to form the IQAC as per NAAC guidelines from the academic year 2005-06.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
IQAC was not in existence	----

2.15 Whether the AQAR was placed in statutory body

Management Syndicate Any other body

Provide the details of the action taken

The Institute has decided to work on the suggestions given by the PEER team of first accreditation from the academic year 2005-06.

PART-B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	----	----	----	----
PG	----	----	----	----
UG	03	NIL	NIL	NIL
PG Diploma	----	----	----	----
Advanced Diploma	----	----	----	----
Diploma	----	----	----	----
Certificate	----	----	----	----
Others	----	----	----	----
Total	03			
Interdisciplinary	----	----	----	----
Innovative	----	----	----	----

1.2 (i) Flexibility of the Curriculum:

Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	----
Trimester	----
Annual	03

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

In Arts faculty total 08 subject's syllabus is revised. The subjects are Marathi, English, Rural Development, Philosophy, Sociology, Geography, Economics, and Political Science etc. In Commerce faculty the syllabus of MHRM and B. Insurance of T.Y.B.Com.as well as the

syllabus of Business Communication of F.Y.B.Com. is revised. In Science faculty Physics and Chemistry of TYBSc and Botany of FY/SYBSc has changed.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Lecturer	Lecturer (Sr. scale)	Lecturer (Selection Grade)	Others (CHB/PT)
	39	23	02	05	09

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
30	10	NA	NA	NA	NA	NA	NA	30	10

2.4 No. of Guest and Visiting faculty and Temporary faculty

09

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-----	03	06
Presented papers	-----	-----	02
Resource Persons	-----	-----	-----

2.6 Innovative processes adopted by the institution in Teaching and Learning:

As the institution follows the student centred teaching-learning process, their needs are always given preference. As a part of this, projects, excursions, field-visits, study tours are organized by the college. The projects are assigned to inculcate research orientated skills among them. The students of Rural Development go for field-visits, students of Botany go for excursions and students of Geography go for study tours. The use of ICT is increased in everyday teaching-learning process.

2.7 Total No. of actual teaching days during this academic year 200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The college has formed Internal Examination Cell that conducts two term-end examinations for FY/SY-BA/BCOM/BSC students. The preliminary examination is conducted to evaluate the progress in second term for TY-BA/BCom/BSC by the examination department. The departmental tests, group discussions, role-playing and question-answering methods are also conducted regularly.

A facility of bar coding, photocopy, double evaluation is in practice by the examination department.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 02

2.10 Average percentage of attendance of students 80 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T.Y.B.A.	78	----	29.48	57.69	----	05.12
T.Y.B.Com	92	---	10.87	54.34	---	10.87
T.Y.B.Sc.	41	---	14.63	41.46	---	02.43

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC keenly keeps watch on bringing quality education in practice. In library computers added for enhancing the internet access, cataloguing and bar coding. In this academic year 861 new books were purchased according to changes in syllabi and the need of the students. The office is fully computerised with six computer interconnected by LAN and Internet. The department of Chemistry shifted to its new well-equipped laboratory.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	----
HRD programmes	--

Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	01	NIL	NIL
Technical Staff	10	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC is keenly interested in promoting and observing the research undertaken by the teachers of faculty. The intension is that all the faculty members should take initiative in the research of their respective field. The management and the Head of the institution is always eager to help and provide facilities like library, laboratory, computers and net facility, as and when required.

3.2 Details regarding major projects

	Completed	On going	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	On going	Sanctioned	Submitted
Number	02	--	--	--
Outlay in Rs. Lakhs	50000/-	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	-	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	01	Mumbai University	50000/-	50000/-
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	01	--	50000/-	50000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

NIL

Level	International	National	State	University	College
Number	--	--	----	--	--
Sponsoring agencies	--	--	----	--	--

3.11 No. of conferences organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

02

3.13 No. of collaborations

International

--

National

--

Any other

--

3.14 No. of linkages created during this year

--

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

50,000

Total

50,000

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	District	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

01

--

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- During this year **302** students are enrolled for NSS unit .
- Awareness about cleanliness and water literacy in adopted village- Tulas by NSS volunteers
- Akshay Urja rally in Vengurla City on 20/8/2004
- Inauguration of work of building water 'Bandharas' in Tulas on 3/10/2004
- Celebration of 'Shivjayanti' on 19/02/2005

- Green Nature Club of college organized Slide show on plant biodiversity of Suhas Wiangankar, assistant educational officer of WWF on 11/9/2004 through green nature club of college.
- Green Nature Club of college organized Quiz Competition on Environment on 28/01/2005
- Awareness about AIDS disease in Tulas and Vengurla city through NSS volunteers

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7 Acre	---	---	---
Class rooms	22	---	---	---
Laboratories	05	---	---	---
Seminar Halls	---	---	---	---
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	----	---	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	1.47131	1.92350	---	3.39481
Others	0.34925	---	---	0.34925
Computer Software	---	---	---	---

4.2 Computerization of administration and library

The institute has planned to computerize the administration and library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6344	916452	310	132191	6656	1048643
Reference Books	17685		1028		18713	
e-Books	--	--	--	--	--	--
Journals	38	93411	--	--	38	106896
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	15	--	06	--	21	--
Others (specify)	32	48028	--	--	32	54958

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	07	03	01	----	----	02	01	---
Added	02	01	---	---	---	01	---	---
Total	09	04	01	---	---	03	01	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)

Computer with internet facility is made available for the students and staff is made available in the library and computer laboratory. Most of the teachers have obtained computer training from recognized institutions.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.10
ii) Campus Infrastructure and facilities	0.21831
iii) Equipments	--
iv) Others	0.07472
Total:	0.39303

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

As far as student support services are concern IQAC took fruitful effort for the enhancement of different areas like sports, games, student welfare, cultural activities, competitive examinations etc. In the field of economic support from different agencies of the government as well as non-government organizations, IQAC become very much helpful. It becomes helpful to motivate the student in making their career in different fields taking higher education, in all IQAC becomes very helpful in making all-rounder personalities from the students.

5.2 Efforts made by the institution for tracking the progression

The institution has very kin observations over its students. During the first year of degree course we catch different abilities of the students and according to that we motivate them to make career in different fields such as Business, Higher education, Research, competitive examinations, different modes of co-curricular activities etc. which makes very much helpful to our student in choosing their career.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
730	--	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men	No	%	Women	No	%
	379	52		351	48

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
--	--	--	--	--	728	328	47	01	354	--	730

Demand ratio 1:1.027

Dropout % : 1:2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Competitive examination coaching was organized on every Sunday between 9.00 am to 11.00 am. Lectures were arranged and question papers were solved. The information about different competitive examination was provided to the concern students by the co-ordinator. The results were fruitful and encouraging.

No. of students beneficiaries

17

5.5 No. of students qualified in these examinations

NET

--

SET/SLET

--

GATE

--

CAT

--

IAS/IPS etc

--

State PSC

--

UPSC

--

Others

17

5.6 Details of student counselling and career guidance

Our eminent faculty members always motivate the students to become good civilian and to make bright careers. Extra lectures arranged throughout the year which made possible the students to select proper field of work for their career.

No. of students benefitted

95

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	26

5.8 Details of gender sensitization programmes

Gender sensitization is one of the objectives of Women development cell. With the help of NSS unit the project known as 'save the Girl Child' is taken under the Gender sensitization activities. Also poster presentation and essay writing were organized almost every year. The lectures of the eminent personalities like Judges, advocates were arranged to make awareness about Gender sensitization among the students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

43

National level

--

International level

--

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	18,475
Financial support from government	614	7,32,662
Financial support from other sources (Alumni)	30	60,000
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ **No grievances are reported** _____

Criterion – VI

Governance, Leadership and Management:

6.1 State the Vision and Mission of the institution

VISION: To impart qualitative and valuable services in the field of higher education to educationally backward rural and hilly area of Vengurla and its vicinity.

MISSION: To emerge as a centre of higher learning for rural students to meet the social, economic and educational challenges of global society.

- The Vision and Mission is implemented by communication with students, teachers and stakeholders.
- The Principal addresses at the time of daily duties allotments, meets, NSS, SPORTS –Programs.
- It endeavours to inculcate qualities, skills amongst students, Teaching staff, Non-teaching staff and stakeholders.

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

College is affiliated to the Mumbai University; the syllabus is framed by the university. Some of our faculty members on Board of Studies who are actually participating in framing the syllabus of university and others are giving their suggestion through workshops.

6.3.2 Teaching and Learning

Teaching and learning process is made effective by using teaching and learning aids. We adopted the use of ICT optimally. Group discussions, assignments and tests are conducted according to the syllabi and need.

6.3.3 Examination and Evaluation

The examination are conducted according to the guidance issued by the university, apart from this the teacher are conducting the class test as and when required.

6.3.4 Research and Development

The management always promoting and encouraging the faculty to undertake the research activities, which develops the quality of teacher as well as their knowledge in respective field.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library is open to all the students for nine hours daily in six days of the week. The days were fixed to the each class to issue and collect the books from students. The English, Marathi and Hindi newspapers are made available to the students so that they can acquaint with the changes happening around them. The ICT and Library facility is made available to the students as well as to the staff.

6.3.6 Human Resource Management

The top management of Shikshan Prasarak Mandal, Kolhapur and head of the institution is looks after the HRM. The office superintendent and staff secretary are looking after the daily management of work and assigned the duties to the teaching and non-teaching staff.

6.3.7 Faculty and Staff recruitment

The top management and head of the institution are strictly following the norms and regulations which are formed by the State Government and University of Mumbai to recruit the teaching and non-teaching staff.

6.3.8 Industry Interaction / Collaboration

The college is always trying its best to organise the lecturer of different industrialist who are running their business of Sindhudurg vicinity, so the students can get enthusiasm to learn the process of business. The industrialists are helping the college in cash as well in kind as and when required.

6.3.9 Admission of Students

The admission of student is made according to the guidance laid down by the State Government and University of Mumbai. The reservation criterion is strictly followed while allowing the specific quota to the special backward categories of society.

6.4 Welfare schemes for

Teaching	GPF, Medical reimbursement, Loans, LTC, Group Insurance, Surety for loans from other commercial banks and financial institutions.
Non-teaching	GPF, Medical reimbursement, Loans, LTC, Group Insurance, Surety for loans from other commercial banks and financial institutions.
Students	Insurance under 'Yuva Raksha Scheme', free bus pass, books and Journals for economically backward students. Stationary and journals at concessional rates though students co-op. consumer society.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	---	---	----	----
Administrative	---	---	---	---

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes -- No

For PG Programmes Yes NA No NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University has its own autonomy in making examination reforms and applying them time to time. The College has no flexibility in examination reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- The Alumni Association offered scholarship for economically backward and scholar students.
- Regular visits.
- Participation in cultural events by chairing.
- Suggestions for Student and College development.

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher Association is not formed in this academic year.

6.13 Development programmes for support staff

NA

6.14 Initiatives taken by the institution to make the campus eco-friendly.

Use of plastic bags in the college premises is strictly prohibited. Addictions such as Tobacco, smoking are also banned. With the help of NSS volunteers we organize the plantation programme in the campus. All the trees of the campus are protected from pests. Plats are regularly irrigated.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. One computer with Internet facility is made available in the library for the students.
2. The office is computerized with 3 computers interconnected by LAN.
3. Partial Barcoding of books is done.
4. Counselling cell is established for counselling of students regarding examinations reforms and facility available in the college for overall personality development.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Computerization of office and library.
2. Purchase of 1329 new books.
3. Institution has decided to set up of the placement cell.
4. Use of modern teaching aids.

7.3 Give two Best Practices of the institution

- A) NSS:
1. Water purification activity has taken in the city with the help of Municipal Corporation.
 2. Blood donation camp in collaboration with Lion's Club and Lioness club of Vengurla.
 3. Disaster cell helped to the villagers of Tulas gram in natural disasters as heavy rainfall and flood.
 4. Ten - Days residential camp was organized at adopted village in.
- B) Environmental consciousness:
1. Members were participated in residential camp on Marine life.
 2. Visit to Western Ghat (Amboli) was organized to study the biodiversity.

7.4 Contribution to environmental awareness / protection

Institution organizes the Rallies to create awareness about burning environmental issues like overuse of plastics, plantation, water shed development etc.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The SWOT analysis is not done in this academic year.

8. Plans of institution for next year

The college administration has planned to:

1. Addition of computers in the office and laboratory
2. Purchase of books , journals and periodicals.
3. Renovation of existing infrastructure.
4. Shifting of computer laboratory.
5. Shifting of Chemistry laboratory in newly constructed laboratory.
6. Construct the new laboratory for the department of Physics, Botany and Zoology.
7. Motivate and promote faculty members for research and publication in National and International journals.

Name: Prof. S. T. Bhendawade

Name: Prof. S. B. Phadatare

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC